COURSES OFFERED FOR SPRING 2005 AND THEIR DESCRIPTIONS

The courses scheduled for SPRING 2005 are listed alphabetically and by subject.

Day Legend:  M = Monday, T = Tuesday, W = Wednesday, TH = Thursday, F = Friday, SAT = Saturday.
Class meeting days may be combined; e.g., MW = Monday and Wednesday classes, TTH = Tuesday and Thursday classes.

In order to read the scheduling information for each course, see the example below:

<table>
<thead>
<tr>
<th>Days</th>
<th>Module</th>
<th>Semester</th>
<th>Meeting Time</th>
<th>Course Dates</th>
<th>Room</th>
<th>Instructor</th>
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</thead>
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<tr>
<td>MW</td>
<td>Jan - Mar</td>
<td>Spring</td>
<td>8:00 AM – 10:30 AM</td>
<td>Jan 3 – Mar 9</td>
<td>RM 210</td>
<td>Mooney</td>
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ANT 100 3 units
Introduction to Anthropology
Students will be provided with an overview of the discipline, which includes the study of the theory of evolution, the origins of mankind, early human cultures, and cultural systems in cross cultural comparison. Students will gain an appreciation of what it has meant to be human in different places during different historical eras. Students will explore how humans adapt to, interpret, and affect the world in which they live.
Prerequisite: None

Section Number: 1E01
MW Jan – Mar Spring 10:35AM – 1:05 PM Jan 3 – Mar 9 RM 307 Guim
Section Number: 2E02 CANCELLED
TTH Jan – Mar Spring 7:50 PM – 10:05 PM Jan 4 – Mar 10 RM 309 Guim

ANT 125 3 units
Human Understanding and Development
This course examines the human cycle in its socio-cultural, psychological, and biological contexts. It offers a cross-cultural perspective on the life cycle, and more generally, on what it means to be human. Successful completion of this course satisfies Area E of the General Education requirements.
Prerequisite: None

Section Number: 2E01 CANCELLED
MW Jan – Mar Spring 7:50 PM – 10:05 PM Jan 3 – Mar 9 RM 306 Latimore
Section Number: 1E02
TTH Jan – Mar Spring 8:00 AM – 10:30 AM Jan 4 – Mar 10 RM 305 Latimore

ART 100 3 units
Art Appreciation
This course is designed to provide an introduction to an understanding of the visual arts, including works of various media such as painting, sculpture, and decorative arts (ceramics, metal, textiles, furniture, etc.). Artwork will be viewed with attention to style, meaning, materials, and techniques used by individual artists within the milieu of history and society. Students will learn to recognize aesthetic qualities and to respond to them analytically.
Prerequisite: None

Section Number: 1F01
MW Mar – May Spring 8:00 AM – 10:30 AM Mar 21 – May 25 RM 306 Staff
Section Number: 2F02
TTH Mar – May Spring 7:50 PM – 10:05 PM Mar 22 – May 26 RM 308 Staff
BIO 100  4 units

General Biology

BIO 100 is an introductory level general biology course and lab that fulfill the GE life science requirement. Students are introduced to fundamental principles, methods, and concepts in the following areas; (1) molecular biology, cell biology, and human genetics; (2) DNA, evolution, and the diversity of life on earth; (3) structure and function of the human body, and genetic engineering; (4) ecology and environmental science. The course objective is to foster the ability to think critically and independently, regarding biological phenomena. (3 units lecture and 1 unit lab).

Prerequisite: None

Section Number: 1E01
TTH  Jan – Mar  Spring  10:35AM – 1:05 PM  Jan 4 – Mar 10  RM 302 / 304  Serrano
Lab on Fridays from 10:00 am to 12 :00 pm  Room 202

Section Number: 2E02
TTH  Jan – Mar  Spring  5:30 PM – 7:45 PM  Jan 4 – Mar 10  RM 302 / 304  Serrano
Lab on Fridays from 6:00 pm to 8:00 pm  Room 202

BUS 101  3 units

Introduction to Business

This course introduces the student to the how and why of business and management as part of our capitalist system. The structure of business and the functions of business, including management styles, manufacturing, wholesaling, retailing, marketing, finance, risk management, human and labor relations are explored. The course will also examine the role of international business, government and business ethics.

Prerequisite: None

Section Number: 1E01
TTH  Jan – Mar  Spring  10:35AM – 1:05 PM  Jan 4 – Mar 10  RM 305  Clemons

BUS 111  3 units

Personal and Professional Skills Development

Overviews of language, culture, values and personal identity, are examined from the perspective of managerial and strategic success. Concepts of self-organizing theory and interpretive and conversation-based field research are explored as part of class assignments. (Formerly BUS 110)

Prerequisite: None

Section Number: 1F01
TTH  Mar – May  Spring  10:35AM – 1:05 PM  Mar 22 – May 26  RM 305  Guim

BUS 240  3 units

General Accounting Principles

Introduction to financial accounting: the accounting process, journal entries, adjustments, preparation of financial statements; examination of accounting systems and different forms of business organizations; detailed study of certain asset accounts: cash marketable securities, accounts and notes receivable, inventories.

Prerequisite: MAT 45 or satisfactory score on MAT

Section Number: 1E01
MW  Jan – Mar  Spring  10:35AM – 1:05 PM  Jan 3 – Mar 9  RM 305  Rodgers

Section Number: 2E02
MW  Jan – Mar  Spring  5:30 PM – 7:45 PM  Jan 3 – Mar 9  RM 305  Rodgers

BUS 245  3 units

Managerial Accounting

This course is designed to cover the fundamental s of Managerial Accounting. The course content includes the study of the nature and purpose of financial and managerial accounting, cash flow and financial statement analysis, cost behavior and break-even analysis, standard costing and variance analysis, and problem resolution.

(Formerly BUS 340)

Prerequisites: BUS 101 and BUS 240
Section Number: 1F01  
MW Mar – May Spring 10:35AM – 1:05PM Mar 21 – May 25 RM 305 Rodgers

Section Number: 2F02  
MW Mar – May Spring 5:30PM – 7:45PM Mar 21 – May 25 RM 305 Rodgers

**BUS 250**  
**3 units**  
**Legal Environments of Business**  
The law applicable to business institutions and their operations; social forces and other effects upon the development of law. Introduction to the UCC, federal and state employment law, torts, contracts, and agency relationships and business proprietorships.  
(Formerly BUS 350)  
*Prerequisite: BUS 101*

Section Number: 2E01  
MW Jan – Mar Spring 7:50PM – 10:05PM Jan 3 – Mar 9 RM 305 Tafolla

**BUS 260**  
**3 units**  
**Business Statistics**  
Introduction to the theory and application of probability and statistics for managerial decision-making. Student will learn to collect, analyze, and present data; evaluate, explain, conclusions, draw for analyzing measurements of central tendency, dispersion, and probability distributions, and perform hypothesis testing. (Formerly BUS 360)  
*Prerequisites: BUS 101 and MAT 100*

Section Number: 2F01  
MW Mar – May Spring 7:50PM – 10:05PM Mar 21 – May 25 RM 305 Gaspay

**BUS 331**  
**3 units**  
**Small Business Management**  
Steps and processes for starting a small business, and managing it from start-up stage into a “gazelle” and beyond. Market Research includes Feasibility Study, Income Potential, Environment Scanning, and SWOT Analysis. Marketing Strategies include the “4P’s” and management operations, taxation, financial forecasting and management.  
(Formerly BUS 241)  
*Prerequisite: Bus 101*

Section Number: 2E01  
TTH Jan – Mar Spring 5:30PM – 7:45PM Jan 4 – Mar 10 RM 305 Clemons

**BUS 368**  
**3 units**  
**Project Management**  
Project management from both the strategic and operations point of view. Quantitative methods also include project planning, budgeting, evaluation, selection, scheduling and control. Qualitative methods include project organization structure, staffing and team building. The role and responsibilities of the project manager and interface with other managers. Students are required to carry out a group project.  
(Formerly BUS 168)  
*Prerequisite: BUS 101*

Section Number: 2F01  
TTH Mar – May Spring 5:30PM – 7:45PM Mar 22 – May 26 RM 305 Kruz

**BUS 431**  
**3 units**  
**International Business**  
A survey of the basic characteristics of international business. The exploration of how differences in religion, culture, and political, social and legal environments affect the way business is conducted internationally and provides a conceptual framework for analyzing international business problems. (Formerly BUS 371)  
*Prerequisite: BUS 101*
BUS 476
3 units
International Marketing
Problems international business people must deal with and the ways they may be resolved and analyzed via case studies. Institutions principles and methods; effect of national differences on business practices; exporting and importing. (Formerly BUS 376)
Prerequisite: BUS 370

Section Number: 2E01
TTH Jan – Mar Spring 7:50 PM – 10:05 PM Jan 4 – Mar 10 RM 305 Clemons

BUS 498
3 units
Supervised Senior Practicum
Coordinated training combining experience in a business field with academic analysis. Principles theory and practice applied to real life situations. Individual study and conferences with instructor. Students must analyze business organizations to determine needs, issues and problems. Major report and presentation required. By arrangement with faculty advisor. (Formerly BUS 499)
Pre-requisite: BUS 340

Section Number: 4501
B/A Jan-May Spring B/A Jan 3- May 28 B/A Clemons

BUS 499
4 Units
Supervised Business Practicum (Capstone Course)
Coordinated training combining experience in a business field with academic analysis. Principles, theory and practice applied to real life situations. Individual study and conferences with instructor. Students must analyze business organizations to determine needs, issues and problems. Major report and presentation required. By arrangement with faculty advisor.
Prerequisites: Senior standing and BUS 340

Section Number: 4501
B/A Jan-May Spring B/A Jan 3- May 28 B/A Rodgers
Section Number: 4502
B/A Jan-May Spring B/A Jan 3- May 28 B/A Clemons

CHE 130
3 units
Chemistry
Fundamentals of elementary chemistry. Includes nature and characterization of matter, chemical changes, formulas, gas laws, concept of the mole, solution and ionic equilibrium reactions, atomic structure and chemical bonding. Prerequisite: High school chemistry or MAT 100

Section Number: 1F01
MW Mar – May Spring 10:35AM – 1:05 PM Mar 21 – May 25 RM 310 Cruz
Section Number: 2F02
MW Mar – May Spring 5:30 PM – 7:45 PM Mar 21 – May 25 RM 310 Cruz

CD 100
3 units
Child, Growth, and Development
This course will address the physical, social, emotional, and cognitive development of children, prenatal through adolescence, with consideration given to recent research perspectives. Observation required.
Prerequisite: None

Section Number: 1E01
MW Jan – Mar Spring 8:00 AM – 10:30 AM Jan 3 – Mar 9 RM 305 Odom
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<th>Section Number: 2F02</th>
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<tr>
<td>MW Mar – May Spring 7:50 PM – 10:05 PM Mar 21 – May 25 RM 309 Odom</td>
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**CD 200**  
**Child, Development, and Community Interrelationships**  
This course is designed to provide child development students with an in-depth exploration of parent-child-community interrelationships in the context of human development. All aspects of family life will be examined including socioeconomic levels, religious differences, rural and urban influences and cultural diversity. Special emphasis will be given to identifying effective home, school, community relationships and parent-child interaction patterns.  
*Prerequisite: CD 100*

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<td>MW Mar – May Spring 8:00 AM – 10:30 AM Mar 21 – May 25 RM 308 Odom</td>
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**CD 352**  
**Cognitive and Language Development in Early Childhood**  
This course examines major topics and issues in cognitive development and theories of language acquisition and the process of language development in the monolingual and bilingual child. Processes of acquisition of Piagetian concepts will also be explored. Field based instructional activities required.  
*Prerequisite: Upper division standing*

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<td>MW Mar – May Spring 5:30 PM – 7:45 PM Mar 21 – May 25 RM 309 Hacke</td>
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**CD 453**  
**Research in Child Development**  
Examination of research and writing in child development.  
*Prerequisites: 12 units in Child Development Emphasis and Senior Standing*

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<tr>
<td>MW Jan-Mar Spring 5:30 PM – 7:45 PM Jan 3- Mar 9 RM 313 Hacke</td>
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**CS 101**  
**Introduction to Programming**  
Creation of software components that interact with and control existing applications such as spreadsheets, word processors, and databases. A broad range of examples, case studies, exercises, and programming projects gives students significant hands-on experience. Students learn a three-step process for building an application – creating the user interface, setting properties, and writing the code.  
*Prerequisite: CS 103*

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<tr>
<td>TTH Jan – Mar Spring 8:00 AM – 10:30 AM Jan 4 – Mar 10 RM 101 Jimenez And 15 additional lab hours (time days TBD)</td>
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**CS 103**  
**Advanced Computer Applications**  
A study of the use and application of productivity software and the Internet in business and public organizations. The course emphasizes the use of database software and spreadsheet software to plan, analyze, design, develop and test educational and/or business solutions.  
*Prerequisite: CS 100 or consent of instructor*

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<td>MW Jan – Mar Spring 5:30 PM – 7:45 PM Jan 3 – Mar 9 RM 303 Garcia And 15 additional lab hours (time days TBD)</td>
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CS 105 3-units
Object-Oriented Programming I
Translation of an informal problem specification into a class design and the implementation of that design in an object-oriented programming language. Software topics include maintainability, readability, testing documentation, and modularization. Topics include writing portable applications, compiling, execution, selection, repetition, parameter passing, and arrays. Students are expected to read, understand and debug existing code as well as develop new classes.
(2 lecture units and 1 lab unit)
Pre-requisite: CS 101

Section Number: 1F01
MW Mar – May Spring 10:35 AM – 1:05 PM Mar 21 – May 25 RM 101 Jimenez

CS 106 3 units
Object-Oriented Programming II
Advanced programming techniques, problem solving, algorithms, and structured program design. Develop structured program design, control structures, arrays, functions, sorting sequential and random files.
Prerequisite: CS 105

Section Number: 1F01 CANCELLED
TTH Mar – May Spring 8:00 AM – 10:30 AM Mar 22 – May 26 RM 101 Jimenez
And 15 additional lab hours (time days TBD)

CS 107 3 units
Personal Computer Systems
An in-depth exposure to computer hardware and operating systems. Students learn the functionality of hardware and software components as well as suggested best practices in maintenance, and safety issues. Through hands on activities and labs, students learn how to assemble and configure a computer, install operating systems and software, and troubleshoot hardware and software problems.
Prerequisite: CS 103

Section Number: 2F01
MW Mar – May Spring 5:30 PM – 7:45 PM Mar 21 – May 25 RM 101 Renteria
And 15 additional lab hours (time days TBD)

CS 110 3 units
Data Communications and Networking
Introduction to data communications and networking concepts. Principles of LANs and WANs, routers and internetworking devices. Network architectures, protocols, administration and support will be covered. The use of several common LAN’s products, LAN management security, and LAN comparisons will be discussed. Students will do research and present information on the design and implementation of a LAN project that can solve a significant, complex and hopefully generalized problem, dealing with constrains and trade-offs in the solution.
Prerequisite: CS 103

Section Number: 1F01
TTH Mar-May Spring 8:00 AM – 10:30 AM Mar 22 – May 26 RM 101 Jimenez

CS 130 3 units
Network Operating Systems
An intensive introduction to multi-user, multi-tasking network operating systems. Characteristics of current network operating systems will be discussed. Students will learn the configuration of network services, basic network security, and installation procedures, back up procedures, remote access and troubleshooting. This course covers other fundamental networking basics including LAN and WAN topologies, Networking hardware placement and uses, and cabling standards.
Prerequisite: CS 107

Section Number: 1E01 CANCELLED
MW Jan – Mar Spring 8:00 AM – 10:30 AM Jan 3 – Mar 9 RM 303 Staff
And 15 additional lab hours (time days TBD)
CS 150 3 units
Elementary Algorithms and Data Structures
Introduction to the concepts and representation of basic data
Structures, including queues, stacks, trees, arrays, linked lists, strings and graphs. The course will cover data related
algorithms that are common to the design and manipulation of compilers, databases and operating systems.
(2 lecture units and 1 lab unit)
Pre-requisite: CS 106

Section Number: 1F01 CANCELLED
TTH Mar – May Spring 10:35 AM – 1:05 PM Mar 22 – May 26 RM 101 Jimenez

CS 212 3 units
Internet Protocols
Routing protocols used on the Internet, and the real-world implementations of TCP/IP. TCP/IP architecture; Application
Layer protocols and services; Transport Layer protocols; Internet Layer protocols; and Internet administration. Concepts of
IP addressing. Configuration of hosts and access to Internet works using TCP/IP protocols. FTP, TELNET, HTTP, NFS,
Gopher, Netscape, WWW and other TCP/IP services are covered.
Prerequisite: CS 110

Section Number: 1F01
MW Mar – May Spring 8:00 AM – 10:30 AM Mar 21 – May 25 RM 101 Ramos
And 15 additional lab hours (time days TBD)

EDU 250 3 units
Field Experience in the Classroom
Supervised field experience in Pre-school and K-8. The course emphasizes the development of instructional strategies,
curriculum, planning and assessment of teaching effectiveness. Students will do a minimum of fifty hours of field
placement in a re-school or K-8 classroom. Required course for the Cross-Cultural Studies Emphasis and the Child
Development Emphasis. Students must enroll in this class in either their sophomore or junior years.
Prerequisite: CD 100

Section Number: 1F01
TTH Mar – May Spring 10:35AM – 1:05 PM Mar 22 – May 26 RM 307 Hall
Section Number: 2F02
TTH Mar – May Spring 7:50 PM – 10:05 PM Mar 22 – May 26 RM 311 Hacke

EDU 447 3 units
Theoretical Foundations of Physical Education and Health Education for K-8.
Theoretical background for motor learning and development and human growth and development. Includes integration of P.
E. with other subjects, and the use of P. E. as a medium for teaching academic concepts and skills. Based on the California
State Framework for Physical Education.
Prerequisite: Upper division standing

Section Number: 1E01
MW Jan – Mar Spring 8:00 AM – 10:30 AM Jan 3 – Mar 9 RM 308 Venturini
Section Number: 2E02
MW Jan – Mar Spring 7:50 PM – 10:05 PM Jan 3 – Mar 9 RM 313 Venturini

EDU 490 1 unit
Senior Seminar
One of the objectives of the course is to prepare student portfolios under the guidance of the Field Experience Director.
Students must attend an orientation seminar on entering the program that explains the portfolio and how students are to
document their subject matter information on the courses they will take during the program. The portfolio is an on-going
project that must be completed before graduation. Instructors will assess their students according to the subject matter
requirements. This course is graded on a P/F basis.
Prerequisite: Senior standing
ENG 45  
**3 units**

**English Grammar and Reading Comprehension**
Designed to improve reading rate and comprehension. Includes English grammar and vocabulary. This course carries no credit towards any degree and is graded on a CR/NC basis.

*Prerequisite: English Placement Test*

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ENG 100  
**3 units**

**English Composition and Reading**
This course emphasizes reading-based academic writing in a multicultural milieu. The student will critically respond to a variety of writers on various topics and themes. In addition, English 100 will cover the rhetorical modes, culminating in an argumentative research paper.

*Prerequisite: none*

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ENG 201  
**3 units**

**Critical Thinking, Reading, and Writing Across the Curriculum**
This course explores the skills of critical reasoning, reading and writing across the academic disciplines. Students will examine and analyze the structure of formal and informal arguments and ways people use language to persuade. Course includes formal logic, critical essays, and research strategies.

*Prerequisite: ENG 100*

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ENG 250  
**3 units**

**Contemporary Multicultural Literature**
This course will focus on the literatures of all peoples in American society since the beginning of the 20th Century. The course will emphasize literature from African American, Asian American, Latino American, and Native American writers, covering the broad themes and deep concerns of those communities represented.

*Prerequisite: ENG 100*
ENG 300  3 units  
**Advanced Writing Skills**  
Extended writing assignments. Includes rhetorical modes, narrative, process-analysis, cause and effect, and argumentation and persuasion. Introduces writing formats of summary, synthesis and critique. Students demonstrate competency in content development, sentence mechanics and editing techniques.  
**Prerequisite:** ENG 201

Section Number: 2E01  
MW  Jan – Mar  Spring  7:50 PM – 10:05 PM  Jan 3 – Mar 9  RM 309  Espinoza

Section Number: 1E02  CANCELLED  
TTH  Jan – Mar  Spring  10:35AM – 1:05 PM  Jan 4 – Mar 10  RM 306  Mooney

ENG 301  3 units  
**Introduction to World Literature**  
A survey of literary genres: poetry, drama, essay, short story, and novel. Compare and contrast the different forms and themes. Literary criticism and analysis. The authors represent human diversity and a variety of philosophies and styles.  
**Prerequisite:** ENG 100

Section Number: 2F01  
MW  Mar – May  Spring  7:50 PM – 10:05 PM  Mar 21 – May 25  RM 311  Espinoza

ENG 302  3 units  
**American Literature I (1600-1865)**  
A study of selected works of American authors from 1600 to 1865. The course introduces various genres of early American writing including essays, letters, short stories, poetry and the novel. The assigned readings will represent diverse authors presenting a variety of philosophies and styles. Students will be required to reflect on the relationship between the themes presented and the development of American culture and to develop their active and responsive reading skills. The elements of literature will be discussed as a tool for literary criticism and analysis.  
**Prerequisite:** ENG 100

Section Number: 2F01  
MW  Mar – May  Spring  5:30 PM – 7:45 PM  Mar 21 – May 25  RM 311  Shamshayooadeh

ENG 303  3 units  
**American Literature II (1865-Present)**  
Study of selected works of American authors from 1865 to present. Includes poetry, drama, essay, short story and novel. Literary criticism and analysis. The authors represent human diversity and variety of philosophies and styles.  
**Prerequisite:** ENG 302

Section Number: 2E01  
MW  Jan – Mar  Spring  7:50 PM – 10:05 PM  Jan 3 – Mar 9  RM 308  Shamshayooadeh

ENG 401  3 units  
**Multi-ethnic Children’s Literature**  
This course focuses on various genres for young people. Includes picture books, classics, personified machine heroes, and realistic books. Includes enrichment ideas, which teachers can use with young children.  
**Prerequisite:** Upper division standing

Section Number: 2F01  
TTH  Mar – May  Spring  7:50 PM – 10:05 PM  Mar 22 – May 26  RM 309  March

ETH 134  3 units  
**Chicano/Latino Culture**  
A historical overview of the Chicano/Latino community in the United States, focusing on race, class, and gender relations. Students will analyze the educational, economic, socio-cultural, and political issues facing the U.S. Chicano/Latino community.  
**Prerequisite:** None
Section Number: 2E01  
TTH     Jan – Mar  
Spring    5:30 PM – 7:45 PM  
Jan 4 – Mar 10  
RM 306  
Navarro  

ETH 265  
3 units  
Minorities in the United States  
Examine the historical traditions and cultural differences that exist among the major ethnic groups in the United States. Students will learn important concepts and theories that are vital to the study of race and ethnicity. This course will focus on Native Americans, Latinos, African Americans, Asian Americans, and European Americans in the context of their acculturation, assimilation, and cultural amalgam in the United States, and critically analyze inter-racial relations.  
Prerequisite: None  

Section Number: 2F01  
MW     Mar – May  
Spring    5:30 PM – 7:45 PM  
Mar 21 – May 25  
RM 310  
Quinonez  

ETH 318  
3 units  
Asian American Studies  
This course introduces major themes in Asian American Studies from the beginning of Asian immigration to the United States in the mid-nineteenth century to the present. Topics include an analysis of the Asian American Perspective; cultural roots; immigration and settlement patterns; labor, legal, political, and social history.  
Prerequisite: Upper division standing  

Section Number: 2E01  
TTH     Jan – Mar  
Spring    5:30 PM – 7:45 PM  
Jan 4 – Mar 10  
RM 307  
Hanley  

ETH 321  
3 units  
Chicana/Latina Women in the U.S.  
Examines the historical and contemporary experiences of Chicana/Latina women in relation to family, work, community, sexuality, and individual and collective activism as well as the development of Chicana/Latina feminist thought. Particular attention will be paid to the interplay between race, class, and gender in American society.  
Prerequisite: Upper division standing  

Section Number: 1E01  
CANCELLED  
TTH     Jan-Mar  
Spring    10:35 AM – 1:05 PM  
Jan 4- Mar 10  
RM 307  
Ayala  

ETH 322  
3 units  
Latin American Families in the U.S.  
A study of Latin American people in the United States with emphasis on historical origins, cultural values and practices, social organization, political adaptations, occupational distribution and contemporary social conditions.  
Prerequisite: Upper division standing  

Section Number: 2F01  
MW     Mar – May  
Spring    7:50 PM – 10:05 PM  
Mar 21 – May 25  
RM 308  
Cortez  

ETH 432  
3 units  
Advanced Multicultural Relations  
A capstone research seminar for senior Liberal Studies majors with an emphasis on cross contemporary issues affecting Mexican American/Latino, Native American, Asian American, European American, and African American communities in the United States.  
Prerequisite: Upper division standing  

Section Number: 1F01  
TTH     Mar – May  
Spring    10:35AM – 1:05 PM  
Mar 22 – May 26  
RM 308  
Ayala  

Section Number: 2F02  
TTH     Mar – May  
Spring    5:30 PM – 7:45 PM  
Mar 22 – May 26  
RM 308  
Latimore
GEO 200 3 units
Physical Geography
The purpose of this class is to provide an introductory framework for understanding the geography of our atmospheric, geological, and biological environments. Prerequisite: None

Section Number: 1F01
TTH Mar – May Spring 8:00 AM – 10:30 AM Mar 22 – May 26 RM 305 Serrano

GEO 300 3 units
Principles of Cultural Geography
Introduction to the interrelationships of world cultural groups and their environments. Includes map analysis, climates, and settlement patterns on the varieties of human, social, business and political development.
Prerequisite: Sophomore standing

Section Number: 2E01
TTH Jan – Mar Spring 7:50 PM – 10:05 PM Jan 4 – Mar 10 RM 313 Hanley

HIS 100 3 units
U.S. History I
This course is a survey of the political and social development of the United States through the Civil War. Multicultural and gender perspectives and issues are incorporated throughout the course. (This course, when combined with credit for History 201, satisfies the requirement in U.S. History, U.S. Constitution, California State and Local Government).
Prerequisite: none

Section Number: 2E01
TTH Jan – Mar Spring 7:50 PM – 10:05 PM Jan 4 - Mar 10 RM 311 Quinonez

HIS 201 3 units
U.S. History II
This course is a survey of the political and social development of the United States from Reconstruction to the present. Multicultural and gender perspectives and issues are incorporated throughout the course. (This course, when combined with credit for History 100, satisfies the requirement in U.S. History, U.S. Constitution, and California State and Local Government).
Prerequisite: none

Section Number: 2F01
TTH Mar – May Spring 7:50 PM- 10:05 PM Mar 22 – May 26 RM 310 Quinonez

HIS 313 3 units
California History
The political, social, and intellectual growth of California from Spanish colonial era to the present, with emphasis on the themes and movement identified in the California State Framework.
Prerequisite: Upper division standing

Section Number: 1E01
TTH Jan – Mar Spring 8:00 AM – 10:30 AM Jan 4 – Mar 10 RM 307 Cortez

Section Number: 2E02
TTH Jan – Mar Spring 5:30 PM – 7:45 PM Jan 4 – Mar 10 RM 308 Quinonez

HIS 314 3 units
World History I
Themes in the institutional, political, socio-business and cultural development of modern society and socio-political changes. Includes the themes, movements, and geography identified in the California State Framework. The growth of civilizations and the interrelationships of peoples of Europe, Asia, Africa, and America to 1650.
Prerequisite: Upper division standing
HIS 414 3 units
World History II
Themes in the institutional, political, socio-business and cultural development of modern society and socio-political changes. Includes the themes, movements, and geography identified in the California State Framework. The growth of civilizations and the interrelationships of peoples of Europe, Asia, Africa and America from 1650 to the present.
Prerequisite: Upper division standing

MAT 45 3 units
Elementary Algebra and Geometry
Fundamentals of Algebra and Geometry. Includes integers, rational numbers, laws of exponents, scientific notation, linear functions, polynomials, algebraic fractions, quadratic equations. Plane geometry, geometric figures, area, formulas, volume of solids, and deductive reasoning. This course carries no credit towards any degree and is graded on a CR/NC basis. 
Prerequisite: Satisfactory score on the MAT

MAT 100 3 units
College Algebra
This course is designed to prepare the student for courses requiring a solid algebraic background. The course content includes the study of fundamental algebraic concepts and contains the following topics: equations and inequalities, functions and graphs, polynomial functions, rational functions, systems of equations and inequalities, exponential and logarithmic functions; conic sections and sequences and series may also be included.
Prerequisite: MAT 45 or satisfactory score on MAT
MAT 200  
**3 units**

**Conceptual Geometry**

Introduction to geometry, various forms of measurement, inductive and deductive process and reasoning. Introductory exercises in transformations and strategies designed to identify and enact problem-solving techniques. Technology integrated throughout the course.

*Prerequisite: MAT 100*

Section Number: 2E01
TTH  Jan – Mar  Spring  5:30 PM – 7:45 PM  Jan 3 – Mar 9  RM 311  Mamani Paco

Section Number: 1E02  CANCELLED
TTH  Jan – Mar  Spring  8:00 AM – 10:30 AM  Jan 4 – Mar 10  RM 308  Cordero

MAT 312  
**3 units**

**Educational Statistics**

Descriptive Statistics: histogram, measures of central tendency and variability, sampling distributions. Estimation and hypothesis tests for means, proportion, variances. Linear regression and correlation, non-parametric methods. Examples and data taken from education.

*Prerequisite: MAT 100*

Section Number: 1E01  CANCELLED
MW  Jan – Mar  Spring  10:35AM – 1:05 PM  Jan 3 – Mar 9  RM 306  Cordero

Section Number: 2E02
TTH  Jan – Mar  Spring  7:50 PM – 10:05 PM  Jan 4 – Mar 10  RM 307  Guim

PHL 100  
**3 units**

**Introduction to Philosophy**

This course provides students with an analytic study of some of the core areas of philosophy, including metaphysics, epistemology, ethics, logic, and social/political philosophy. These fields will be addressed by studying some of the major philosophical topics, such as those concerning the nature of reality, the existence of God, the soul, free will, the nature of knowledge, what determines how we should live, and what kind of creature is a human being. By discussing the diversity of cultures and genders that have shaped our philosophical ideas, this course offers an analysis of the history of philosophy.

*Prerequisite: none*

Section Number: 1F01
TTH  Mar – May  Spring  10:35AM – 1:05 PM  Mar 22 – May 26  RM 306  Jordan

Section Number: 2F02
TTH  Mar – May  Spring  5:30 PM – 7:45 PM  Mar 22 – May 26  RM 307  Jordan

PHL 200  
**3 units**

**Introduction to Logic**

Beginning study of formal and informal logical argumentation, including fallacies, inductive and deductive reasoning. Students will utilize concepts and methods for understanding and analyzing arguments, and know how to evaluate factual claims and hidden or unstated assumptions. Logical methods will be utilized to understand issues in race, class, and gender.

*Prerequisite: none*

Section Number: 1E01
MW  Jan – Mar  Spring  10:35AM – 1:05 PM  Jan 3 – Mar 9  RM 309  Jordan

PHY 120  
**3 units**

**Physics**

Emphasizes classical mechanics, electricity and magnetism, quantum mechanics, relativity and nuclear physics. The course traces the historical development and philosophical significance of scientific knowledge. It contrasts the methods of science with those of other disciplines. It assesses the role science and technology can play in solving some of society’s problems. It aims to provide students with tools for becoming scientifically literate. (3 units lecture).
Prerequisite: None

Section Number: 2E01
MW Jan – Mar Spring 5:30 PM – 7:45 PM Jan 4 – Mar 10 RM 206 Cruz

PSY 100  
Introduction to Psychology
Introductory aspects of psychology. Includes fields of psychology, biological psychology, sensation and perception, learning and memory, language, thought and intelligence, motivation and emotion, human development, personality, abnormal behavior and therapy, human sexuality, social and applied psychology.
Prerequisite: None

Section Number: 1F01
TTH Mar – May Spring 10:35AM – 1:05 PM Mar 22 – May 26 RM 309 Odom

PSY 325  
The Exceptional Child
Introduction to the social, psychological and educational problems of exceptional persons. Includes persons with mental, emotional, sensory, motor, multiple handicaps and gifted children.
Prerequisite: Upper division standing

Section Number: 2F02
TTH Mar – May Spring 7:50 PM – 10:05 PM Mar 22 – May 26 RM 307 Menezes

SPC 100  
Speech
This course is designed to explain the theory and practice of oral communication. Emphasis will be placed on organization, presentation, and evaluation of various types of speeches. Students will be able to express their own ideas and experience the diverse perspectives of their fellow classmates through exercises, discussions, and formal speeches. Students will engage in critical listening, analyze audiences, and adapt presentations to the audience. They will understand the ethical responsibilities of a public speaker.
Prerequisite: none

Section Number: 1F01
MW Mar – May Spring 10:35AM – 1:05 PM Mar 21 – May 25 RM 306 March

Section Number: 2F02
MW Mar – May Spring 5:30 PM – 7:45 PM Mar 21 – May 25 RM 306 March

T&I 201  
Intensive Grammar for T&I
This course is an intensive review of the structure and function of the elements of Spanish and English grammar, from a translation/interpretation perspective. The course studies articles, nouns and pronouns adjectives, adverbs, verbs tenses, prepositions and conjunctions from a Spanish/English comparative standpoint and context unique to the translator/interpreter, rules for forming new words, and of ortografia (spelling, punctuation, and accents); and basic sentence structure.
Prerequisite: consent of Coordinator

Section Number: 3A01
SAT Jan – Feb Spring 9:00 AM – 5:00 PM Jan 8 – Feb 5 RM 19 Guim

T&I 301  
Socio-Cultural Foundation of Language in Translation
An examination of the link between linguistic ad cultural factors, and its importance to the interpretation and translation talk. Course will cover: (a) cultural issues in translation (compromise and compensation); (b) formal properties of texts: Phonic/graphic and prosodic; grammatical and lexical; sentencial, inter-sentencial and intertextual; (c) literal versus connotative meaning; and (d) social versus tonal registers.
Prerequisite: T&I 201 or consent of coordinator
T&I 302  
Theory and Techniques in Translation and Interpretation
An exploration of translation and interpretation theories and basic techniques available to the translator and interpreter.
Course will cover principles of fidelity. Models of comprehension in interpretation and translation, a sequential model of translation, knowledge acquisition, efforts model, techniques to cope with simultaneous interpretation and conference interpreting.
Prerequisite: T&I 301 or consent of coordinator

T&I 316  
Spanish Medical Terminology: Anatomy and Physiology
This course covers Spanish medical terminology for the human body, its nature and system. The student will gain skills in translating/interpreting medical documents used in general medical practice, such as medical office correspondence, informational brochures, office and hospital intake questionnaires, and other documents. Translation and interpretation skills will be reinforced through class activities.
Prerequisite: 6 units of T&I foundation courses or consent of instructor or T&I coordinator

T&I 413  
Legal Translation
Emphasizes written translation of legal text, sight translation exercises (English and Spanish), analysis of legal translation samples for terminology acquisition. Methodologies for adding to personal terminology bank.
Prerequisite: 6 units of T&I foundation courses or consent of instructor or T&I coordinator

T&I 414  
Legal Interpretation
Emphasizes legal terminology and interpretation skills used in law offices, administrative hearings, court proceedings, work compensations, immigration, and government and public offices. Exercises to improve sight translation; consecutive and simultaneous interpretation modes are enhanced.
Prerequisite: 6 units of T&I foundation courses or consent of instructor or T&I coordinator