



**The National
Hispanic University**

LAUREATE INTERNATIONAL UNIVERSITIES

The National Hispanic University Consumer Information

The National Hispanic University provides this consumer information about diversity, graduation rates, financial aid use, and articulation agreements to prospective and current students. A summary of all consumer information is available [here](#).

ENROLLMENT

FALL 2009 ENROLLMENT	COUNT	PERCENTAGE			COUNT	PERCENTAGE
Total	595	100 %		Ethnicity		
Undergraduate	366	61.5 %		Asian	38	6.4 %
Teacher Education	192	32.3 %		Black	24	4.0 %
Translation/Interpretation	37	6.2 %		Hispanic	442	74.3 %
				Native American	3	0.5 %
Female	385	64.7 %		White	57	9.6 %
Male	210	35.3 %		Unknown	31	5.2 %

FINANCIAL AID

Students receiving any type of financial aid	302	75%
Students receiving Pell Grants	156	39%
Students with Federal Loans	75	19%

RETENTION RATE

Full-time, first-time Fall 2008 bachelor's retention rate	55%
Part-time, first-time cohort retention rate	44%

GRADUATION RATE

Cohort 2003 (Overall)	36%
Men-Hispanic	29%
Women-Asian	100%
Women-Hispanic	33%

Current Articulation Agreements:

The articulation agreements listed below are signed by both institutions. The National Hispanic University has additional transfer agreements in place which reflect the courses NHU will accept in transfer from particular institutions and often how they will be applied to specific degree requirements. The Registrar's Office has current information about transfer agreements.

Cabrillo College
De Anza College
Evergreen Valley College
Foothill College
Mission College
San Jose City College
West Valley College

San Jose State University (Cross Enrollment Agreement)
Walden University (Cross Enrollment Agreement)

Plans for Academic Program Improvement:

The National Hispanic University is in the process of developing an assessment model that includes university-wide and program-specific assessment efforts focused on student learning. It also includes measures of institutional effectiveness.

Plans include

- Definitions of university-wide learning outcomes
- Program-specific learning outcomes stated in measurable terms
- Curriculum maps for each academic program and general education listing each outcome
- A plan to assess all learning outcomes at the university and program levels
- Annual program-level assessment plans
- Data collected to date
- Program-level annual report form, listing data collected and program changes resulting from the data
- An Assessment Handbook detailing the assessment process