

## Directions for Task 1

### Principles of Content-Specific and Developmentally Appropriate Pedagogy

In Task 1 includes four distinct scenarios that cover developmentally appropriate pedagogy, assessment practices, adaptation of content-specific pedagogy for English learners, and adaptation of content-specific pedagogy for students with special needs, respectively. Each scenario is based on specific components in the candidate's subject matter content area, either a multiple subject or a single subject content area.

#### Overview of Task 1

<b><i>You are given:</i></b>	Scenario 1: Developmentally appropriate pedagogy Scenario 2: Assessment practices Scenario 3: Adaptation of content specific pedagogy for English learners Scenario 4: Adaptation of content specific pedagogy for students with special needs.
<b><i>You submit:</i></b>	<ul style="list-style-type: none"><li>• a description and explanation of instructional strategies and student activities you would choose that address the learning goals and developmental needs of the student(s). (Scenario 1)</li><li>• an analysis of an assessment plan presented and identification of how the suggested additional assessment can the address a teacher's dilemma (Scenario 2)</li><li>• an adaptation of the content specific pedagogy presented for English Learners including learning needs, strategies or activities, content accessibility, and assessment strategies. (Scenario 3)</li><li>• an adaptation of the content specific pedagogy presented for students with special needs including strategies or activities, content accessibility, and assessment strategies. (Scenario 4)</li></ul>

## A. WHAT IS BEING MEASURED

The following six Teaching Performance Expectations are measured in this task:

### **Making Subject Matter Comprehensible to Students**

- TPE 1- Specific Pedagogical Skills for Subject Matter Instruction

### **Assessing Student Learning**

- TPE 3 - Interpretation and Use of Assessments

### **Engaging and Supporting Students in Learning**

- TPE 4 - Making Content Accessible
- TPE 6 - Developmentally Appropriate Teaching Practices
- TPE 7 - Teaching English Learners

### **Planning Instruction and Designing Learning Experiences for Students**

- TPE 9 - Instructional Planning

*Note: Review the complete text of these six Teaching Performance Expectations before you begin, periodically again as you prepare your response to this task, and as a final check before submitting your work.*

## B. COMPLETING YOUR RESPONSE

For **Scenario 1: “Developmentally Appropriate Pedagogy,”** you will demonstrate your ability to understand the connection between information about a class and designing developmentally appropriate instructional activities. In order for you to complete this step of your response, you will:

- Read the “Elements of a Learning Experience in a Unit,” “Class Description,” and “Developmental Needs of the Students” which are provided.
- Describe one or more combinations of instructional strategies and student activities that address both the academic content goals and the developmental needs of the students in this scenario.
- Explain why the instructional strategies and student activities that you have described are appropriate for the students, address their developmental needs, and help them make progress toward achieving the state-adopted frameworks and academic content standards for students.

For **Scenario 2: “Assessment Practices,”** you will demonstrate your ability to understand and use a variety of informal and formal, as well as formative and summative assessments, to determine students’ progress and plan instruction as well as your ability to use multiple measures to assess student knowledge, skills, and behaviors. In order for you to complete this step of your response, you will:

- Read the “Elements of a Learning Experience in a Unit,” “Teacher’s Dilemma,” and “Assessment Plan” which are provided.
- Analyze the assessment plan, identifying the strengths and weaknesses of the plan in relation to the academic learning goals of the unit.
- Read the “Additional Assessment” provided.
- Describe how the additional assessment could improve the plan and address the teacher’s dilemma concerning assessment.

For **Scenario 3: “Adaptation of Content-Specific Pedagogy for English Learners,”** you will demonstrate your knowledge of pedagogical theories, principles, and instructional practices for advancing English language development and your ability to analyze a student’s specific learning needs and to plan differentiated instruction to meet those needs. (*See the section “Making Choices” for guidance in selecting the lesson.*) In order for you to complete this step of your response, you will:

- Read the “Elements of a Learning Experience for 2 Days in a Unit,” “Outline of Plans for Days 3 and 4,” and the “Student Description,” including the “Written Response” and the “Transcript of Oral Response” provided.
- Identify two specific learning needs the student has as an English learner.
- Identify a strategy or activity from the outline of plans that would be challenging for the student.
- Suggest an adaptation to the strategy or activity and explain how it would be effective in supporting the student’s academic progress and English language development.
- Identify an assessment you would use to monitor the student’s progress and give a rationale for your choice.
- Describe the next steps in facilitating the student’s English language development.

For **Scenario 4: “Adaptation of Content-Specific Pedagogy for Students with Special Needs,”** you will demonstrate your ability to understand the connection between information about a student and adapting lessons for this student. In order for you to complete this step of your response, you will:

- Read the “Elements of a Learning Experience for 3 Days in a Unit,” the “Outline of Plans for Days 3, 4, and 5,” and the “Student Description” provided.
- Identify parts of the plan that would be challenging for the student, considering his/her learning disability and other learning needs.
- Describe adaptations to the plan to meet the needs of the student and explain why they would be effective for this student and this content.
- Identify an assessment you would use to monitor the student’s progress and give a rationale for your choice.