Early Childhood Education Program

Mission

The mission of the Early Childhood Education Program is to provide a quality multicultural education for early childhood educators that fulfill the requirements of the California Commission on Teacher Credentialing for Early Childhood Education (CCTC) and the National Association of Educators of Young Children (NAEYC) standards.

Vision

The vision of the Early Childhood Education Program is to provide a comprehensive and research based curriculum that enables students to combine solid academics and practical technical skills in a hands-on, professional environment.

Goals

To fulfill its Vision, the ECE Program is committed to the following:

- Include technology throughout the curriculum.
- Include bilingual and multicultural education techniques in the curriculum.
- Meet the NAEYC standards for early childhood professional preparation.
- Satisfy the CCTC requirements for early childhood and school-age certification through our coursework.
- Develop and maintain a research-based curriculum.

Associate of Arts Degree in Early Childhood Education

The curriculum of the Associate of Arts Degree in Early Childhood Education is designed with a two-fold purpose:

- To prepare the student to enter a four-year university to obtain a Bachelor’s degree for professional careers in early childhood education, child development or related fields.
- To provide the student a high-quality academic and professional preparation.

Requirements

In order to meet the academic requirements for graduation with an Associate of Arts Degree in Early Childhood Education from the National Hispanic University, the student must:

- Complete a minimum of 72 units of college credit, including:
  - A minimum of 28 units of General Education to satisfy the GE Breadth requirement,
  - 4 units of NHU Core Courses,
  - All required Early Childhood Education Courses (or their equivalent) with a “C” or better, 40 units.
- Attain an overall grade point average of “C” (2.0) or higher.
- Submit Portfolio of Critical Assignments to ECE Faculty Committee by the end of the program. Each ECE course includes a critical assignment in one or more of the NAEYC (National Association for the Education of Young Children) Standards for Early Childhood Professional Preparation that will be included in the Portfolio required for the completion of the degree program. Students are required to complete all critical assignments even if transferring in coursework from another institution or program.

General Plan

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NHU Core Courses</td>
<td>4</td>
</tr>
<tr>
<td>General Education Courses</td>
<td>28</td>
</tr>
<tr>
<td>Early Childhood Education Courses</td>
<td>40</td>
</tr>
<tr>
<td>Total</td>
<td>72</td>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 100</td>
<td>Technology Essentials for Educators</td>
<td>3</td>
</tr>
<tr>
<td>INF 100</td>
<td>Information Competency</td>
<td>1</td>
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</tbody>
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General Education Courses (28 units)

<table>
<thead>
<tr>
<th>Area A: Communication In The English Language (9 units)</th>
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<tbody>
<tr>
<td>SPC 100</td>
</tr>
<tr>
<td>ENG 100</td>
</tr>
</tbody>
</table>
PHL 200    3 Units
Introduction to Logic
OR
ENG 201    3 Units
Critical Thinking, Reading, and Writing
Across the Curriculum

Area B: Natural Life Science and Mathematics
(7 units)

BIO 100    4 Units
General Biology
MAT 100
College Algebra  3 Units
OR
MAT 108
Number Systems  3 Units

Area C: Arts, Letters, and Humanities (6 units)

PHL 100    3 Units
Introduction to Philosophy
OR
ENG 250    3 Units
Contemporary Multicultural Lit.

Area D: Social and Behavior Science (9 Units)

HIS 100    3 Units
U.S. History I

HIS 201    3 Units
U.S. History II

Area E: Life-Long Understanding and Cultural Diversity

UNI100    3 Units
The First Year Experience
OR
ANT 125    3 Units
Human Understanding and Development

Early Childhood Education Courses

ECE 101    3 Units
Introduction to Early Childhood Education

ECE 102    3 Units
Principles of School-Age Child Care

ECE 103    3 Units
Child Growth and Development

ECE 104    3 Units
The School-Age Child

ECE 105    3 Units
Observation and Assessment Techniques

ECE 106    3 Units
Child, Family and Community

ECE 107    2 Unit
Child Health, Nutrition and Safety

ECE 108    1 Unit
The Exceptional Child

ECE 109    1 Unit
Child Development in Multicultural Contexts

ECE 110    3 Units
Early Childhood Curriculum

ECE 111    3 Units
School-Age Curriculum

ECE 212    1 Unit
Creative Experiences for Children

ECE 213    1 Unit
Emergent Literacy in Early Childhood

ECE 214    1 Unit
Behavior Management and Guidance in Early
Childhood Education

ECE 215    3 Units
Management of Child Care Settings

ECE 216:    3 Units
Infant and Toddler Education

PSY 100    3 Units
Introduction to Psychology

Certificate Program in Early
Childhood Education

The curriculum of the Certificate Program in Early
Childhood Education is designed with a three-fold purpose:

To provide practical skills and hands-on experiences in order to prepare students for a successful and rewarding career in the childcare industry.

To expand the student’s knowledge and skills to occupy positions of leadership in the field.

Meet CCTC requirements for 3 certificate programs: Child Development Assistant Permit, Child Development Associate Teacher Permit (CDA), and Child Development Teacher Permit.
**Child Development Assistant Permit (6 units)**

Complete six semester units of ECE or Child Development courses that could follow any of the two options below:

**Option 1**
- ECE 101 3 Units
  Introduction to Early Childhood Education
- ECE 103 3 Units
  Child Growth and Development

**Option 2**
- ECE 101 3 Units
  Introduction to Early Childhood Education
  OR
- ECE 102 3 Units
  Principles of School-Age Child Care
- ECE 104 3 Units
  The School-Age Child

The school-age emphasis under this option requires that three of the six semester units in early childhood/child development be completed in school-age coursework.

Courses that fulfill the school-age coursework requirements include:
- ECE 102 3 Units
  Principles of School-Age Child Care
- ECE 103 3 Units
  Child Growth and Development
- ECE 104 3 Units
  The School-Age Child
- ECE 111 3 Units
  School-Age Curriculum

**Child Development Teacher Permit (40 units)**

Complete 24 semester units of coursework in ECE or Child Development.

- ECE 101 3 Units
  Introduction to Early Childhood Education
  AND/OR
- ECE 102 3 Units
  Principles of School-Age Child Care

- ECE 103 3 Units
  Child Growth and Development
  AND/OR
- ECE 104 3 Units
  The School-Age Child

- ECE 106 3 Units
  Child, Family, and Community

- ECE 110 3 Units
  Early Childhood Curriculum
  OR
- ECE 111 3 Units
  School-Age Curriculum

- ECE 215 3 Units
  Management of Child Care Settings

**Field Work Requirements**

Fifty (50) days of experience in an instructional capacity in a child development center, working at least three hours per day within the last two years.

**Child Development Associate Teacher Permit (12 units)**

Complete 12 semester units of ECE or Child Development courses.

- ECE 101 3 Units
  Introduction to Early Childhood Education
  OR
- ECE 102 3 Units
  Principles of School-Age Child Care

- ECE 103 3 Units
  Child Growth and Development

- ECE 106 3 Units
  Child, Family, and Community

- ECE 110 3 Units
  Early Childhood Curriculum
  AND/OR
- ECE 111 3 Units
  School-Age Curriculum

- ECE 215 3 Units
  Management of Child Care Settings
Additional ECE or Child Development Courses to total 24 units.

The school-age emphasis under this option requires 12 of the 24 semester units in early childhood/child development be completed in school-age coursework.

Complete 16 semester units in general education, including at least one course in each of the following areas:

**Humanities and/or fine arts**

- PHL 100 3 Units
  Introduction to Philosophy
- ENG 250 3 Units
  Contemporary Multicultural Literature

**Social Sciences**

- HIS 100 3 Units
  U.S. History I
- HIS 201 3 Units
  U.S. History II
- ANT 125 3 Units
  Human Understanding and Development

**Math and/or Science**

- BIO 100 3 Units
  General Biology
- MAT 100 3 Units
  College Algebra

**English and/or language arts**

- ENG 100 3 Units
  English Composition and Reading
- SPC 100 3 Units
  Public Speaking
- PHL 200 3 Units
  Introduction to Logic
- ENG 201 3 Units
  Critical Thinking, Reading and Writing

**Fieldwork requirements**

Complete 175 days of experience in an instructional capacity in a child development center, working at least three hours per day within the last four years.

**For transfer students, courses will be evaluated for equivalency**