The National Hispanic University Consumer Information Summary Listing

The National Hispanic University (NHU) provides consumer information to prospective and current students as follows:

**Institutional and Financial Aid Information**

The National Hispanic University Catalog contains information about the university, including:

- Academic calendar
- Academic programs
- Access to student loan history on the National Student Loan Data System (NSLDS)
- Approvals and accreditations, as well as procedures to review approval and accreditation documents
- Estimated costs for books and supplies, room and board (if applicable), transportation, and miscellaneous expenses
- Facilities
- Faculty and instructional personnel
- Financial aid policies and procedures for students and their families
- Financial aid programs, terms, conditions, application instructions, and distribution and delivery of funds
- Financial aid rights and responsibilities
- Satisfactory academic progress requirements
- Services for students with disabilities
- Student services
- Study abroad eligibility
- Transfer of credit policies
- Tuition and fees
- Withdrawal and refund policies

To access the NHU catalog, go to [www.nhu.edu/catalog/catalog.htm](http://www.nhu.edu/catalog/catalog.htm). Prospective students may request a hard copy of the catalog by writing to the Office of Admissions at 14271 Story Road, San José, Calif., 95127, or by calling 1-408-254-6900.

Additional information about faculty and staff, including Office of Financial Aid staff contact information, is available on the [NHU website](http://www.nhu.edu/).

Additional information about federal student loans is provided in the NHU Financial Aid Terms and Conditions (“FA T&C”), as well as during required loan entrance and exit counseling. All information submitted for the purpose of securing a federal student loan will be submitted to the National Student Loan Database (NSLDS) and accessible by authorized agencies, lenders and institutions. For more information, applicants are directed to the FA T&C Manual and the U.S.
Department of Education loan entrance site at www.StudentLoans.gov.

Student Outcomes and Student Characteristics

NHU makes information available about enrollment, financial aid, retention, and graduation rates as required by the Student Right-to-Know Act, as follows:

(Data summary as reported in IPEDS 2013–2014)

<table>
<thead>
<tr>
<th>FALL 2013 ENROLLMENT</th>
<th>COUNT</th>
<th>PERCENTAGE</th>
<th>Ethnicity</th>
<th>COUNT</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>813</td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>407</td>
<td>50%</td>
<td>African American</td>
<td>14</td>
<td>2%</td>
</tr>
<tr>
<td>Teacher Education</td>
<td>207</td>
<td>26%</td>
<td>American Ind./Alaska Native</td>
<td>11</td>
<td>1%</td>
</tr>
<tr>
<td>M.A. in Education</td>
<td>97</td>
<td>12%</td>
<td>Asian</td>
<td>10</td>
<td>0.8%</td>
</tr>
<tr>
<td>Translation/Interpretation</td>
<td>27</td>
<td>3%</td>
<td>Hawaiian/Pacific Islander</td>
<td>2</td>
<td>0.2%</td>
</tr>
<tr>
<td>Non-degree</td>
<td>75</td>
<td>9%</td>
<td>Hispanic</td>
<td>273</td>
<td>34%</td>
</tr>
<tr>
<td>Female</td>
<td>597</td>
<td>73%</td>
<td>White</td>
<td>108</td>
<td>13%</td>
</tr>
<tr>
<td>Male</td>
<td>216</td>
<td>27%</td>
<td>Two or more</td>
<td>14</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Unknown</td>
<td>381</td>
<td>47%</td>
</tr>
</tbody>
</table>

**FINANCIAL AID** (for full-time, first-time students)

- Students receiving any type of financial aid: 98%
- Students receiving Pell Grants: 77%
- Students with federal loans: 54%

**RETENTION RATE**

- Full-time, first-time Fall 2012 bachelor's retention rate: 60%
- Part-time, first-time Fall 2012 bachelor's retention rate: 53%

**GRADUATION RATE (150%)**

<table>
<thead>
<tr>
<th>Cohort 2007 (overall)</th>
<th>46%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men—Hispanic</td>
<td>39%</td>
</tr>
<tr>
<td>Men—White</td>
<td>100%</td>
</tr>
<tr>
<td>Women—Hispanic</td>
<td>48%</td>
</tr>
</tbody>
</table>

**GRADUATION RATE (200%)**

| Cohort 2005 (overall) | 18% |
Current Articulation Agreements

The articulation agreements listed below are signed by both institutions. NHU has additional transfer agreements in place that reflect the courses it will accept in transfer from particular institutions and, if needed, how these courses will be applied toward specific degree requirements. NHU’s Office of Admissions and Articulations has current information about transfer agreements.

- Cabrillo College
- Cañada College
- De Anza College
- Evergreen Valley College
- Foothill College
- Gavilan College
- Mission College
- Notre Dame De Namur University
- San José City College
- San José State University (Cross-Enrollment Agreement)
- College of San Mateo
- Skyline College
- StraighterLine Inc.
- Walden University (Consortium Agreement; Transfer Assurance Guarantee Agreement)
- West Valley College

In addition to the above articulation agreements, cross-enrollment agreements, and transfer agreement guarantees, NHU awards credit for military training and United States Armed Forces Institutes (USAFI) as well as life experience and Prior Learning Assessment through the Council for Adult and Experiential Learning (CAEL), via www.LearningCounts.org. NHU follows the American Council on Education guidelines and procedures when awarding credit for nontraditional education. NHU can accept credits registered with the American Council on Education (http://www.acenet.edu). NHU can also accept credits from the following exam for-credit agencies:

- Advanced Placement Program (APP)
- International Baccalaureate (IB)
- College-Level Examination Program (CLEP)
- Defense Activity for Non-Traditional Education Support (DANTES)
- DANTES Subject Standardized Tests (DSST)
- Excelsior College Exam (ECE)
- Thomas Edison State College Examination Program (TECEP®)

Academic Program Improvement

NHU has an assessment model to evaluate university and program outcomes and institutional effectiveness. Measurement of university and program learning outcomes, in addition to measures of institutional effectiveness, results in a model of regular program review and improvement. The Assessment Handbook contains a description of the overall assessment plan. The plan includes:

- Definitions of university-wide learning outcomes at the undergraduate and master's levels.
- Measurable program learning outcomes.
- Curriculum maps for each academic program and general education courses listing each outcome and how each outcome maps to program- and university-wide learning outcomes.
- Rubrics used to score all program and university-wide learning outcomes.
- A guide for the six-year cycle of academic program review that includes assessment of university and program learning outcomes and review of relevant course and faculty data.
- A program-level annual report form, listing data collected and program changes resulting from data analysis.

**Student Rights Under the Family Educational Rights and Privacy Act**
The Family Educational Rights and Privacy Act (FERPA) grants students specific rights with regard to the review, confidentiality, and release of personally identifiable information. Please see NHU's complete FERPA policy statement in the catalog. For a hard copy, contact the registrar at 1-408-254-6900.

NHU publishes the Annual Security Report by Oct. 1 of each year. This report includes campus security-related institutional policies, including those on alcohol and drug use; crime prevention; the reporting of crimes, including sexual assault; and other matters. This information is available on NHU's website. For a hard copy of the report, contact the Center for College Success at 1-408-254-6900.

**Americans With Disabilities Act**
NHU follows the guidelines of the Americans With Disabilities Act (ADA) and provides reasonable accommodations for individuals who provide appropriate documentation of disabilities. If students are interested in applying to NHU and require accommodation during the admission process, an enrollment advisor can connect them with a representative in NHU's Disability Service Office to discuss their specific needs.

For information regarding services, accommodations, and academic adjustments and modifications on the basis of disability, please contact the Center for College Success at 1-408-254-6900. All inquiries are confidential.

**Copyright Infringement and Illegal Downloads**
Unauthorized distribution of copyrighted material may subject students to civil and criminal liabilities as well as institutional sanctions. NHU's policy regarding copyright infringement and illegal downloads is available on the “Legal and Consumer Information” link at the bottom of the NHU website landing page. The policy is also available in the Student Handbook.

**Voter Registration**
The *National Mail Voter Registration* form enables students to register to vote from anywhere in the United States. Visit [www.eac.gov/voter_resources/register_to_vote.aspx](http://www.eac.gov/voter_resources/register_to_vote.aspx) to access the form and additional information.

**Required Notice to Students Concerning Penalties for Drug Violations**
NHU must provide each student written notice advising of the penalties for drug violations under the Higher Education Act (Title IV, Section 484(r)). Suspension of eligibility applies only for offenses that occur while the student is enrolled in college and receiving Title IV Federal Student Aid. The suspension applies only to federal aid, and all other aid is subject to policies of the college or other fund source.
Section 484(r) SUSPENSION OF ELIGIBILITY FOR DRUG-RELATED OFFENSES—
IN GENERAL—A student who has been convicted of any offense under any federal or state law
involving the possession or sale of a controlled substance shall not be eligible to receive any grant,
loan, or work assistance under this title during the period beginning on the date of such conviction
and ending after the interval specified in the following table:

If convicted of an offense involving:

The possession of a controlled substance:
Ineligibility period is:
First offense ................................... 1 year
Second offense .............................. 2 years
Third offense ................................. Indefinite

The sale of a controlled substance:
Ineligibility period is:
First offense ....................... 2 years
Second offense ...................... Indefinite

REGAINING ELIGIBILITY—A student may regain eligibility for federal student aid after the
required period of time has elapsed since the conviction, or if the conviction is reversed or set
aside, or if the student can certify completion of a qualified drug rehabilitation program.

A qualified drug rehabilitation program must include at least two unannounced drug tests and
must also satisfy at least one of the following requirements:

• Be qualified to receive funds either directly or indirectly from a federal, state, or local
government program.
• Be qualified to receive payment either directly or indirectly from a federally or
state-licensed insurance program.
• Be administered or recognized by a federal, state, or local government agency or court.
• Be administered or recognized by a federally or state-licensed hospital, health clinic, or
medical doctor.

Last Updated: May 2014