

Child Development Program

Mission

The mission of the Child Development Program is to provide students with current and representative perspectives in theory and research in the field, bringing to the forefront of its curriculum evidence-based practices that are culturally and linguistically relevant to diverse children and families.

The Child Development Program embraces the scholar-practitioner model, which inspires students to: 1) engage in leadership and advocacy practices on behalf of culturally and linguistically diverse children and their families; 2) become lifelong learners knowledgeable of research, theory, developmental methodologies and practices, fieldwork experience, and relevant professional and ethical standards; 3) provide appropriate and effective responses to changing professional demands.

The Associate of Arts Degree in Child Development has been designed to include the competencies and guidelines as established by the National Association for the Education of Young Children (NAEYC). The degree program is also structured to meet the State of California Child Development Permit Matrix requirements for employment in preschools, child development centers and after-school sites.

Vision

The vision of the Child Development Program is to provide a culturally and linguistically relevant model of education that increases the number of multicultural professionals who are able to acquire, analyze, and disseminate knowledge as they sustain a lifelong pursuit of developmental inquiry.

Goals

The Child Development Program strives to create an optimal learning community which values and fosters inquiry and dialogue between and among students and faculty from diverse backgrounds. The goals of the Program in Child Development are to cultivate professionals who:

1. Demonstrate knowledge on major contemporary research-based approaches and core concepts in child development.
2. Develop and implement best practices that respond to the specific developmental and

individual needs of children and that are culturally and linguistically relevant to children and their families.

3. Critically analyze and evaluate current leadership, advocacy and policy issues in child development, and their impact on the lives of children and families.
4. Engage in and promote reflective interdisciplinary practice through collaboration with other professionals and strive for lifelong learning.

CAREER PATHS

The Child Development degree paths prepare students to:

- Work in early care and education settings.
- To pursue careers serving child and families in community agencies.

Some of the career options for Child Development graduates are the following:

✓ *Early Childhood Teacher Assistant* ✓ *Director of Child Development Programs*

✓ *Family Day Care Provider* ✓ *Infant-Toddler Child Care Provider/Teacher*

✓ *School Age Child Care Provider* ✓ *Elementary School Pre-Teacher Training*

✓ *Preschool and Child Development Center Administrator* ✓ *Parent Educator*

✓ *Human Services Agency Representative* ✓ *Mental Health Consultant*

✓ *Elementary and Secondary School Staff Member* ✓ *Child/Youth Advocate in Social and Legal Arenas*

✓ *Child and Family Counselor* ✓ *Health Care Professional*

Associate of Arts Degree in Child Development

The curriculum in the Associate of Arts Degree in Child Development is designed with a two-fold purpose:

- To prepare the student to enter a four-year University to obtain a Bachelor’s degree for professional careers in child development or in related fields.
- To provide students with knowledge to critically analyze and evaluate theoretical and practical issues in the field, and with the skills to apply their learning to diverse communities outside the University.

Requirements

In order to meet the academic requirements for graduation with an Associate of Arts Degree in Child Development (A.A. in Child Development) from the National Hispanic University the student must:

1. Complete a minimum of 69 units of college credits, including:
 - a. A minimum of 28 units of General Education.
 - b. 4 units of NHU Core Courses.
 - c. All required Child Development courses (or their equivalent) with a “C” or better, 37 units.
2. Attain an overall grade point average of “C” (2.0) or higher.
3. Submit Portfolio of Critical Assignments to Child Development Faculty Committee by the end of the program. Each Child Development course includes a critical assignment in one or more of the NAEYC (National Association for the Education of Young Children) competencies for Early Childhood Professional Preparation, Preschool Learning Foundations or National After School Association that will be included in the Professional Portfolio required for the completion of the degree program.

General Plan

NHU Core Courses	4 units
General Education Courses	28 units
Child Development Courses	37 units
- Lower Division Courses (27 units)	
- Electives (10 units)	
Total	69 units

NHU Core Courses

EDU 100	3 units
Technology Essentials for Educators	

INF 100	1 unit
Information Competency	

General Education Courses

Area A: Communication in the English Language (9 units)

SPC 100	3 Units	
Public Speaking		
ENG 100	3 Units	
English Composition and Reading		3 units
PHL 200		3 units
Introduction to Logic		
<i>or</i>		
ENG 201		3 units
Critical Thinking, Reading, and Writing across the Curriculum		

Area B: Natural Life Science and Mathematics (7 units)

BIO 100		4 units
General Biology		
MAT 100		3 units
College Algebra		
<i>or</i>		
MAT 108		3 units
Number Systems		

Area C: Arts, Letters, and Humanities (3 units)

PHL 100		3 units
Introduction to Philosophy		
<i>or</i>		
ENG 250		3 units
Contemporary Multicultural Literature		

Area D: Social and Behavior Science (9 Units)

<i>Human Behavior</i>		
PSY 100		3 units
Introduction to Psychology		
<i>Comparative Systems</i>		
HIS 100		3 units
U.S. History I		

Social Issues
 HIS 201 3 units
 U.S. History II

**Child Development Courses Lower Division
 (27 units)**

ECE 101 3 units
 Introduction to Early Childhood Education

ECE 103 3 units
 Child Growth and Development

ECE 104 3 units
 The School-Age Child

ECE 106 3 units
 Child, Family and Community

ECE 105 3 units
 Observation and Assessment Techniques

ECE 107 3 units
 Child Health, Safety and Nutrition

ECE 110 3 units
 Early Childhood Curriculum

ECE 214 3 units
 Behavior Management and Guidance in
 Early Childhood Education

CD 252 3 units
 Practicum in Child Development

Electives (10 units)

Select any 10 units from the following:

ECE 215 3 units
 Management of Child Care Centers

CD 254 2 units
 Adult Supervision: Program and Professional
 Assessment

ECE 108 1 unit
 The Exceptional Child

ECE 109 1 unit
 Child Development in Multicultural Contexts

ECE 217 1 unit
 Administering a Family Child Care

ECE 218 1 unit
 Early Childhood Environments

ECE 219 2 units
 Inclusive Practices for Children

ECE 212 1 unit
 Creative Experiences for Children
 ECE 213

Emergent Literacy in Early Childhood 1 unit
 ECE 216

Infant-Toddler Care and Education 3 units

Certificate Program

- Family Child Care Provider
- Assistant Teacher/After-School Instructional Aide
- Associate Teacher
- Teacher
- Master Teacher

The Child Development Certificate Program meets the requirements for the Child Development Permit Matrix (CDTC) competencies for employment in preschools, child development centers, and after-school sites. The curriculum of the Certificate Program in Child Development is designed to:

- Provide students with practical skills and hands-on experiences in order to prepare them for a successful and rewarding career in the childcare industry.
- Expand the student's knowledge and skills to occupy positions of leadership in the field.

Family Child Care

Coursework Requirements:

Successful completion of **19 units** in coursework listed below. This certificate program prepares students for a career as a Family Child Provider.

ECE 101 – Principles and Philosophies of Child Development – 3 units

ECE 103 – Child Growth and Development – 3 units

a)ECE 104 – The School-Age Child – 3 units

ECE 106 – Child, Family and Community – 3 units

ECE 107 – Child Health, Safety and Nutrition – 3 units

ECE 110 – Early Childhood Curriculum – 3 units

ECE 217 – Administering a Family Child Care –
1 unit

Teacher Assistant

Coursework Requirements:

6 semester units of Child Development courses that could follow any of the options below:

ECE 101 and ECE 103

or

ECE 101 or ECE 102 and ECE 104
(If *School-Age emphasis*¹)

Associate Teacher

Coursework Requirements:

Completion of **12 semester units** of Child Development courses including at least one course of at least three semester units in each of the following core areas:

- Child/human growth and development (**ECE 103 or 104**)
- Child, family and community (**ECE 106**)
- Programs and Curriculum (**ECE 101, ECE 102, ECE 110, or ECE 111**)
 - The school-age emphasis under this option requires that 6 of the 12 semester units in child development are in school-age coursework. Courses that fulfill the school-age requirements include **ECE 102, ECE 103, ECE 104, and ECE 111.**

Teacher

Coursework Requirements:

Completion of **24 semester units** of Child Development courses including at least one course of at least three semester units in each of the following core areas:

- Child/human growth and development (**ECE 103 or 104**)
- Child, family, and community (**ECE 106**)
- Programs and Curriculum (**ECE 101, ECE 102, ECE 110, or ECE 111**)
 - The school-age emphasis under this option requires that 12 of the 24 semester units in child development are in school-age coursework. Courses that fulfill the school-age requirements include **ECE 102, ECE 103, ECE 104, and ECE 111.**

Complete **16 semester units** in general education, including at least one course in each of the following areas:

- Humanities and/or Fine arts (**PHL 100 and ENG 250**)
- Social Sciences (**HIS 100, HIS 201 and ANT 125**)
- Math (**MAT 100 or MAT 108**) and/or Science (**BIO 100**)
- English and/or Language Arts (**ENG 100, SPC 100, PHL 200, and ENG 201**).

Master Teacher

Coursework Requirements:

- 1) Completion of **24 semester units** of Child Development courses including at least one course of at least three semester units in each of the following core areas:
 - Child/human growth and development (**ECE 103 or 104**).
 - Child, family and community (**ECE 106**)
 - Programs and Curriculum (**ECE 101, ECE 102, ECE 110, or ECE 111**)
- 2) Completion of **6 Specialization semester units** beyond the required **24 Child Development units**. Specialization courses must be in the same area. Examples of Specialization include:
 - Infant and Toddler Care
 - Bilingual and Bicultural Development
 - Children with Exceptional Needs
 - Parent-Teacher Relations
 - Child Health
 - Specific Areas of Developmentally Appropriate Curriculum
- 3) Plus **2 adult supervision units – CD 254**
- 4) Complete **16 semester units** in general education, including at least one course in each of the following areas:
 - Humanities and/or Fine arts (**PHL 100 and ENG 250**)
 - Social Sciences (**HIS 100, HIS 201 and ANT 125**)
 - Math (**MAT 100 or MAT 108**) and/or Science (**BIO 100**)
 - English and/or Language Arts (**ENG 100, SPC 100, PHL 200, and ENG 201**).

¹ The School-Age Authorization can be added to any level of Child Development Permit.

Site Supervisor

Coursework requirements:

- 1) Complete **60 Child Development semester units** including:

24 semester units of Child Development courses including at least one course of at least three semester units in each of the following core areas:

- Child/human growth and development (**ECE 103 or 104**).
- Child, family and community (**ECE 106**)
- Programs and Curriculum (**ECE 101, ECE 102, ECE 110, or ECE 111**)

16 semester units in general education, including at least one course in each of the following areas:

- Humanities and/or Fine arts (**PHL 100** and **ENG 250**)
- Social Sciences (**HIS 100, HIS 201** and **ANT 125**)
- Math (**MAT 100 or MAT 108**) and/or Science (**BIO 100**)
- English and/or Language Arts (**ENG 100, SPC 100, PHL 200, and ENG 201**).

- 2) **6 semester administration units - ECE 215, and CD 314**
- 3) **Plus 2 adult supervision units – CD 254**

For transfer students, courses will be evaluated for equivalency

***The School-Age Authorization can be added to any level of Child Development Permit.**