COURSE NUMBER: **SPA 100**  
CREDIT UNITS: **3**

COURSE TITLE: **Elementary Spanish I**

COURSE LENGTH: **16 Weeks**

INSTRUCTOR: **Gloria Romero**  
INSTRUCTOR’S CONTACT:  
Office: **Sobrato Hall 3rd floor**  
Email: **gromero@nhu.edu**

DEPARTMENT: **Liberal Studies/General Ed**  
DEPARTMENT CHAIR: **Dr. Adriana Ayala**

COURSE DESCRIPTION:  
**SPA 100 ELEMENTARY SPANISH I**  
Fundamentals of Spanish. Includes listening, speaking, grammar, reading and writing. Emphasis placed on classroom vocabulary and development of communication skills in cultural context.

CLASS MEETS: Mondays & Wednesdays, 13:45-15:00  
Room: **309**

PRE-REQUISITES: **None**

REQUIRED TEXTBOOK  

RESOURCES & RECOMMENDED READING  
1. [http://www.invitaciones1.vhlcentral.com](http://www.invitaciones1.vhlcentral.com)  
2. Any Spanish/English Dictionary  

INSTRUCTION METHOD: Every day class starts with a 5-minute video, Class exercises, small-group sessions, presentations, practices and reading assignments from required textbook. Activities will include communicative drills and exercises. Everyone in the class will participate and learn to get along in Spanish.

COURSE OBJECTIVE: At the end of the course, students will be able to:

- Acquire language proficiency through the communicative approach and learn by seeing how things are done and imitating them, and not by wondering why they are done that way.

- Through dialog that is flexible and spontaneous will develop language in context for learning the Spanish language through experience.

- Enhance their Spanish vocabulary. Oral activities will provide opportunities for listening to and speaking the language and will be essential for communication.
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• Acquire the basics of Spanish grammar and how it is applied to contextual situations. Analyze grammar structures and verify their knowledge through comprehension exercises.

COURSE REQUIREMENTS: Students are expected to adhere to the following:
Each student will be expected to meet the minimum competencies as outlined by the instructor.

• REQUIREMENTS: Students are expected to use the SPANISH LANGUAGE as much as possible, in class.

• ATTEND all class meetings. If you miss more than three class sessions, without prior arrangement with the professor, you may be dropped from the class, or your grade will be negatively impacted.

• NOTIFY PROFESSOR in advance of expected absences.

• READ THE ASSIGNMENTS prior to class. You will benefit more when you have read the material and will be able to better participate in class discussions.

• USE NHU and/or SJSU library and/or INTERNET resources in order to complete some assignments. There is a webpage for our textbook: http://www.invitaciones1.vhlcentral.com

• PARTICIPATE in class discussions, exercises and group project assignments. Find and bring course related articles, periodicals, books, videos, audio cassettes, etc., that will enhance and reinforce the learning experience for the class. Respect other’s comments and/or opinions.

• DO HOMEWORK: Spend the needed amount of time (about 9 hrs per week) in outside study (individual/group), and work assignments.

• WRITE & PRESENT PROFESSIONALLY: University standard levels for oral presentations, written work and group work will be expected from the students.

• MAKE AN APPOINTMENT with professor if an assignment, and/or examination, you receive a grade of “C” or lower.

• TAKE RESPONSIBILITY when students arrive late to class, they must notify the professor that they were late. This should be done either at the break or after class, on the same day that the tardiness occurred.

MAKE-UP WORK POLICY:

• TURN IN all assignments on time. Late homework will be worth one letter grade less per day late.

• EXAMS: Complete examinations/projects/presentations assignments on time.
COURSE GRADING CRITERIA:

• Grading will as follows:

A = 96% - 100%  
B+ = 86% - 89%  
C+ = 76% - 79%  
D+ = 66% - 69%  

A- = 90% - 95%  
B = 83% - 85%  
C = 74% - 77%  
D = 63% - 65%  

B- = 80% - 82%  
C- = 70% - 72%  
D- = 60% - 62%

A. Course grade will be determined as follows:  

1. In-class tests (2)  20%  
2. Homework assignment  30%  
3. In-class participation  30%  
4. Final examination  20%  

100%

B. Grading will be for individual or group work .

C. Late turn-in reports or cases may be reduced grade by up to 10%.

D. Exams/projects/presentations will be taken/presented at the pre-designated time and place.

NOTES: 1). Special service needs? (hearing, visual or other disability), please contact instructor, counselor, advisor or the Admissions Office.
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<tr>
<th>Class #</th>
<th>Topic/Objectives and Assignments</th>
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| 1 & 2   | **Episodio 1: El primer día de clases**  
|         | • Greet and say good-bye  
|         | • Which classes you take  
|         | • Say how many hours you work |
| 3 & 4   | **Episodio 2: En la librería**  
|         | • Identify objects, places and people  
|         | • Ask/tell when an event takes place |
| 5 & 6   | **Episodio 3: Los profesores y las clases**  
|         | • Express likes and dislikes  
|         | • Describe yourself and others  
|         | • Identify Spanish-speaking countries |
| 7       | **President’s day (NHU’s closed)** |
| 8       | **Episodio 4: ¡Qué internacionales!**  
|         | • Talk about your family  
|         | • Tell and ask for someone’s age  
|         | • Say and ask where someone is from  
|         | • Ask for and give phone numbers |
| 9 & 10  | **Episodio 5: ¿Estudiamos el sábado?**  
|         | • Talk about activities you do  
|         | • Ask yes/no questions |
|         | **Test 1** |
| 11 & 12 | **Episodio 6: ¡Qué guapos!**  
|         | • Describe people and things  
|         | • Ask for information |
| 13 & 14 | **Episodio 7: ¿Qué van a hacer el sábado?**  
|         | • Talk about your weekend plans  
|         | • Talk about what you have and want to do |
15 & 16  **Episodio 9**: ¡Qué rica comida!
- Talk about food
- Discuss healthy eating habits
- Order a meal

17 & 18  **Episodio 10**: Una invitación confusa
- Accept and decline invitaciones
- Extend invitations

**Test 2**

**Spring Break – March 29 – April 2nd**

19 & 20  **Episodio 11**: ¡A ganarse la vida!
- Talk about your job
- Say what people do for you
- Share your talents

21 & 22  **Episodio 12**: Los planes profesionales
- Discuss professional plans
- Talk about salaries
- Talk about people and places you know
- Avoid repletion when answering questions

23 & 24  **Episodio 13**: Las vacaciones
- Talk about dates and the weather
- Plan your wardrobe

25 & 26  **Episodio 14**: ¡Estás muy americanizada!
- Talk about your daily routine
- Talk about special celebrations
- Compare things

27 & 28  **Episodio 15**: Posada
- Say how you feel and where your are
- Talk about past activities

29 & 30  **Review**

**Final Test**