COURSES OFFERED FOR SPRING 2007 AND THEIR DESCRIPTIONS

The courses scheduled for SPRING 2007 are listed alphabetically and by subject.

Day Legend:  M = Monday, T = Tuesday, W = Wednesday, TH = Thursday, F = Friday, S = Saturday.
Class meeting days may be combined; e.g., MW = Monday and Wednesday classes, TTH = Tuesday and Thursday classes.

In order to read the scheduling information for each course, see the example below:

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<th>Module</th>
<th>Semester</th>
<th>Meeting Time</th>
<th>Course Dates</th>
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<tr>
<td>MW</td>
<td>Jan - Mar</td>
<td>Spring</td>
<td>8:00 AM – 10:30 AM</td>
<td>Jan 9 – Mar 15</td>
<td>RM 210</td>
<td>Jordan</td>
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**ANT 100**  
**Introduction to Anthropology**  
Students will be provided with an overview of the discipline, which includes the study of the theory of evolution, the origins of mankind, early human cultures, and cultural systems in cross cultural comparison. Students will gain an appreciation of what it has meant to be human in different places during different historical eras. Students will explore how humans adapt to, interpret, and affect the world in which they live. GE Area D1  
*Pre-requisite: None*

Section Number:  
1E01  
TTH Jan - Mar | Spring | 8:00 AM - 10:30 AM | 1/9/07-3/15/07 | RM 310 | Gamboa

Section Number:  
2E02  
TTH Jan - Mar | Spring | 7:50 pm - 10:05 pm | 1/9/07-3/15/07 | RM 306 | Cancelled

**ANT 125**  
**Human Understanding and Development**  
This course examines the human cycle in its socio-cultural, psychological, and biological contexts. It offers a cross-cultural perspective on the life cycle, and more generally, on what it means to be human. Successful completion of this course satisfies Area E of the General Education requirements. GE Area E  
*Pre-requisite: None*

Section Number:  
2E01  
TTH Jan - Mar | Spring | 7:50 pm - 10:05 pm | 1/9/07-3/15/07 | RM 308 | Hanley

Section Number:  
1F02  
TTH Mar - May | Spring | 8:00 am - 10:30 am | 3/27/07-5/31/07 | RM 307 | Z. Perez

**ART 100**  
**Art Appreciation**  
This course is designed to provide an introduction to an understanding of the visual arts, including works of various media such as painting, sculpture, and decorative arts (ceramics, metal, textiles, furniture, etc.). Artwork will be viewed with attention to style, meaning, materials, and techniques used by individual artists within the milieu of history and society. Students will learn to recognize aesthetic qualities and to respond to them analytically. GE Area C1  
*Pre-requisite: None*

Section Number:  
1E01  
TTH Jan - Mar | Spring | 1:30 pm - 4:00 pm | 1/9/07-3/15/07 | RM 307 | Battiatto | CLOSED

**ART 238**  
**3 Units**
Visual and Performing Arts
This course examines a wide range of visual and performing arts, with an emphasis on classroom application and demonstration.

Pre-requisite: None

Section Number: 2F01
MW    Mar - May  Spring  7:50 pm - 10:05 pm  3/26/07-5/30/07  RM 310  Staff

BIO 100*  4 Units
General Biology

BIO 100 is an introductory level general biology course and lab that fulfill the GE life science requirement. Students are introduced to fundamental principles, methods, and concepts in the following areas; (1) molecular biology, cell biology, and human genetics; (2) DNA, evolution, and the diversity of life on earth; (3) structure and function of the human body, and genetic engineering; (4) ecology and environmental science. The course objective is to foster the ability to think critically and independently, regarding biological phenomena. GE Area B2/B3

(3 units lecture and 1 unit lab).

Pre-requisite: None

Section Number: 1F01
MW    Mar - May  Spring  8:00 am - 10:30 am  3/26/07-5/30/07  RM 207  Staff

BIO 100 Lab
F    Mar - May  Spring  9:00 am - 11:00 am  3/26/07-5/30/07  RM 206  Staff

Section Number: 2F02
MW    Mar - May  Spring  5:30 pm - 7:45 pm  3/26/07-5/30/07  RM 313  Staff

BIO 100 Lab
F    Mar - May  Spring  6:00 pm - 8:00 pm  3/26/07-5/30/07  RM 206  Staff

BUS 101  3 Units
Introduction to Business

This course introduces the student to the how and why of business and management as part of our capitalist system. The structure of business and the functions of business, including management styles, manufacturing, wholesaling, retailing, marketing, finance, risk management, human and labor relations are explored. The course will also examine the role of international business, government and business ethics.

Pre-requisite: None

Section Number: 1E01
TTH  Jan - Mar  Spring  8:00 am - 10:30 am  1/9-07-3/15/07  RM 305  Clemons

Section Number: 2E02
TTH  Jan - Mar  Spring  7:50 pm - 10:05 pm  1/9-07-3/15/07  RM 305  Clemons

BUS 111  3 Units
Personal and Professional Skills Integration

Overviews of language, culture, values and personal identity, are examined from the perspective of managerial and strategic success. Concepts of self-organizing theory and interpretive and conversation-based field research are explored as part of class assignments. (Formerly BUS 110)

Pre-requisite: None

Section Number: 2F01
MW    Mar - May  Spring  7:50 pm - 10:05 pm  3/26/07-5/30/07  RM 305  Rodgers

BUS 240  3 Units
General Accounting Principles

Introduction to financial accounting: the accounting process, journal entries, adjustments, preparation of financial statements; examination of accounting systems and different forms of business organizations; detailed study of certain asset accounts: cash marketable securities, accounts and notes receivable, inventories.

Pre-requisite: MAT 45 or satisfactory score on Math Assessment Test

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BUS 245 3 Units
Managerial Accounting

This course is designed to cover the fundamentals of Managerial Accounting. The course content includes the study of the nature and purpose of financial and managerial accounting, cash flow and financial statement analysis, cost behavior and break-even analysis, standard costing and variance analysis, and problem resolution. (Formerly BUS 340)

Pre-requisites: BUS 101 and BUS 240

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BUS 325 3 Units
Business Communication

Development of skills in oral and written communication. Emphasis on clarity, authenticity, and creativity of language in presentations, ad the role of interpretation as a key to understanding oral and written text. Application of language theory to business communication issues. Class lectures may address specific works drawn from interpretation and communication authors. (Formerly BUS 225)

Pre-requisites: ENG 100 and SPC 100

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BUS 344 3 Units
Personal Financial Management

An examination and the application of the concepts necessary for the rational allocation of personal resources with an emphasis on the significant financial decisions facing contemporary households. The development and analysis of an integrated personal financial plan, emphasizing sound budget, credit, insurance, tax and investment management strategies will be presented from a short-term and long-term perspective.

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BUS 351 3 Units
Business Ethics

Ethical problems and conflicts encountered in both the American and International Business scene. Explores the Judeo-Christian ethical system; values and ethics, situation ethics, the link between personal and business ethics; codes of ethics, and ethics and culture in international business. Understanding the relationship between knowing, doing, and being, and its implications for business in a multicultural world. (Formerly BUS 251)

Pre-requisite: ENG 100
BUS 381 3 Units
Management and Organization Behavior
A multidisciplinary and integrative approach to organizational action based on theories of culture, theory of self-organization (autopoiesis) in social systems, theories of language, and theory of action. Applications for organizational research and organizational development. (Formerly BUS 281)
Pre-requisite: BUS 101

Section Number: 1E02
TTH Jan - Mar Spring 10:35 am - 1:05 pm 1/9/07-3/15/07 RM 305 Guim

Section Number: 2E01
MW Jan - Mar Spring 7:50 pm - 10:05 pm 1/8/07-3/14/07 RM 305 Rodgers

BUS 382 3 Units
Human Resource Management
The design of systems of rewards, assessment, and manpower development. The interaction of selection, placement, training, personnel evaluation, and career ladders within the on-going organization. Role of the staff manage. A critical examination of behavioral research versus language-oriented (interpretive) approaches for solving human resource management problems.
Pre-requisites: BUS 101 and BUS 381

Section Number: 2F01
TTH Mar - May Spring 7:50 pm - 10:05 pm 3/27/07-5/31/07 RM 305 Clemons

BUS 440 3 Units
Financial Management
Introduction to financial management presented in terms of its most important functions: raising funds at minimum cost and risk, and allocating those funds between competing short and long term uses. Key concepts include working capital management, capital budgeting, long-term capital structure, securities evaluation, and divided policy. Techniques of financial analysis are introduced.
Pre-requisites: BUS 101 and BUS 360

Section Number: 2F01
TTH Mar - May Spring 5:30 pm - 7:45 pm 3/27/07-5/31/07 RM 309 Ninh

BUS 480 3 Units
Leadership
This course emphasizes the development of leadership attributes and skills for promoting managerial effectiveness in problem solving and decision-making within organizations. Focus is on developing abilities and insights for re-examining existing leadership styles and ways of thinking, anticipating change, and communicating a corporate vision clearly. The discussion of topics is guided by theories of self-organization and interpretive approaches to organization development. (Formerly BUS 380)
Pre-requisite: BUS 101

Section Number: 2E01
TTH Jan - Mar Spring 5:30 pm - 7:45 pm 1/9/07-3/15/07 RM 305 Guim

CD 100 3 Units
Child Growth and Development
This course focuses on the study of psychological growth and development from the prenatal stages to adolescence. It emphasizes the process through which children move forward physical, mental, social and emotional maturity, and the roles that their culture and natural learning environments play in their continuing development. The impact of cultural/ethnic variations upon the lives of children, families, and society are explored. Individual differences in learning are discussed from within a culturally sensitive framework.

**Pre-requisite: None**

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<td>TTH</td>
<td>CD 200 Child Development and Community Relationships</td>
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<tr>
<td>1F02</td>
<td>10:35 am - 1:05 pm</td>
<td>TTH</td>
<td>Cognitive and Language Development</td>
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<tr>
<td>2E01</td>
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<td>TTH</td>
<td>Research in Child Development</td>
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<tr>
<td>1F02</td>
<td>10:35 am - 1:05 pm</td>
<td>TTH</td>
<td>CHE 130 Chemistry</td>
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**CD 200 Child Development and Community Relationships**

A study of the relationship between the child, family, community, and educators, including a study of parent education and involvement, family and community lifestyles, child abuse, and current family life issues. Special attention will be given to cultural diversity, social class, gender roles, and their impact on family behavior, values, morals and attitudes.

**Pre-requisite: CD 100**

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<td>Cognitive and Language Development</td>
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**CD 352 Cognitive and Language Development**

Examination of the development of language and its relationship to school learning, cognitive development and social development. Both linguistic and communication competence are included. Specific attention will be given to second language acquisition and principles underlying effective instruction for linguistically diverse children. Students will have practical experience in collecting and analyzing children’s language learning in educational settings.

**Pre-requisite: Upper Division Standing**

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**CD 453 Research in Child Development**

The course is an introduction to research methods used to understand child development. Content includes framework and methodology of research, concepts associated with experimental, co-relational, ethnographic and qualitative designs, various techniques used to collect data, and basic statistical concepts. Emphasis will be placed on developing skills needed to locate, understand, critique, and report research findings. Students also will conduct and present a research project.

**Pre-requisites: Senior Standing**

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<td>TTH</td>
<td>CHE 130 Chemistry</td>
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**CHE 130 Chemistry**

Fundamentals of elementary chemistry. Includes nature and characterization of matter, chemical changes, formulas, gas laws, concept of the mole, solution and ionic equilibrium reactions, atomic structure and chemical bonding.

**Pre-requisite: High School Chemistry or MAT 100**
CS 100  
**Introduction to Computers**

Use of PC with current applications software to solve problems both personal and organizational. Includes introduction and history of computers and their applications, a general overview of how a computer system operates and introduction to the different components of a computer. (2 lecture units and 1 lab unit)

*Pre-requisite: None*

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CS 101  
**Introduction to Programming**

Creation of software components that interact with and control existing applications such as spreadsheets, word processing, and databases. A broad range of examples, case studies, exercises, and programming projects gives students significant hands-on experience. Students learn a three-step process for building an application – creating the user interface, setting properties, and writing the code. (2 lecture units and 1 lab unit)

*Pre-requisite: CS 103*

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CS 103  
**Advanced Computer Applications**

A study of the use and application of productivity software and the Internet in business and public organizations. The course emphasizes the use of database software and spreadsheet software to plan, analyze, design, develop and test educational and/or business solutions. (2 lecture units and 1 lab unit)

*Pre-requisite: CS 100 or consent of instructor*

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CS 105  
**Object-Oriented Programming I**

Translation of an informal problem specification into a class design and the implementation of that design in an object-oriented programming language. Software topics include maintainability, readability, testing, documentation, and modularization. Topics include writing portable applications, compiling, execution, selection, repetition, parameter passing, and arrays. Students are expected to read, understand and debug existing code as well as develop new classes. (2 lecture units and 1 lab unit)

*Pre-requisite: CS 101*

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CS 110  
**Data Communications and Networking**
Introduction to data communications and networking concepts. Principles of LANs and WANs, routers and Internetworking devices. Network architectures, protocols, administration and support will be covered. The use of several common LAN’s products, LAN management security, and LAN comparisons will be discussed. Students will do research and present information on the design and implementation of a LAN project that can solve a significant, complex and hopefully generalized problem, dealing with constraints and trade-offs in the solution.

*Pre-requisite: CS 103*

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**CS 130**  
**3 Units**  
**Network Operating Systems**

An intensive introduction to multi-user, multi-tasking network operating systems. Characteristics of current network operating systems will be discussed. Students will learn the configuration of network services, basic network security, installation procedures, back-up procedures, remote access and troubleshooting. This course covers other fundamental networking basics including LAN and WAN topologies, networking hardware placement and uses, and cabling standards. (2 lecture units and 1 lab unit)

*Pre-requisite: CS 107*

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**CS 212**  
**3 Units**  
**Internet Protocols**

Routing protocols used on the Internet, and the real-world implementations of TCP/IP. TCP/IP architecture; Application layer protocols and services; Transport layer protocols; Internet layer protocols; and Internet administration. Concepts of IP addressing. Configuration of hosts and access to internetworks using TCP/IP protocols. FTP, TELNET, HTTP, NFS, Gopher, Netscape, WWW and other TCP/IP services are covered. (2 lecture units and 1 lab unit)

*Pre-requisite: CS 110*

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**CS 220**  
**4 Units**  
**Networking Basics**

This course introduces students to current and emerging networking technologies. It focuses on network terminology and protocols, local-area networks (LANs), wide-area networks (WANs), Open System Interconection (OSI) models, cabling, cabling tools, routers, router programming, Ethernet, Internet, Protocol (IP) addressing, and network standards. Instruction is also provided in the proper care, maintenance, and use of networking software, tools and equipment. (3 lecture units and 1 lab unit)

*Pre-requisite: CS 130, Sophomore Status*

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**CS 322**  
**3 Units**  
**Client Administration**

Installation and configuration of a network workstation using current Network Operating System software. Formatting and partitioning of disks, creation of file-sharing and print-sharing services. Creation and removal of user accounts, booting and shutting down systems safely, creating and managing local system resources. Create system backups, and manage security access services provided by the NOS software. Key network protocols and standards. (2 lecture units and 1 lab unit)

*Pre-requisites: CS 212*

| Section Number: | 2E01 |
**CS 330 3 Units**

**Database Management Systems**

Introduction to the basic concepts underlying database systems. Emphasizes the relational model, and discusses the elements of the entity-relationship model, the network model, and the hierarchical model. Various issues concerning physical data organization and query optimization are presented. Crash recovery schemes and control schemes are also covered. Discussion concerning a number of different non-standard database systems. (2 lecture units and 1 lab unit)

*Pre-requisites: CS 103 and CS 150*

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**DAN 120 1.5 Units**

**Dance**

A multidisciplinary exploration of the role of dance in society, focusing on children’s physical, emotional and mental development and learning process. Course topics include: (1) generic movement types and activities; (2) dance styles and cultural diversity; (3) major dance forms in the Western world; (4) philosophy of dance; (5) dance pedagogy.

*Pre-requisite: None*

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**ECE 102 3 Units**

**Principles of School Age Child Care**

This course will examine the necessary elements for providing before-and-after school programs serving children ages 5 to 13 (K-8 grades); quality, standards and care issues; teachers' roles and qualifications; and working with families, schools and communities.

*Pre-requisite: ECE 101*

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**ECE 107 3 Units**

**Child Health, Nutrition and Safety**

This course is an overview of the philosophy, principles, cultural differences, and evaluation of health, safety, and nutrition in child care settings. Age-appropriate teaching strategies are highlighted with an emphasis on the importance of health, fitness, safety, and nutrition to the individual overall school performance as well as social, emotional and physical well being.

*Pre-requisite: ECE 106*

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**ECE 110 3 Units**

**Early Childhood Curriculum**

This course ties curriculum to the understanding of child development by focusing on designing developmentally appropriate practices for early childhood education. It also explores planning and development and of anti-bias-curricula; childhood curriculum goals, objectives, and content standards related to social/emotional, physical, cognitive, and language development, including both theoretical foundations and practical applications. Some fieldwork required.

*Pre-requisite: ECE 109*
Section Number: 3F01
S  Mar - Jun  Spring  9:00 am - 2:00 pm  3/31/07-6/2/07  RM 306  Staff

ECE 111  3 Units
School-Age Curriculum
This course covers the philosophy of curriculum planning and implementation by exploring both theoretical foundations and practical applications of developmentally appropriate practices for school-age children. It also explores school-age diversity issues related to culture, race, religion, gender, and special needs in light of curriculum development. Fieldwork is required.
Pre-requisite: ECE 110

Section Number: 2F01
MW  Mar - May  Spring  7:50 pm - 10:05 pm  3/26/07-5/30/07  RM 304  Clabaugh

ECE 216  3 Units
Infant and Toddler Education
This course combines theory and practice to provide a solid foundation in infant/toddler care and education for both home and center-based settings. The health, safety and nutritional needs of infants and toddlers are also examined. Some fieldwork is required.

Section Number: 2E01
MW  Jan - Mar  Spring  7:50 pm - 10:05 pm  1/8/07-3/14/07  RM 302  Moon Chia

EDU 100  3 Units
Technology Essential for Educators
This course is designed to provide students with the level of computer literacy needed to function in today’s early childhood educational settings. This course provides interactive computer activities to learn about the role of computers in education and is designed to introduce students to computers and to teach appropriate uses for young children. Students will explore online and Internet resources, learn word processing applications, and become familiar with a number of educational software packages used in education.

Section Number: 2E01
MW  Jan - Mar  Spring  5:30 pm - 7:45 pm  1/8/07-3/14/07  RM 303  Clabaugh

EDU 250  3 Units
Field Experience in the Classroom
Supervised field experience in Pre-school and K-8. The course emphasizes the development of instructional strategies, curriculum, planning and assessment of teaching effectiveness. Students will do a minimum of 50 hours of field placement in a pre-school or K-8 classroom. This practicum is designed to meet the standards set forth by The National Association for the Education of Young Children for the preparation of Early Childhood Professionals. Required course for all Liberal Studies Majors. Students must enroll in this class in either their sophomore or junior years.
Pre-requisite: CD 100

Section Number: 1E01
MW  Jan - Mar  Spring  10:35 am - 1:05 pm  1/8/07-3/14/07  RM 309  Menezes

Section Number: 2E02
TTH  Mar - May  Spring  5:30 pm - 7:45 pm  3/27/07-5/31/07  RM 301  Hall

EDU 447  3 Units
Theoretical Foundations of Physical Education
This course introduces K-8 teaching strategies in physical education and health that follow the California State Standards. Students investigate the principles of motor development, biomechanics, and growth, development, and organized games and sports. Teaching methods are included.
Pre-requisite: Upper Division Standing
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**EDU 490**  
**Senior Seminar**

One of the objectives of the course is to prepare student portfolios under the guidance of the Field Experience Director. Students must attend an orientation seminar on entering the program that explains the portfolio and how students are to document their subject matter information on the courses they will take during the program. The portfolio is an on-going project that must be completed before graduation. Instructors will assess their students according to the subject matter requirements. This course is graded on a P/F basis.  
*Pre-requisite: Senior Standing.*

<table>
<thead>
<tr>
<th>Section Number:</th>
<th>1E01</th>
<th>MW</th>
<th>Jan - Mar</th>
<th>Spring</th>
<th>10:35 am - 1:05 pm</th>
<th>1/8/07-3/14/07</th>
<th>RM 313</th>
<th>Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section Number:</td>
<td>2E02</td>
<td>TTH</td>
<td>Jan - Mar</td>
<td>Spring</td>
<td>5:30 pm - 7:45 pm</td>
<td>1/9/07-3/15/07</td>
<td>RM 310</td>
<td>Ayala</td>
</tr>
</tbody>
</table>

**EGR 200**  
**Engineering Mechanics-Statics**

Study of particles and rigid bodies in equilibrium. Applications to particles, two-dimensional and three-dimensional structural systems using ordinary and vector algebra. Topics include free body diagrams, centroids and center of gravity, shear and bending moment diagrams, concentrated and distributed loads, moments of inertia and friction.  
*Pre-requisite: MAT 121, Sophomore Status*

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<tr>
<th>Section Number:</th>
<th>1E01</th>
<th>MW</th>
<th>Jan - Mar</th>
<th>Spring</th>
<th>8:00 am - 10:30 am</th>
<th>1/8/07-3/14/07</th>
<th>RM 305</th>
<th>Staff</th>
</tr>
</thead>
</table>

**EGR 225**  
**Introduction to Materials**

Study of atomic and crystal structures; imperfections and atom movement; phase equilibria and transformations; boundaries; heat treatment of metals; mechanical, physical and chemical properties of engineering materials. (2 lecture units and 1 lab unit)  
*Pre-requisites: CHE150A, PHY 150A, MAT 121, Sophomore Status*

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<tr>
<th>Section Number:</th>
<th>1F01</th>
<th>MW</th>
<th>Mar - May</th>
<th>Spring</th>
<th>8:00 am - 10:30 am</th>
<th>3/26/07-5/30/07</th>
<th>RM 304</th>
<th>Staff</th>
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</thead>
</table>

**ENG 100**  
**English Composition and Reading**

This course emphasizes reading-based academic writing in a multicultural milieu. The student will critically respond to a variety of writers on various topics and themes. In addition, English 100 will cover the rhetorical modes, culminating in an argumentative research paper. GE Area A2  
*Pre-requisite: English placement Test or ENG 45*

<p>| Section Number: | 1E02 | TTH | Jan - Mar | Spring | 10:35 am - 1:05 pm | 1/9/07-3/15/07 | RM 308 | Shamshayooadeh |</p>
<table>
<thead>
<tr>
<th>Section Number</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1F03</td>
<td>MW: 8:00 am - 10:30 am</td>
<td>D. Perez</td>
<td>307</td>
<td>ENG 201: Critical Thinking, Reading, and Writing</td>
</tr>
<tr>
<td>2E01</td>
<td>MW: 7:50 pm - 10:05 pm</td>
<td>310</td>
<td></td>
<td>Cancelled</td>
</tr>
<tr>
<td>2F04</td>
<td>MW: 7:50 pm - 10:05 pm</td>
<td>Staff</td>
<td>308</td>
<td>ENG 201: Critical Thinking, Reading, and Writing</td>
</tr>
<tr>
<td>2F05</td>
<td>TTH: 5:30 pm - 7:45 pm</td>
<td>Cancelled</td>
<td>308</td>
<td>ENG 201: Critical Thinking, Reading, and Writing</td>
</tr>
</tbody>
</table>

**ENG 201**  
*3 Units*  
**Critical Thinking, Reading, and Writing**  
This course explores the skills of critical reasoning, reading, and writing across the academic disciplines. Students will examine and analyze the structure of formal and informal arguments and ways people use language to persuade. Course includes formal logic, critical essays, and research strategies. GE Area A3  
*Pre-requisite: ENG 100*

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</thead>
<tbody>
<tr>
<td>2E01</td>
<td>TTH: 5:30 pm - 7:45 pm</td>
<td>Espinoza</td>
<td>308</td>
<td>ENG 250: Contemporary Multicultural Literature</td>
</tr>
</tbody>
</table>

**ENG 250**  
*3 Units*  
**Contemporary Multicultural Literature**  
This course will focus on the literatures of all peoples in American society since the beginning of the 20th Century. The course will emphasize literature from African American, Asian American, Latino American, and Native American writers, covering the broad themes and deep concerns of those communities represented. GE Area C2  
*Pre-requisite: ENG 100*

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<tr>
<td>1F02</td>
<td>TTH: 10:35 am - 1:05 pm</td>
<td>Shamshayooadeh</td>
<td>307</td>
<td>ENG 300: Advanced Writing Skills</td>
</tr>
<tr>
<td>2F01</td>
<td>MW: 5:30 pm - 7:45 pm</td>
<td>Espinoza</td>
<td>310</td>
<td>ENG 300: Advanced Writing Skills</td>
</tr>
</tbody>
</table>

**ENG 300**  
*3 Units*  
**Advanced Writing Skills**  
Extended writing assignments. Includes rhetorical modes, narrative, process-analysis, cause and effect, and argumentation and persuasion. Introduces writing formats of summary, synthesis and critique. Students demonstrate competency in content development, sentence mechanics and editing techniques. Upper Division GE Area I  
*Pre-requisite: ENG 201*

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<tr>
<td>1E01</td>
<td>TTH: 8:00 am - 10:30 am</td>
<td>Shamshayooadeh</td>
<td>308</td>
<td>ENG 301: Introduction to World Literature</td>
</tr>
<tr>
<td>2F02</td>
<td>TTH: 7:50 pm - 10:05 pm</td>
<td>D. Perez</td>
<td>310</td>
<td>ENG 301: Introduction to World Literature</td>
</tr>
</tbody>
</table>

**ENG 301**  
*3 Units*  
**Introduction to World Literature**
A survey of world literature representing the various cultures of Africa, Asia, Central and South America, Europe, the Island Nations, the Middle East, and North America. Works include major literary genres: poetry, plays, essays, short stories, and novels. Analysis includes comparison and contrast of different forms and themes, literary criticism, and historical and cultural analysis. The authors represent human diversity and varieties of philosophies and styles. Upper Division GE Area II

Pre-requisite: ENG 100, Junior Status

Section Number: 2E01
MW Jan - Mar Spring 5:30 pm - 7:45 pm 1/8/07-3/14/07 RM 310 Espinoza

ENG 302 3 Units
American Literature I (1600-1865)

A study of selected works of American authors from 1600 to 1865. The course introduces various genres of early American writing including essays, letters, short stories, poetry and novel. The assigned readings will represent diverse authors presenting a variety of philosophies and styles. Students will be required to reflect on the relationship between the themes presented and the development of American culture and to develop their active and responsive reading skills. The elements of literature will be discussed as a tool for literary criticism and analysis.

Pre-requisite: ENG 100

Section Number: 2E01
MW Jan - Mar Spring 5:30 pm - 7:45 pm 1/8/07-3/14/07 RM 308 Davis

ENG 40 3 Units
English Grammar and Reading-Based Writing

This course is designed to provide students with the level of computer literacy needed to function in today’s early childhood educational settings. This course provides interactive computer activities to learn about the role of computers in education and is designed to introduce students to computers and to teach appropriate uses for young children. Students will explore online and Internet resources, learn word processing applications, and become familiar with a number of educational software packages used in education.

Section Number: 2E01
TTH Jan - Mar Spring 5:30 pm - 7:45 pm 1/9/07-3/15/07 RM 307 Schwab

ENG 401 3 Units
Multi-ethnic Children's Literature

This course focuses on various genres for young people. Includes picture books, classics, personified machine heroes, and realistic books. Includes enrichment ideas, which teachers can use with young children.

Pre-requisite: Upper Division Standing

Section Number: 1F01
TTH Mar - May Spring 10:35 am - 1:05 pm 3/27/07-5/31/07 RM 310 Bronson

Section Number: 2F02
TTH Mar - May Spring 7:50 pm - 10:05 pm 3/27/07-5/31/07 RM 306 March

ENG 45 3 Units
English Grammar and Reading Comprehension

Designed to improve reading rate and comprehension. Includes English grammar and vocabulary. This course carries no credit towards any degree and is graded on a CR/NC basis.

Pre-requisite: English Placement Test

Section Number: 1E01
MW Jan - Mar Spring 8:00 am - 10:30 am 1/8/07-3/14/07 RM 308 Staff
ETH 134  
Chicano/Latino Culture

A historical overview of the Chicano/Latino community in the United States, focusing on race, class, and gender relations. Students will analyze the educational, economic, socio-cultural, and political issues facing the U.S. Chicano/Latino community. GE Area E

Pre-requisite: None

ETH 265  
Minorities in the United States

Examine the historical traditions and cultural differences that exist among the major ethnic groups in the United States. Students will learn important concepts and theories that are vital to the study of race and ethnicity. This course will focus on Native Americans, Latinos, African Americans, Asian Americans, and European Americans in the context of their acculturation, assimilation, and cultural amalgam in the United States, and critically analyze inter-racial relations.

Pre-requisite: None

ETH 319  
Native American Studies

Native American Studies is a survey of the historical, social, political, economic, and cultural development of Native communities in the United States. Emphasis is on the contributions Native communities have made to the United States and how they have shaped society.

Pre-requisite: Upper Division Standing

ETH 321  
Chicana/Latina Women in the U.S.

Examines the historical and contemporary experiences of Chicana/Latina women in relation to family, work, community, sexuality, and individual and collective activism as well as the development of Chicana/Latina feminist thought. Particular attention will be paid to the interplay between race, class, and gender in American society.

Pre-requisite: Upper Division Standing

ETH 322  
Latin American Families in the U.S.
A study of Latin American people in the United States with emphasis on historical origins, cultural values and practices, social organization, political adaptations, occupational distribution and contemporary social conditions.  
*Pre-requisite: Upper Division Standing*

**ETH 432**  
**Advanced Multicultural Relations**  
A capstone research seminar for senior Liberal Studies majors with an emphasis on cross cultural studies. Takes a critical and comparative analysis of historical and contemporary issues affecting Mexican American/Latino, Native American, Asian American, European American, and African American communities in the United States.

**GEO 200**  
**Physical Geography**  
The purpose of this class is to provide an introductory framework for understanding the geography of our atmospheric, geological, and biological environments. GE Area B1  
*Pre-requisite: None*

**GEO 300**  
**Cultural Geography**  
Introduction to the interrelationships of world cultural groups and their environments. Includes map analysis, climates, and settlement patterns on the varieties of human, social, business and political development.  
*Pre-requisite: Sophomore Standing*

**HIS 100**  
**U.S. History I**  
This course is a survey of the political and social development of the United States through the Civil War. Multicultural  
*Pre-requisite: None*
HIS 201  
**U.S. History II**

This course is a survey of the political and social development of the United States from Reconstruction to the present. Multicultural and gender perspectives and issues are incorporated throughout the course. (This course, when combined with credit for History 100, satisfies the Area F requirement in U.S. History, U.S. Constitution, and California State and Local Government). GE Area D3  
*Pre-requisite: None*

Section Number: 1F01  
MW Mar - May Spring  10:35 am - 1:05 pm  3/26/07-5/30/07  RM 313  Ayala  CLOSED

Section Number: 2F02  
TTH Mar - May Spring  5:30 pm - 7:45 pm  3/27/07-5/31/07  RM 310  Staff

**HIS 313**  
**California History**

The political, social, and intellectual growth of California from Spanish colonial era to the present, with emphasis on the themes and movement identified in the California State Framework.  
*Pre-requisite: Upper Division Standing*

Section Number: 1E01  
TTH Jan - Mar Spring  10:35 am - 1:05 pm  1/9/07-3/15/07  RM 310  Cancelled

Section Number: 2E02  
TTH Jan - Mar Spring  5:30 pm - 7:45 pm  1/9/07-3/15/07  RM 311  Cortez

**HIS 314**  
**World History I**

Themes in the institutional, political, socio-business and cultural development of modern society and socio-political changes. Includes the themes, movements, and geography identified in the California State Framework. The growth of civilizations and the interrelationships of peoples of Europe, Asia, Africa, and America to 1650. Upper Division GE Area III  
*Pre-requisite: Upper Division Standing*

Section Number: 2E01  
MW Jan - Mar Spring  7:50 pm - 10:05 pm  1/8/07-3/14/07  RM 309  Howard

**HIS 414**  
**World History II**

Themes in the institutional, political, socio-business and cultural development of modern society and socio-political changes. Includes the themes, movements, and geography identified in the California State Framework. The growth of civilizations and the interrelationships of peoples of Europe, Asia, Africa and America from 1650 to the present.  
*Pre-requisite: Upper Division Standing*

Section Number: 1F01  
MW Mar - May Spring  8:00 am - 10:30 am  3/26/07-5/30/07  RM 313  Staff

Section Number: 2F02  
MW Mar - May Spring  5:30 pm - 7:45 pm  3/26/07-5/30/07  RM 308  Valcichini

**LIN 406**  
**Comparative Linguistics**

3 Units
Compare and contrast language systems - phonology, morphology, structure and syntax - with English. Includes major languages spoken in California schools.

_Requisite: Upper Division Standing_

**MAT 100**

*3 Units*

**College Algebra**

This course is designed to prepare the student for courses requiring a solid algebraic background. The course content includes the study of fundamental algebraic concepts and contains the following topics: equations and inequalities, functions and graphs, polynomial functions, rational functions, systems of equations and inequalities, exponential and logarithmic functions; conic sections and sequences and series may also be included. GE Area B4

_Requisite: MAT 45 or satisfactory score on Math Assessment Test_

**Section Number:** 1F01  
_TTH_ Mar - May Spring  8:00 am - 10:30 am  3/27/07-5/31/07  RM 308  Staff

**Section Number:** 2F02  
_TTH_ Mar - May Spring  5:30 pm - 7:45 pm  3/27/07-5/31/07  RM 313  Staff

**MAT 108**

*3 Units*

**Number Systems**

This course is designed for students preparing for a career in elementary school teaching. The course content includes the study of the real number system, numeration systems, elementary number theory, statistics, and problem-solving techniques required for elementary mathematical applications.

_Requisite: Satisfactory score on Math Assessment Test or MAT 40, or 2 years of high school college preparatory algebra and one year of high school geometry (all with a C- or better)_

**Section Number:** 1E01  
_MW_ Jan - Mar Spring  1:30 pm - 4:00 pm  1/8/07-3/14/07  RM 306  Rodgers

**Section Number:** 1F04  
_MW_ Mar - May Spring  1:30 pm - 4:00 pm  3/26/07-5/30/07  RM 306  Staff

**Section Number:** 1F05  
_TTH_ Mar - May Spring  8:00 am - 10:30 am  3/27/07-5/31/07  RM 306  Chacon

**Section Number:** 1E02  
_TTH_ Jan - Mar Spring  8:00 am - 10:30 am  1/9/07-3/15/07  RM 306  Chacon

**Section Number:** 2E03  
_TTH_ Jan - Mar Spring  5:30 pm - 7:45 pm  1/9/07-3/15/07  RM 306  Staff

**Section Number:** 2F06  
_TTH_ Mar - May Spring  5:30 pm - 7:45 pm  3/27/07-5/31/07  RM 306  Staff

**MAT 120**

*3 Units*

**Calculus and Analytic Geometry I**
This is the first course in calculus and analytic geometry for students majoring in mathematics, physical science, computer science or engineering. It includes functions and graphs, topics in analytic geometry, the analysis of algebraic and trigonometric functions, limits, derivatives, integrals, and applications.

Pre-requisite: Satisfactory score on Math Assessment Test, 2 years of high school algebra, 1 year high school geometry, and 1 semester high school trigonometry; or MAT 115

MAT 121  
Calculus and Analytic Geometry II
This is the second course in calculus and analytic geometry for students majoring in mathematics, physical science, computer science or engineering. It includes logarithmic and exponential functions, inverse trigonometric functions, topics in analytic geometry, techniques of integration, polar coordinates, infinite sequences and series, further applications of integration, and an introduction to differential equations.

Pre-requisite: MAT 120

Section Number: 1F01  
MW Mar - May Spring 1:30 pm - 4:45 pm 3/26/07-5/30/07 RM 310 Staff

MAT 220  
Differential Equations
This course is the study of ordinary differential equations and their applications to problems in engineering and science. Methods are developed for solving equations of order one, linear equations of arbitrary order, and linear systems. Students are introduced to series methods, Laplace transforms and numerical methods.

Pre-requisite: MAT 122

Section Number: 1F03  
MW Mar - May Spring 8:00 am - 10:30 am 3/26/07-5/30/07 RM 307 Staff

MAT 312  
Educational Statistics
Descriptive Statistics: histogram, measures of central tendency and variability, sampling distributions. Estimation and hypothesis tests for means, proportion, variances. Linear regression and correlation, non-parametric methods. Examples and data taken from education.

Pre-requisite: MAT 100

Section Number: 1F01  
MW Mar - May Spring 10:35 am - 1:05 pm 3/26/07-5/30/07 RM 307 Staff

MAT 40  
Pre-Algebra Math Review
This course is designed for students who need a solid review of basic mathematics and pre-algebra prior to taking an elementary algebra course. Topics include whole numbers, fractions, decimals, percents, ratios, and proportions, integers, the metric system, elementary geometry, data and statistics, and problem solving. This course carries no credit toward any degree and is graded on a CR/NC basis.

Pre-requisite: Satisfactory score on the Math Assessment Test

Section Number: 1E01  
MW Jan - Mar Spring 8:00 am - 10:30 am 1/8/07-3/14/07 RM 306 Chacon CLOSED

Section Number: 1F03  
MW Mar - May Spring 8:00 am - 10:30 am 3/26/07-5/30/07 RM 306 Staff

Section Number: 2E02  
MW Jan - Mar Spring 5:30 pm - 7:45 pm 1/8/07-3/14/07 RM 306 Staff
MAT 45  3 Units  
Elementary Algebra and Geometry  
Fundamentals of Algebra and Geometry. Includes integers, rational numbers, laws of exponents, scientific notation, linear functions, polynomials, algebraic fractions, quadratic equations. Plane geometry, geometric figures, area, formulas, volume of solids, and deductive reasoning. This course carries no credit towards any degree and is graded on a CR/NC basis.

Pre-requisite: Satisfactory score on the Math Assessment Test

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<thead>
<tr>
<th>Section Number</th>
<th>Meeting Days</th>
<th>Start Date</th>
<th>End Date</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>1E01</td>
<td>MW</td>
<td>Jan - Mar</td>
<td>1/8/07-3/14/07</td>
<td>10:35 am - 1:05 pm</td>
<td>RM 306</td>
<td>Ledezma</td>
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<tr>
<td>2E02</td>
<td>MW</td>
<td>Jan - Mar</td>
<td>1/8/07-3/14/07</td>
<td>7:50 pm - 10:05 pm</td>
<td>RM 306</td>
<td>Staff</td>
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<tr>
<td>1F04</td>
<td>MW</td>
<td>Mar - May</td>
<td>3/26/07-5/30/07</td>
<td>10:35 am - 1:05 pm</td>
<td>RM 306</td>
<td>Staff</td>
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<tr>
<td>1F05</td>
<td>TTH</td>
<td>Mar - May</td>
<td>3/27/07-5/31/07</td>
<td>10:35 am - 1:05 pm</td>
<td>RM 306</td>
<td>Chacon</td>
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<td>1E03</td>
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<td>MW</td>
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<td>3/26/07-5/30/07</td>
<td>5:30 pm - 7:45 pm</td>
<td>RM 306</td>
<td>Staff</td>
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</table>

MUS 121  3 Units  
Music  
Survey of great works of music. Practical experience in use of simple instruments: percussion and tonal instruments, flutophone, song flute and recorder.

Pre-requisite: None

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<td>1E01</td>
<td>TTH</td>
<td>Jan - Mar</td>
<td>1/9/07-2/8/07</td>
<td>10:35 am - 1:05 pm</td>
<td>RM 313</td>
<td>Cancelled</td>
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<tr>
<td>2E02</td>
<td>TTH</td>
<td>Jan - Mar</td>
<td>1/9/07-2/8/07</td>
<td>5:30 pm - 7:45 pm</td>
<td>RM 313</td>
<td>Pacheco</td>
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PHIL 100  3 Units  
Introduction to Philosophy  
This course provides students with an analytic study of some of the core areas of philosophy, including metaphysics, epistemology, ethics, logic, and social/political philosophy. These fields will be addressed by studying some of the major philosophical topics, such as those concerning the nature of reality, the existence of God, the soul, free will, the nature of knowledge, what determines how we should live, and what kind of creature is a human being. By discussing the diversity of cultures and genders that have shaped our philosophical ideas, this course offers an analysis of the history of philosophy. GE Area C2

Pre-requisite: None

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<td>10:35 am - 1:05 pm</td>
<td>RM 307</td>
<td>Jordan</td>
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<tr>
<td>2F02</td>
<td>TTH</td>
<td>Mar - May</td>
<td>3/27/07-5/31/07</td>
<td>5:30 pm - 7:45 pm</td>
<td>RM 304</td>
<td>Staff</td>
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</table>
PHIL 200  
Introduction to Logic  
3 Units  
Beginning study of formal and informal logical argumentation, including fallacies, inductive and deductive reasoning. Students will utilize concepts and methods for understanding and analyzing arguments, and know how to evaluate factual claims and hidden or unstated assumptions. Logical methods will be utilized to understand issues in race, class, and gender.  
Pre-requisite: None

Section Number: 1F01  
MW  Mar - May  Spring  10:35 am - 1:05 pm  3/26/07-5/30/07  RM 310  Staff

PHL 300  
Personal, Professional, and Social Ethics  
3 Units  
This course introduces a systematic framework for thinking about ethical dilemmas that arise in personal, professional and civic life. It will review theoretical, biological, and social cultural conceptions of moral obligation, as well as relevant socio-historical, socio-cultural, and scientific contexts. This course will enhance students’ ability to recognize the complex interplay between moral concepts and lived experience and to resolve moral dilemmas. Upper Division GE Area II

Pre-requisites: PHL 100, ENG 100, SPC 100

Section Number: 1E01  
MW  Jan - Mar  Spring  1:30 pm - 4:00 pm  1/8/07-3/14/07  RM 307  Jordan

PHY 120  
Physics  
3 Units  
Emphasizes classical mechanics, electricity and magnetism, quantum mechanics, relativity and nuclear physics. The course traces the historical development and philosophical significance of scientific knowledge. It contrasts the methods of science with those of other disciplines. It assesses the role science and technology can play in solving some of society’s problems. It aims to provide students with tools for becoming scientifically literate.

Pre-requisite: None

Section Number: 2E01  
MW  Jan - Mar  Spring  5:30 pm - 7:45 pm  1/8/07-3/14/07  RM 313  Cruz, W.

PHY 150A LAB  
General Physics I (Mechanics)  
3 Units  
This course is the fourth in the physics sequence for majors in physics, chemistry, engineering or other physical sciences. Introduction to quantum physics emphasizing electronic structure of atoms and solids, radiation and relativity at a calculus-based level. A problem solving approach is used emphasizing both conceptual understanding and basic mathematical techniques. Laboratory programs complements lecture.

Pre-requisite: PHY 150C, MAT 121 (may be taken concurrently)

Section Number: 1E01  
F  Jan - Mar  Spring  1:30 pm -4:00 pm  1/9/07-3/15/07  RM 206  Cruz, W.

Section Number: 2E01  
TTH  Jan - Mar  Spring  7:50 pm - 10:05 pm  1/9/07-3/15/07  RM 304  Staff

PHY 150B LAB  
General Physics II (Electricity and Magnetism)
This course is the second in the physics sequence for majors in physics, chemistry, engineering or other physical sciences. The general principles of electricity and magnetism are introduced at a calculus-based level. Specific topics include the electric field, Gauss’ Law, electric potential, DC circuits, Maxwell’s equations, and electromagnetic waves. A problem solving approach is used emphasizing both conceptual understanding and basic mathematical techniques. Laboratory program complements lecture. (3 lecture units and 1 lab unit)

_Pre-requisites: PHY 150A, MAT 121 (may be taken concurrently)_

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**PSY 100**  
_3 Units_  
_Introduction to Psychology_

This course provides students with a broad overview of the different fields of psychology including biological psychology, sensation and perception, learning and memory, language, thought and intelligence, motivation and emotion, human development, personality, abnormal and therapy, human sexuality, social and applied psychology. GE Area D1

_Pre-requisite: None_

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**SCI 100**  
_3 Units_  
_Computer Applications for Scientists & Engineers_

Use of computer applications components of a technical project proposal. Introduction to problem-solving methods and practices. Research and data collection using the Internet and other sources. The course emphasizes the use of word processing, presentation, spreadsheet and web-based software to develop and present a technical project proposal. (2 lecture units and 1 lab unit)

_Pre-requisite: None_

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**SPA 230**  
_3 Units_  
_Spanish for the Spanish Speaker I_

Fundamentals of grammar and composition especially structured for native speakers. Emphasis on use of correct language structure. Content based on literary works.

_Pre-requisite: Consent of instructor_

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**SPA 231**  
_3 Units_  
_Spanish for the Spanish Speaker II_

Fundamentals of grammar and composition especially structured for native speakers or specific needs of bilingual students of Hispanic background and others with equivalent language skills. Content based on selected literature. Emphasis placed on composition.

_Pre-requisite: SPA 230 or consent of instructor_
SPC 100  3 Units
Public Speaking
This course is designed to explain the theory and practice of oral communication. Emphasis will be placed on organization, presentation, and evaluation of various types of speeches. Students will be able to express their own ideas and experience the diverse perspectives of their fellow classmates through exercises, discussions, and formal speeches. Students will engage in critical listening, analyze audiences, and adapt presentations to the audience. They will understand the ethical responsibilities of a public speaker. GE Area A1

Pre-requisite: None

Section Number: 1F01
TTH  Mar - May  Spring  8:00 am - 10:30 am  3/27/07-5/31/07  RM 310  Staff

SPC 300  3 Units
Argumentation and Advocacy of World Issues
This course investigates and applies principles of argumentation to understanding theoretical models of argument and critical thinking, as well as being able to apply communication contexts. Inquiry and advocacy in public issues for intelligent participation and analysis in discussion and debate will result from student learning. The role rhetoric plays in contemporary culture and world issues will include topics such as: political advocacy, science, technology mass persuasion and contemporary social issues. Upper Division GE Area III

Pre-requisite: SPC 100, PHL 200 or ENG 201

Section Number: 1F01
MW  Jan - Mar  Spring  1:30 pm - 4:00 pm  1/8/07-3/14/07  RM 308  March

Section Number: 2F02
TTH  Mar - May  Spring  7:50 pm - 10:05 pm  3/27/07-5/31/07  RM 307  Staff

T&I 201  3 Units
Intensive Grammar for T&I
This course is an intensive review of the structure and function of the elements of Spanish and English grammar, from a translation/interpretation perspective. The course studies articles, nouns and pronouns, adjectives, adverbs, verbs, tenses, prepositions and conjunctions from a Spanish/English comparative standpoint and context unique to the translator/interpreter, rules for forming new words, and of ortografia (spelling, punctuation, and accents; and basic sentence structure).

Pre-requisite: Consent of coordinator

Section Number: 2A01
MW  Jan - Feb  Spring  5:30 pm-10:05 pm  1/8/07-2/12/07  RM 307  Guim

T&I 301  3 Units
Socio-Cultural Foundation of Language in Translation
An examination of the link between linguistic and cultural factors, and its importance to the interpretation and translation talk. Course will cover: (a) cultural issues in translation (compromise and compensation); (b) formal properties of texts: Phonice/graphic and prosodic; grammatical and lexical; sentencial, inter-sentencial and intertextual; (c) literal and connotative meaning; and (d) social and tonal registers.

Pre-requisite: T&I 201 or consent of coordinator

Section Number: 2B01
MW  Feb - Mar  Spring  5:30 pm-10:05 pm  2/26/07-3/28/07  RM 307  Guim

T&I 302  3 Units
Theory and Techniques in Translation & Interpretation
An exploration of translation and interpretation theories and basic techniques available to the translator and interpreter. Course will cover principles of fidelity. Comprehension models of interpretation and translation, sequential model of translation, knowledge acquisition, efforts model, techniques to cope with simultaneous interpretation and conference interpreting.

Pre-requisite: T&I 301 or consent of coordinator

**Section Number:** 2D01  
**MW** Apr - May Spring 5:30 pm-10:05 pm 4/2/07-5/2/07 RM 307 Guim

**T&I 316**  
**3 Units**  
**Spanish Medical Terminology: Anatomy**

This course covers Spanish medical terminology for the human body, its nature and system. The student will gain skills in translating/interpreting medical documents used in general medical practice, such as medical office correspondence, informational brochures, office and hospital intake questionnaires, and other documents. Translation and interpretation skills will be reinforced through class activities.

Pre-requisite: 6 units of T&I foundation courses or consent of instructor or T&I coordinator

**Section Number:** 2C01  
**TTH** Mar - Apr Spring 5:30 pm-10:05 pm 3/20/07-4/19/07 RM 211 Staff

**T&I 318**  
**3 Units**  
**Spanish Medical Terminology: Diseases**

This course will cover Spanish medical terminology for general diseases, first aid in emergencies and common injuries. The student will also learn how to interpret laboratory tests, medical history questionnaires, medical disability reports and other documents. Translation and interpretation skills will be reinforced through class activities.

Pre-requisite: 6 units of T&I foundation courses or consent of instructor or T&I coordinator

**Section Number:** 2D01  
**TTH** Apr - May Spring 5:30 pm-10:05 pm 4/24/07-5/24/07 RM 211 Staff

**T&I 413**  
**3 Units**  
**Legal Translation**

Emphasizes written translation of legal text, sight translation exercises (English and Spanish), analysis of legal translation samples for terminology acquisition. Methodologies for adding to personal terminology bank.

Pre-requisite: 6 units of T&I foundation courses or consent of instructor or T&I coordinator

**Section Number:** 2A01  
**TTH** Jan - Feb Spring 5:30 pm-10:05 pm 1/9/07-2/8/07 RM 211 Staff

**T&I 414**  
**3 Units**  
**Legal Interpretation**

Emphasizes legal terminology and interpretation skills used in law offices, administrative hearings, court proceedings, work compensations, immigration, and government and public offices. Exercises to improve sight translation; consecutive and simultaneous interpretation modes are enhanced.

Pre-requisite: 6 units of T&I foundation courses or consent of instructor or T&I coordinator

**Section Number:** 2A01  
**TTH** Feb - Mar Spring 5:30 pm-10:05 pm 2/12/07-3/15/07 RM 211 Staff

**UNI 100**  
**3 Units**  
**First-Year Experience**
This course will promote student success at the university by assisting students to develop the skills, behaviors, and attitudes conducive to the achievement of their educational, personal, and career goals. New students will engage intellectually, socially, emotionally, and physically in the college experience.

*Pre-requisite: None*

Section Number: 1E01
TTH     Jan - Mar     Spring     10:35 am - 1:05 pm     1/9/07-3/15/07     RM 211     Cruz, M.