1. The need to develop a NHU Educational Effectiveness Planning Model
   a. The Cal Lutheran Educational Effectiveness Planning Model
      i. Educational Objectives
      ii. Student Learning Outcomes
   b. Reviewing and amending NHU university objectives

2. Review of a NHU four-year plan with five student learning outcomes
   a. 2008-2009—Written Communication; Critical Thinking
   b. 2009-2010—Information Literacy
   c. 2010-2011—Oral Communication Skills
   d. 2011-2012—Cultural Competency


4. Review of NHU Assessment Action Plan
   a. Assessment Plan for 08-09--Department chairs agree on assessment plan for 08-09 as first phase of five year plan.
      i. Each program selects and assesses two courses from the lower division curriculum and two from upper division courses for 08-09 and following year adds two additional lower division and two additional upper division until each course has been assessed over a two year period and is then cycled out.
      ii. Plan and train for Information Literacy as a third SLO in 09-10--January
      iii. Review and discuss assessment plan no later than June
b. Assessment Plan for 09-10
   i. Plan to follow 6.a. and add two LD and two UD courses for 09-10, and phase out each assessed course after two years of assessment. Cycle begins anew after four years: courses will be then be reassessed.
   ii. Plan and train for Communication Skills as a fourth SLO in 10-11-January
   iii. Review and discuss assessment plan no later than June

c. Assessment Plan for 10-11
   i. Implement assessment for Communication Skills as fourth SLO
   ii. Plan and train for Cultural Competency as fifth SLO--January
   iii. Review and discuss assessment plan no later than June

d. Assessment Plan for 11-12
   a. Implement assessment for Cultural Competency as fifth SLO
   b. Review and discuss and revise assessment plan no later than June

5. Review outline of NHU Assessment workshop for May 30