

Department of Teacher Education

Vision

The vision of the Teacher Education Department is to provide an education that prepares teacher leaders who have a deep understanding of cultural and educational concepts, tools of inquiry, and structures of the discipline(s) and who can create learning experiences that make these aspects of subject matter meaningful for students.

Mission

The mission of the Teacher Education is to prepare teachers who are effective in California’s culturally and linguistically diverse schools. An effective teacher knows a variety of approaches to teaching and classroom management for large groups, small groups, and individuals. An effective teacher uses approaches appropriate for the purposes of a given lesson and meets the development needs of students from various cultural, socioeconomic, and linguistic backgrounds.

Goals

The goal of Teacher Education Credential Program is to prepare candidates for the Multiple Subject or Single Subject Credential (English, Mathematics, History-Social Science, Science, Art, Physical Education, and Spanish) or Mild to Moderate Education Specialist Credential as well as for CLAD/CTEL certificates and bilingual authorization in Spanish.

2042 Preliminary Multiple Subject Credential


Degree Requirements

- Prerequisite Courses 6 units
- Credential Courses 34 units


Total = 40 units

Curriculum

Prerequisites (6 units)

- EDU 508 Educational Foundations (3) 
- LIN 406 Comparative Linguistics (3)

Credential Courses (34 units)

- EDU 514 Effective Teaching and Learning (3)
- EDU 515 Cultural Diversity in the Classroom (3) 
- EDU 516 Classroom Field Experiences and Seminar (1)
- EDU 520 Second Language Learners (3)
- EDU 522 Methods: Science Curriculum and Instruction (2)
- EDU 527 Methods: Mathematics Curriculum and Instruction (2)
- EDU 529 Methods: History Social Science Curriculum and Instruction (3)

- EDU 530 Language Arts, Literacy & Reading Curriculum and Instruction (Required Subject Matter Competency) (6)
- EDU 531 Computer Technology for Teaching/Learning 1 (2)
- EDU 550 Teaching Health Education (Requires CPR) (2)
- EDU 551 Inclusive Educational Practices (3)
- EDU 555 A/B Student/Intern Teaching Practicum (Required Subject Matter) (4)

Before recommendation is made to the CCTC, the NHU will verify that Multiple Subject candidates have met Subject Matter, US Constitution, fingerprint requirements and successful completion of all examinations and tests (RICA, CBEST, CPR).

In addition, 2042 candidates must pass the four CTC/ETS designed Teacher Performance Assessment (TPA) administered and scored by the University in collaboration with the CTC and ETS.

2042 Preliminary Single Subject Credential


Credential Requirements

- Prerequisite Courses 3 units
- Credential Courses 33 units


Total=36 units

Curriculum

Prerequisite (3 units)

- EDU 508 Educational Foundations (3) 

Credential Courses (33 units)

- EDU 514 Effective Teaching and Learning (3)
- EDU 515 Cultural Diversity in the Classroom (3) 
- EDU 516 Classroom Field Experiences and Seminar (1)
- EDU 520 Second Language Learners (3)
- EDU 524 Secondary Content Methods Curriculum and Instruction (Required Subject Matter Competency) (6)
- EDU 530 Language Arts and Reading Curriculum and Instruction (6)
- EDU 531 Computer Technology for Teaching /Learning (2)
- EDU 550 Teaching Health Education (Requires CPR) (2)
- EDU 551 Inclusive Educational Practices (3)
- EDU 555 A/B Student/Intern Teaching Practicum (Required Subject Matter Competency) (4)

Before recommendation is made to the California Commission on Teacher Credentialing (CCTC), NHU will verify that candidates have met Subject Matter Completion, US Constitution and fingerprint requirements, and all required examinations such as BCLAD, CBEST, and CPR. In addition, candidates must pass the CCTC/ETS designed Teacher Performance Assessments (TPAs), which are administered and scored by NHU.

Education Specialist Mild to Moderate Special Education Preliminary Credential

NHU is authorized by CCTC to issue a Mild to Moderate Preliminary Special Education Credential to students who complete the prerequisites, general, and core requirements of the credential. Before recommendation is made to the CCTC, NHU will verify that candidates have met Subject Matter competency, US Constitution, fingerprint requirements, successful completion of the Reading Instruction Competency Assessment (RICA) examination if applicable, and NHU-required examinations.


Credential Requirements

- Prerequisite Courses 3 units
- General Requirements 23 units
- Core Requirements 15 units


Total=41 units

Curriculum

Prerequisites (3 units)

- EDU 508 Educational Foundations (3) 

General Requirements (23 units)

- EDU 514 Effective Teaching (3)
- EDU 515 Cultural Diversity in the Classroom (3) 
- EDU 516 Classroom Field Experiences and Seminar (1)
- EDU 520 Second Language Learners (3)
- EDU 530 Language Arts, Literacy & Reading Curriculum and Instruction (Required Subject Matter Competency) (6)
- EDU 531 Computer Technology for Teaching /Learning (2)
- EDU 550 Teaching Health Education (Requires CPR) (2)
- EDU 551 Inclusive Educational Practices (3)

Core Requirements (15 units)

- EDU 555 Student Teaching Practicum (4)
- SPED 500 Assessment and Instructional Planning (2)
- SPED 501 Behavioral Support and Intervention (3)
- SPED 502 Curriculum and Instruction Adaptations (3)
- SPED 503 Teaching Mild to Moderate Students (3)

Intern Credential

California offers an Intern Credential that allows individuals to be the teacher of record while completing a California accredited preliminary credential program. An Intern Credential is issued to a qualified

candidate for two years by the CCTC. Under special circumstances, the University may request a one-year extension of the Intern Credential.

Completion Requirements

- Enrollment in an NHU Multiple, Single, or Special Education Credential program
- 50% or more employment
- California Subject Examination for Teachers (CSET): must show official scores of all required sections of the CSET taken and passed, or possibly a waiver for Single Subject holders from a four-year California accredited college or university
- Official transcripts of BA/BS degree
- Proof of a US Constitution test or course from a regionally-accredited college or university
- 120 Pre-Service semester hours
- Enrollment in EDU 565 Intern Teaching Course upon issuance of credential by the Teacher Commission.

Ryan CLEAR Credential

The State of California mandates that all teachers must hold a valid California Teaching Credential, which authorizes them to provide classroom instruction. Credentials are offered on a preliminary basis. Each new teacher must complete the requirements based on the preliminary to clear a teaching credential within a specified five-year time period in order to remain a K-12 teacher within the California Public Education System.

Required Courses


- EDU 550 Teaching Health Education (Includes CPR training by an approved organization) (3)
- EDU 551 Mainstreaming Exceptional Students (3)
- EDU 552 Curriculum Materials and Technology (3)

The Ryan CLEAR Credential will no longer be available after January 1, 2012.

2042 Multiple and Single Subject CLEAR Credential

Teachers holding a 2042 preliminary credential must have a CL855 letter from their district releasing them from the induction program prior to entering the IHE program to clear credential. The following courses are required along with a support or mentor provider.

Required Courses

- EDU561 Creating an Inclusive Classroom (3)
- EDU 562 Universal Access – Equity for All Students (3)
- EDU 567 Teaching English Language Learners (3) 
- EDU 570 Context of Teaching (3)
- EDU 571 Study and Implementation of Pedagogy (3)
- EDU 572 Engaging and Supporting Students in Learning

CTEL (CLAD)/BCLAD Authorization

The CCTC has authorized NHU to offer the CTEL/BCLAD certificate to meet the growing demand for teachers who possess expertise to teach in culturally and linguistically diverse classrooms. BCLAD authorization includes CTEL plus additional requirements listed separately below. The CTEL certificate provides instruction to prepare credentialed teachers in theory and methodologies for English Language Development (ELD) and Specially Designed Academic Instruction in English (SDAIE) to instruct linguistically and culturally diverse students in K-12.



CTEL/CLAD Course Work

Teachers may obtain the California Teachers of English Learner (formerly known as CLAD) certificate authorization by taking four courses, in addition to one prerequisite if not already completed during undergraduate or credential studies.

Required Prerequisite (if not already completed)

- EDU 508 Educational Foundations or Sociology (3) 

Required Courses

- EDU 515 Cultural Diversity in the Classroom (3) 
- EDU 520 Second Language Learners (3)
- EDU 567 Advanced Study for Teaching English Language Learners (3) 
- LIN 406 Comparative Linguistics (3)

CLAD Authorization

Students successfully completing the four courses listed above will apply to the CCTC for CLAD authorization to be added to current credential. CCTC will grant and reissue the credential with the CLAD authorization.

Bilingual Authorization

CCTC has authorized NHU to issue a Bilingual Authorization in Spanish to better meet the growing demand for teachers who possess language expertise to teach in culturally and linguistically diverse classrooms. The Bilingual Authorization includes instruction to English Learners (EL). The types of Instruction for English Learners include:

- Instruction for English Language Development (ELD)
- Specially Designed Academic Instruction Delivered in English (SDAIE)
- Content Instruction Delivered in the Primary Language

Teachers may obtain the bilingual authorization by doing one of the following:

- Passing scores on LOTE I-V; scores may not be older than five years
- Taking the four CTEL/CLAD courses, and passing LOTE III-V
- Completing BCLAD/Bilingual coursework (EDU 509, EDU 526, and EDU 510), and passing LOTE Test V

BCLAD/Bilingual Authorization Coursework

- EDU 509 Primary Language Literacy Development (3)
- EDU 510 Latino Culture (3)
- EDU 526 Primary Language Content Development (3)

Teachers who hold a three-year or higher degree from a foreign institution in which all instruction is delivered in a language other than English also do not need to take Test V to qualify for Bilingual Authorization in that language. The foreign institution must be equivalent in status to a regionally-accredited institution of higher education in the United States.