

General Education Breadth Requirement

Mission

The Mission of the General Education curriculum is to provide rigorous breadth of study in major fields of knowledge that will prepare students for a seamless transition into a prospective major or to transfer to another four-year university with junior standing.

Vision

The vision of the General Education curriculum at the National Hispanic University is to facilitate the acquisition of the knowledge, abilities, and attitudes that will form a foundation for lifelong learning among its students. This foundation includes the capacity to engage in inquiry and critical thinking, to use various forms of communication for learning and expression in a multicultural society, to gain an awareness of the broader human experience and its environment, and appreciate the responsibilities of persons to themselves, to each other, and to their community.

Goals

For most students, General Education presents the primary opportunity to engage in disciplined study of concepts and skills outside a general area of interest. General Education should have the effect of exposing the student to an overview of knowledge and thought different from that previously acquired or likely to be acquired in the remainder of his or her education. The intent of the General Education breadth requirement is to develop the individual student and to provide the foundation of future academic and career success. Students will develop skills on the intellectual and humanistic level and enhance their ability to develop a personal philosophy and make informed choices.

The goals of the General Education curriculum at the National Hispanic University are to:

1. Improve the student's ability in reading, writing, critical thinking, discussion and speaking skills; mathematical reasoning, analysis and problem solving; computer literacy, and the ability to access, evaluate, and apply information;
2. Instill sound, effective learning skills that will keep the student on a path of lifelong learning;
3. Enhance general knowledge and attitudes so that students have a well informed and coherent picture of the universe and humanity, including

the living and non-living physical universe; human cultures, societies, and values; and the artistic and intellectual legacy of humanity;

4. Broaden knowledge about the impact, perspectives, and contributions provided by cultural, racial, ethnic, gender, cognitive, and global diversity; and
5. Provide, for each student, coherence, within broad areas of General Education.

Rationales and Organization

A fundamental goal of the National Hispanic University is to develop in its students the capacity to become life-long learners by offering a rigorous liberal arts education. The National Hispanic University recognizes that a sound Liberal Arts education is at the core of a quality higher education experience. The study of math, natural science, literature, art, humanities, behavioral sciences, and social sciences is contained in the breadth requirements (40 units), while the integration of those disciplines into a broader understanding of the world is emphasized in the upper division GE requirements (9 units). In every course, relevant skills of the core requirements are applied to the process of mastering content and making applications.

General Education Breadth Requirements

General Education (40 lower division units and 9 upper division units)

Area A: Communication in the English Language and Critical Thinking (9 units minimum)

A1. Oral Communication

SPC 100 3 units
Public Speaking

A2. Written Communication

ENG 100 3 units
English Composition and Reading

A3. Critical Thinking

PHL 200 3 units
Introduction to Logic

or

ENG 201 3 units
Critical Thinking, Reading, and Writing
Across the Curriculum

**Area B: Physical Universe and its Life Forms
(10 units minimum)**

- B1. Physical Science
GEO 200 3 units
Physical Geography
or
PHY120 3 units
Physics
- B2. Life Science
BIO 100 3 units
General Biology
- B3. Laboratory Activity 1 unit
BIO 100 Lab
- B4. Mathematics and Quantitative reasoning
MAT 100 3 units
College Algebra
or
MAT120 4 units
Calculus and Analytic Geometry II

**Area C: Arts, Literature, Philosophy, and
Foreign Languages (9 units minimum)**

- C1. Arts (Art, Dance, Music, Theatre)
ART 100 3 units
Art Appreciation
- C2. Humanities, Literature, and Letters
PHL 100 3 units
Introduction to Philosophy
or
ENG 250 3 units
Contemporary Multicultural Literature

**Area D: Social, Political and Economic
Institutions and Behavior (9 units minimum)**

- D1. Human Behavior
ANT 100 3 units
Introduction to Anthropology
or
PSY 100 3 units
Introduction to Psychology
or
BUS120 3 units
Principles of Microeconomics
- D2. Comparative Systems
HIS 100 3 units
U.S. History I

- D3. Social Issues
HIS 201 3 units
U.S. History II

**Area E: Lifelong Understanding and Self
(3 units minimum)**

- UNI 100 3 units
First Year Seminar
or
ANT 125 3 units
Human Understanding and Development

Area F: American Institutions:

Requirement is fulfilled by HIS 100 and HIS 201

Upper Division GE: 9 units minimum

Nine units of integrated and integrative course work, incorporating contents from Area A or Area B, and C and D:

**Area I: Advanced Written Composition
(3 units)**

- ENG 300 3 units
Advanced Writing Skills

**Area II: Human Expression Across the Globe
(3 units)**

- ENG 301 3 units
World Literature
or
PHL 300 3 units
Personal, Professional, and Social Ethics

Area III: World Issues and Problems (3 units)

- HIS 414 3 units
World History I
or
SPC 300 3 units
Argumentation and Advocacy of World Issues

American Institutions Requirement

Title 5, California Code of Regulations, Section 40404 requires that all students demonstrate an understanding of American history, the United States Constitution, and California state and local government. Courses needed to satisfy the U.S. History and Constitution

requirement of the State of California are included in the General Education Breadth Requirements.