The National Hispanic University (NHU) provides consumer information to prospective and current students as follows:

**Institutional and Financial Aid Information**

The National Hispanic University Catalog contains information about the university, including:

- Academic calendar
- Academic programs
- Access to student loan history on the National Student Loan Data System (NSLDS)
- Approvals and accreditations, as well as procedure to review approval and accreditation documents
- Estimated costs for books and supplies, room and board (if applicable), transportation, and miscellaneous expenses
- Facilities
- Faculty and instructional personnel
- Financial aid policies and procedures for students and their families
- Financial aid programs, terms, conditions, application instructions, and distribution and delivery of funds
- Financial aid rights and responsibilities
- Satisfactory academic progress requirements
- Services for students with disabilities
- Student services
- Study abroad eligibility
- Transfer of credit policies
- Tuition and fees
- Withdrawal and refund policies

To access the NHU catalog go to [www.NHU.edu/catalog/catalog.htm](http://www.NHU.edu/catalog/catalog.htm). Prospective students may request a hard copy of the catalog by writing to the Office of Admissions at 14271 Story Road, San José, Calif., 95127, or by calling 1-408-254-6900.
Additional information about **faculty and staff**, including **Office of Financial Aid staff contact information**, is available on the [NHU website](http://www.nhu.edu).

Additional information about federal student loans is provided during required loan entrance and exit counseling. Applicants are directed to the U.S. Department of Education loan entrance site at [www.StudentLoans.gov](http://www.StudentLoans.gov).

**Student Outcomes and Student Characteristics**

NHU makes information available about enrollment, financial aid, retention, and graduation rates as required by the Student Right-to-Know Act, as follows:

### Fall 2010 Enrollment

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>609</td>
<td>100%</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>410</td>
<td>67%</td>
</tr>
<tr>
<td>Teacher Education</td>
<td>170</td>
<td>28%</td>
</tr>
<tr>
<td>Translation/Interpretation</td>
<td>29</td>
<td>5%</td>
</tr>
<tr>
<td>Female</td>
<td>404</td>
<td>66%</td>
</tr>
<tr>
<td>Male</td>
<td>205</td>
<td>34%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Am. Indian/Alaska Native</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Asian</td>
<td>38</td>
<td>6%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>20</td>
<td>3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>481</td>
<td>79%</td>
</tr>
<tr>
<td>White</td>
<td>48</td>
<td>8%</td>
</tr>
<tr>
<td>Unknown</td>
<td>19</td>
<td>3%</td>
</tr>
</tbody>
</table>

### Financial Aid 2009–2010 Academic Year

- Students receiving any type of financial aid: 77%
- Students receiving Pell Grants: 50%
- Students with Federal Direct Loans: 30%

### Retention Rate

- Retention rate for full-time, first-time bachelor’s students enrolling fall 2009: 62%
- Retention rate for part-time, first-time bachelor’s students enrolling fall 2009: 17%

### Graduation Rate (150%)

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cohort 2004</td>
<td>22%</td>
</tr>
<tr>
<td>Men–White</td>
<td>50%</td>
</tr>
<tr>
<td>Women–Hispanic</td>
<td>31%</td>
</tr>
</tbody>
</table>

### Graduation Rate (200%)

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cohort 2002</td>
<td>42%</td>
</tr>
</tbody>
</table>
Current Articulation Agreements
The articulation agreements listed below are signed by both institutions. NHU has additional transfer agreements in place that reflect the courses it will accept in transfer from particular institutions and, if needed, how these courses will be applied toward specific degree requirements. NHU's Office of the Registrar has current information about transfer agreements.

- Cabrillo College
- De Anza College
- Evergreen Valley College
- Foothill College
- Mission College
- San José City College
- San José State University (Cross-Enrollment Agreement)
- Walden University (Cross-Enrollment Agreement)

Plans for Academic Program Improvement
NHU is developing an assessment model to evaluate student learning across the university and within specific programs. The model also includes measures of institutional effectiveness.

Plans include:
- Definitions of university-wide learning outcomes.
- Program-specific learning outcomes stated in measurable terms.
- Curriculum maps for each academic program and general education courses listing each outcome.
- A plan to assess all learning outcomes at the university and program levels.
- Annual program-level assessment plans.
- Data collected to date.
- A program-level annual report form, listing data collected and program changes resulting from data analysis.
- An Assessment Handbook detailing the assessment process.

Student Rights Under the Family Educational Rights and Privacy Act
The Family Educational Rights and Privacy Act (FERPA) grants students specific rights with regard to the review, confidentiality, and release of personally identifiable information. Please see NHU’s complete FERPA policy statement in the Catalog. For a hard copy, contact the Registrar at 1-408-254-6900.

Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act
NHU publishes the Annual Security Report by Oct. 1 of each year. This report includes campus security-related institutional policies including those on alcohol and drug use, crime prevention, the reporting of crimes, including sexual assault, and other matters. This information is available on NHU’s website. For a hard copy of the report, contact the Center for College Success at 1-408-254-6900.
**Americans with Disabilities Act**
NHU follows the guidelines of the Americans with Disabilities Act (ADA) and provides reasonable accommodations for individuals who provide appropriate documentation of disabilities. If students are interested in applying to NHU and require accommodation during the admission process, an enrollment advisor can connect them with a representative in NHU’s Disability Office to discuss their specific needs.

For information regarding services, accommodations, and academic adjustments and modifications on the basis of disability, please contact the Center for College Success at 1-408-254-6900. All inquiries are confidential.

**Copyright Infringement and Illegal Downloads**
Unauthorized distribution of copyrighted material may subject students to civil and criminal liabilities as well as institutional sanctions. NHU’s policy regarding copyright infringement and illegal downloads is available on the Legal Information link at the bottom of the NHU website landing page. The policy is also available in the Student Handbook.

**Voter Registration**
The National Mail Voter Registration form enables students to register to vote from anywhere in the United States. Visit www.eac.gov/voter_resources/register_to_vote.aspx to access the form and additional information.

**Required Notice to Students Concerning Penalties for Drug Violations**
NHU must provide each student written notice advising of the penalties for drug violations under the Higher Education Act (Title IV, Section 484(r)). Suspension of eligibility applies only for offenses that occur while the student is enrolled in college and receiving Title IV Federal Student Aid. The suspension applies only to federal aid, and all other aid is subject to policies of the college or other fund source.

**Section 484(r) Suspension of Eligibility for Drug-Related Offenses—In General**—A student who has been convicted of any offense under any federal or state law involving the possession or sale of a controlled substance shall not be eligible to receive any grant, loan, or work assistance under this title during the period beginning on the date of such conviction and ending after the interval specified in the following table:

**If convicted of an offense involving:**

<table>
<thead>
<tr>
<th>The possession of a controlled substance:</th>
<th>Ineligibility period is:</th>
</tr>
</thead>
<tbody>
<tr>
<td>First offense ................................</td>
<td>1 year</td>
</tr>
<tr>
<td>Second offense ............................</td>
<td>2 years</td>
</tr>
<tr>
<td>Third offense .............................</td>
<td>Indefinite</td>
</tr>
</tbody>
</table>
The sale of a controlled substance:
Ineligibility period is:
First offense .............................. 2 years
Second offense ............................. Indefinite

REGAINING ELIGIBILITY—A student may regain eligibility for Federal Student Aid after the required period of time has elapsed since the conviction, or if the conviction is reversed or set aside, or if the student can certify completion of a qualified drug rehabilitation program.

A qualified drug rehabilitation program must include at least two unannounced drug tests and must also satisfy at least one of the following requirements:

- Be qualified to receive funds either directly or indirectly from a federal, state, or local government program.
- Be qualified to receive payment either directly or indirectly from a federally or state-licensed insurance program.
- Be administered or recognized by a federal, state, or local government agency or court.
- Be administered or recognized by a federally or state-licensed hospital, health clinic, or medical doctor.

Last Updated: December 2011