

THE NATIONAL HISPANIC UNIVERSITY

WASC STANDARDS CROSS-REFERENCED TO INSTITUTIONAL PRESENTATION

STANDARD 1: Defining Institutional Purposes and Ensuring Educational Objectives				
	CRITERIA	GUIDELINE	QUESTIONS FOR ENGAGEMENT	COMPONENT IN PRESENTATION
	Overall standard			Strategic Planning, Financial Planning, Educational Quality essays
INSTITUTIONAL PURPOSES	1.1 Statement of purpose	Published mission statement describing purposes	Q1. Purposes understood and communicated to constituencies	Appendix 5—Catalog
	1.2 Educational objectives recognized and consistent with purpose	Educational objectives published and consistent with purposes	Q2. Institutional objectives regularly reviewed and modified	Appendix 5—Catalog Appendix 1S—Curriculum committee
	1.3 Institution’s leadership, responsibility and accountability			Strategic Planning, Financial Planning, Educational Quality essays
INTEGRITY	1.4 Commitment to academic freedom for faculty, staff and students	Published policies and procedures	Q1. Institution promotes ethical practices and respect	Appendix 5—Catalog, Faculty, Student and Employee Handbooks
	1.5 Institution responds to diversity in society through educational offerings	Institution demonstrates commitment to diversity		Required Data Sets Fact Book Appendix 5—Catalog and Handbooks
	1.6 Education is primary purpose	No interference from external bodies		Strategic Planning, Educational Quality, Student Services essays
	1.7 Institution presents academic goals, programs and services truthfully	Published policies on student grievances, complaints	Q4. Institution ensures student grievances and complaints are addressed appropriately	Appendix 5—Catalog, Student Handbook
	1.8 Institution shows integrity in operations	Grievance procedures for faculty and staff. Finances are audited		Appendix 5—Faculty, Employee Handbooks Required Data Sets
	1.9 Honest/open communication with WASC			Entire Institutional Presentation

STANDARD 2: Achieving Educational Objectives Through Core Functions

	CRITERIA	GUIDELINE	QUESTIONS FOR ENGAGEMENT	COMPONENT IN PRESENTATION
	Overall Standard			Strategic Planning ,Educational Quality, Support Services
TEACHING AND LEARNING	2.1 Educational programs are appropriate in content, and standards	Academic programs conform to disciplinary or professional standards	Q1. Degrees remain aligned with core purposes	Educational Quality Essay Appendix 1S—Curriculum committee Appendix 1T—Program review Appendix 5—Catalog
	2.2 All degrees are clearly defined	Graduation competencies reflected in course syllabi	Q8. Students develop learning abilities and competencies	Educational Quality Essay Appendix 5—Catalog
	2.3 Expectations for learning and attainment reflected in programs and policies	Use of information and learning resources evidenced in syllabi	Q3. Library, information resources support student learning	Educational Quality Essay, Student Support Services Essay Appendix 5—Catalog Appendix 1Z—Library report
	2.4 Learning and student attainment shared among stakeholders			Educational Quality, Student Support Services Essays Appendix 5—Catalog
	2.5 Actively involve students in learning, high expectations, feedback			Educational Quality, Student Support Services Essays Appendix 3A
	2.6 Graduates achieve expected results			Educational Quality Essay
	2.7 Programs are subject to internal and external review	Assessment includes student achievement and program completion	Q5. Institution reviews and modifies courses and programs	Strategic Planning, Educational Quality Essays Appendix 1T, 1U, 1V, 1W
SCHOLARSHIP & CREATIVITY	2.8 Institution values/promotes scholarship and curricular innovation		Q1. Policies and procedures support scholarship activity	Strategic Planning, Educational Quality essays Appendix 5—Faculty Handbook Appendix 1T, 1S
	2.9 Link among scholarship, teaching, learning and service			Strategic Planning Essay Student Support Services Essay

STANDARD 2: Achieving Educational Objectives Through Core Functions (Cont.)

	CRITERIA	GUIDELINE	QUESTIONS FOR ENGAGEMENT	COMPONENT IN PRESENTATION
SUPPORT FOR STUDENT LEARNING	2.10 Institution assesses student characteristics, needs, satisfaction	Policy on grading and evaluation is clearly stated; procedures are evaluated		Educational Quality Essay Fact Book Appendix 5—Catalog
	2.11 Institution develops co-curricular programs			Student Support Services Essay Appendix 5—Student Handbook
	2.12 Students understand program requirements and receive adequate advising and information	Practices and publications are current and accurate		Appendix 5—Student Handbook Appendix 5—Catalog
	2.13 Student support services designed to support students' needs		Q6. Institution gathers, analyzes, and uses information about its services to students	Student Support Services Essay Appendix 4A, 3B, 3C Strategic Planning Essay Appendix 5—Fact book
	2.14 Institution serves transfer students			Appendix 5—Catalog Appendix 5—Student Handbook

STANDARD 3: Developing and Applying Resources and Organizational Structures to Ensure Sustainability

	Overall Standard			Strategic Planning, Educational Quality, Financial Planning Essays
FACULTY AND STAFF	3.1 Personnel is sufficient and with professional qualifications		Q1. Workload policies and practices balance expectations	Answer to WASC Recommendations Appendix 5—Faculty Handbook Appendix 5—Employee Handbook
	3.2 Faculty have commitment, qualifications, diversity to support educational objectives	Full-time faculty is sufficient and has the appropriate discipline and degree backgrounds		Answer to WASC Recommendations Appendix 5—Faculty Handbook Appendix 5—Employee Handbook Required Data Sets
	3.3 Faculty/staff recruitment, workload, incentives and evaluations are aligned with institutional objectives		Q2. Part-time faculty are also oriented, supported, and integrated to academic life	Answer to WASC Recommendations Strategic Planning, Educational Quality Essays Appendix 5—Faculty Handbook
	3.4 Institution provides faculty development activities		Q3. Institution supports non-teaching staff development	Strategic Planning Essay Appendix 1X Appendix 5—Faculty Handbook Appendix 5—Employee Handbook

STANDARD 3: Developing and Applying Resources and Organizational Structures to Ensure Sustainability (Cont.)

	CRITERIA	GUIDELINE	QUESTIONS FOR ENGAGEMENT	COMPONENT IN PRESENTATION
FISCAL, PHYSICAL, INFORMATION RESOURCES	3.5 Fiscal and physical resources are aligned with institutional purposes and objectives	Institution shows financial planning	Q1. Institution has policies and strategies maintain fiscal and physical stability	Financial Planning, Strategic Planning essays Required data elements
	3.6 Institution holds, provides access to information resources		Q5. University members develop information literacy skills; these skills are used to support teaching, learning, and planning	Strategic Planning Essay Appendix 1Z Required data elements
	3.7 Technology resources support educational purposes			Strategic Planning Essay Appendix 2 C Required data elements
ORGANIZATIONAL STRUCTURES AND DECISION-MAKING PROCESSES	3.8 Organizational structures and decision-making processes are clear and consistent with purposes	Institution has an organizational chart that depicts positions, responsibilities and authority		Required data elements (Org. Chart) Strategic Planning Essay
	3.9 Institution has an independent governing board			Appendix 5—Catalog (List of Board Members) Financial Planning Essay
	3.10 Institution has a CEO and administrators who provide educational leadership			Required data elements (Org. Chart) Strategic Planning, Financial Planning Essay
	3.11 Faculty exercises academic leadership			Answer to WASC recommendations Strategic Planning Essay Appendix 5—Faculty Handbook

STANDARD 4: Creating an Organization Committed to Learning and Improvement

	CRITERIA	GUIDELINE	QUESTIONS FOR ENGAGEMENT	COMPONENT IN PRESENTATION
	Overall Standard			Strategic Planning, Financial Planning, Educational Quality Essays
STRATEGIC THINKING AND PLANNING	4.1 Institution engages in reflection and institutional planning	Planning bodies have a regular schedule and plan to assess attainment		Strategic Planning Essay Appendix 1A, 1B, 1C, 1D, 1E, 1F, 1G, 1H
	4.2 Planning processes define and align academic, personnel, fiscal, physical and technological resources		Q2. Planning, evaluation and research fit together and are aligned with purposes	Strategic Planning, Financial Planning, Educational Quality Essays Appendix 1A Answer to WASC recommendations Required data elements
	4.3 Planning processes use quantitative and qualitative data		Q3. Information collected and maintained is current and accurate	Strategic Planning Essay Appendix 1H Appendix 5—Fact Book
COMMITMENT TO LEARNING AND IMPROVEMENT	4.4 Institution employs quality assurance processes		Q1. Stakeholders are involved in assessment of educational effectiveness	Strategic Planning, Educational Quality Essay Answer to WASC recommendations
	4.5 Institutional research collects, analyzes, disseminates data	Institution shows institutional research capabilities		Strategic Planning, Educational Quality Essays Appendix 1O, 1P, 1R Required data elements Appendix 5—Fact Book
	4.6 Leadership is committed to improvement based on inquiry, evaluation and assessment results	Institution has policies and practices for gathering and analyzing information		Strategic Planning, Educational Quality Essays Appendix 3A, 3B, 3C, 3E Appendix 5—Faculty Handbook Answer to WASC recommendations
	4.7 Institution engages in inquiry on teaching and learning practices			Strategic Planning, Educational Quality Essays Appendix 1X Answer to WASC recommendations
	4.8 Stakeholders are involved in educational program evaluation and assessment			Strategic Planning, Educational Quality Essays Appendix 1T Answer to WASC recommendations