

**Applying the Standards of Accreditation:  
One Set of Standards, Two Reviews/Two Lenses**

The Standards of Accreditation apply to both the Preparatory and the Educational Effectiveness Reviews. To assist teams and institutions to understand the relationship of the standards to each review, we have prepared the following summary. It is intended to highlight major themes in applying the Standards for each review; it does not enumerate all possible applications.

**Focus of the Preparatory Review**

Capacity (purposes, integrity, stability, resources, structures, processes, policies).

**Focus of Educational Effectiveness Review**

Learning (educational objectives and design, processes of review, educational results).

<b>Standard 1</b>	
Preparatory	<ul style="list-style-type: none"> <li>- Clear sense of who the institution is and where it is going</li> <li>- Integrity</li> <li>- Diversity</li> </ul>
Ed Effectiveness	<ul style="list-style-type: none"> <li>- Institutional learning objectives</li> <li>- Indicators of effectiveness</li> <li>- Diversity results</li> </ul>
<b>Standard 2</b>	
Preparatory	<ul style="list-style-type: none"> <li>- Infrastructure to support learning               <ul style="list-style-type: none"> <li>- Outcomes</li> <li>- Levels of achievement for graduates</li> <li>- Structure for program review</li> <li>- Support for scholarship</li> <li>- Support for student learning</li> </ul> </li> </ul>
Ed Effectiveness	<ul style="list-style-type: none"> <li>- Educational results</li> <li>- Program review results</li> <li>- Co-curricular results</li> <li>- Ownership by faculty and discussion of academic standards and student achievement</li> </ul>
<b>Standard 3</b>	
Preparatory	<ul style="list-style-type: none"> <li>- Core resources (faculty, staff, finances, library, technology)</li> <li>- Organizational structures and decision-making processes</li> </ul>
Ed Effectiveness	<ul style="list-style-type: none"> <li>- Appropriate alignment and commitment of resources to support learning</li> <li>- Results from planning</li> <li>- Environment for learning</li> </ul>
<b>Standard 4</b>	
Preparatory	<ul style="list-style-type: none"> <li>- Planning/data/evidence systems</li> </ul>
Ed Effectiveness	<ul style="list-style-type: none"> <li>- Engagement of leadership at all levels</li> <li>- Quality assurance and quality improvement systems</li> <li>- Learning about learning/learning organization</li> </ul>