

Department of Teacher Education

Vision

The vision of the Teacher Education Department is to provide an education that prepares teacher leaders who have a deep understanding of cultural and educational concepts, tools of inquiry and structures of the discipline(s) and who can create learning experiences that make these aspects of subject matter meaningful for students.

Mission

The mission of the Teacher Education is to prepare teachers who are effective in California's culturally and linguistically diverse schools. An effective teacher knows a variety of approaches to teaching and classroom management for large groups, small groups, and individuals. An effective teacher uses approaches appropriate for the purposes of a given lesson and meets the development needs of students from various cultural, socioeconomic and linguistic backgrounds.

Goal

The goal of National Hispanic University Teacher Education Credential Program is to prepare candidates for the Multiple Subject or Single Subject Credentials (English, Mathematics, History-Social Science, Science, Art, Physical Education and Spanish) or Mild to Moderate Education Specialist Credentials as well as for CLAD/CTEL/BCLAD certificates.

List of Courses for the 2042 Preliminary Multiple Subject Credential

(43 Units with Pre-requisites)

Pre-requisites:

EDU 508 Educational Foundations	3 units
CS 100 Introduction to Computers	3 units
LIN 406 Comparative Linguistics	3 units

Credential Courses:

EDU 514 Effective Teaching and Learning	3 units
EDU 515 Cultural Diversity in the Classroom	3 units
EDU 516 Classroom Field Experiences and Seminar	1 unit
EDU 520 Second Language Learners	3 units
EDU 522 Methods: Science Curriculum and Instruction	2 units
EDU 527 Methods: Mathematics Curriculum and Instruction	2 units
EDU 529 Methods: History Social Science Curriculum and Instruction	3 units
EDU 530 Language Arts, Literacy & Reading Curriculum and Instruction (Subject Matter Competency required)	6 units
EDU 531 Computer Technology for Teaching /Learning 1	2 units
EDU 550 Teaching Health Education (CPR required)	2 units
EDU 551 Inclusive Educational Practices	3 units
EDU 555 A/B Student/Intern Teaching Practicum (Subject Matter Required)	4 units

Before recommendation is made to the CCTC, the NHU will verify that Multiple Subject candidates have met Subject Matter, U.S. Constitution, fingerprint requirements and successful completion of all examinations and tests (RICA, TPA, BCLAD).

In addition, 2042 candidates must pass the CTC/ETS designed Teacher Performance Assessment (TPA) administered and scored by the University in collaboration with the CTC and ETS.

List of Courses for the 2042 Preliminary Single Subject Credential

(39 Units with pre-requisites)

Pre-requisites:

EDU 508 Educational Foundations	3 units
CS 100 Introduction to Computers	3 units

Credential Courses

EDU 514 Effective Teaching and Learning	3 units
EDU 515 Cultural Diversity in the Classroom	3 units
EDU 516 Classroom Field Experiences and Seminar	1 unit
EDU 520 Second Language Learners	3 units
EDU 524 Secondary Content Methods Curriculum and Instruction (Subject Matter Competency required)	6 units
EDU 530a Language Arts and Reading Curriculum and Instruction	6 units
EDU 531 Computer Technology for Teaching /Learning	2 units
EDU 550 Teaching Health Education (CPR required)	2 units
EDU 551 Inclusive Educational Practices	3 units
EDU 555 A/B Student/Intern Teaching Practicum (Subject Matter Competency required)	4 units

Before recommendation is made to the CCTC, the NHU will verify that candidates have met Subject Matter completion, U.S. Constitution and fingerprint requirements. In addition, candidates must pass the CCTC/ETS designed Teacher Performance

Assessments (TPAs) which are administered and scored by the University.

Mild-to-Moderate Level I Special Education Credential

The National Hispanic University is authorized by the California Commission on Teacher Credentialing to issue a Mild to Moderate Level I Special Education Credential. Upon completion of the prerequisites, general and core requirements, the candidate is issued a Tier I Mild to Moderate Special Education authorization which converts to a credential when the candidate begins teaching in a special education classroom.

Before recommendation is made to the CCTC, the NHU will verify that candidates have met Subject Matter, U.S. Constitution, fingerprint requirements and successful completion of the RICA examination.

List of Courses for Mild to Moderate Level I Special Education Credential

(38 Units with pre-requisites)

Pre-requisites:

EDU 508 Educational Foundations	3 units
EDU 531 Computer Technology for Teaching /Learning	2 units

General Requirements (18 Units)

EDU 515 Cultural Diversity in the Classroom	3 units
EDU 516 Classroom Field Experiences and Seminar	1 unit
EDU 520 Second Language Learners	3 units
EDU 530 Language Arts, Literacy and Reading Curriculum and Instruction (Subject Matter Competency required)	6 units
EDU 550 Teaching Health Education (CPR required)	2 units
EDU 551 Inclusive Educational Practices	3 units

Core Requirements (15 Units)

SPED 500 Assessment and Instructional Planning	2 units
SPED 501 Behavioral Support and Intervention	3 units
SPED 502 Curriculum and Instruction Adaptations	3 Units
SPED 503 Teaching Mild to Moderate Students	3 units
EDU 555 Student Teaching Practicum	4 units

List of Courses for the Ryan CLEAR Credential

Upon completion of the basic requirements for a Teacher Education Program, the candidate is issued a Preliminary Certificate entitled Preliminary Credential. This document is valid for five years during which teachers can convert to a professional CLEAR certificate/credential by completing additional requirements.

Ryan clear courses include:

EDU 550 Teaching Health Education (Includes CPR training by an approved organization)	2 units
EDU 551 Mainstreaming Exceptional Students	3 units
EDU 552 Curriculum Materials and Technology	3 units

List of Courses for the 2042 CLEAR Credential

EDU 552 Curriculum Materials and Technology	3 units
EDU560 Creating Healthy Classrooms	3 units
EDU561 Creating an Inclusive Classroom	2 units

EDU 567 Advanced Study for Teaching English Language Learners	3 units
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Teacher Intern Program

An Intern Credential is issued to a qualified candidate for two years by the CCTC. Under special circumstances the university may request a one-year extension.

An intern candidate must complete his or her BA, CBEST, subject matter and 120 hours of specified course work. A university advisor can provide course information that fulfills the 120 hours.

For the Intern Credential a candidate needs to supply the university with a job offer of 50% or more, subject matter competency and 120 hours of required public school coursework.

Intern teachers may use their classroom for their student teaching experience. Students must complete the appropriate teaching assignment in compliance with CCTC requirements.

TEACHING CERTIFICATE PROGRAMS

A certificate program consists of a coherent set of academic courses considerably narrower in scope and objectives than a degree or major.

Certificate programs are normally oriented toward occupations and career skills or for a specifically designed purpose. Courses are intensive and include practical studies in current business practices and technologies. The certificate programs consist of a sequence of required and elective courses that connect technical and functional skills with precepts of specialized areas of a profession.

Preparation courses for credentialed teachers to obtain a subject matter authorization, CTEL or BCLAD certificates and courses are available. The Commission on Teacher Credentialing (CTC) has approved NHU to offer courses that satisfy the requirements for the certificates.

CTEL (CLAD)/BCLAD Authorization

The Commission on Teacher Credentialing has authorized The National Hispanic University to offer the CTEL/BCLAD certificate to meet the growing demand for teachers who possess expertise to teach in culturally and linguistically diverse classrooms.

BCLAD authorization includes CTEL plus additional requirements listed separately below. The CTEL certificate provides instruction to prepare credentialed teachers in theory and methodologies for English Language Development (ELD) and Specially Designed Academic Instruction in English (SDAIE) to instruct linguistically and culturally diverse students in K-12.

CLAD Course Work

Teachers may obtain the CLAD CTEL certificate by taking four CLAD CTEL courses, in addition to one prerequisite if not already completed during undergraduate or credential studies.

EDU 508 Educational Foundations or Sociology	3 units
EDU 515 Cultural Diversity	3 units
EDU 520 Second Language Learners	3 units
EDU 567 Advanced Study for Teaching English Language Learners	3 units
LIN 406 Comparative Linguistics	3 units

BCLAD Certificate

The California Commission on Teacher Credentialing (CCTC) has authorized the BCLAD certificate to better meet the growing demand for teachers who possess language expertise to teach in culturally and linguistically diverse classrooms

BCLAD Certificates authorize instruction to English Learners. The types of Instruction to English Learners Authorized by the BCLAD Certificate include:

- Instruction for English Language Development (ELD)

- Specially Designed Academic Instruction Delivered in English (SDAIE)
- Content Instruction Delivered in the Primary Language

Teachers may obtain the BCLAD certificate by:

Taking the required CTEL courses and passing CSET LOTE:

- Test 3: The Language of Emphasis
- Test 4 -: Methodology for Primary Language Instruction
- Test 5: The Culture of Emphasis

Teachers who hold a valid, non-emergency California Single Subject or Standard Secondary Teaching Credential with a major in a language other than English need not take Test 3 to qualify for a BCLAD Certificate in that language.

Teachers who hold a three-year or higher degree from a foreign institution in which all instruction is delivered in a language other than English also do not need to take Test 6 to qualify for a BCLAD Certificate in that language. The foreign institution must be equivalent in status to a regionally-accredited institution of higher education in the United States.