The National Hispanic University

Teacher Education

Spring

2006

Schedule of Classes
Where Every Student Counts!

www.nhu.edu

The National Hispanic University is accredited by the
Accrediting Commission for Senior Colleges and
Universities of the Western Association of Schools and Colleges (WASC)
985 Atlantic Avenue, #100
Alameda, CA 94501 510.748.9001

11/14/05
January 3 .................................................... Begin Teacher Education Module 1
January 16 .................................................. Martin Luther King’s Birthday—University Closed
February 10 ................................................. End Teacher Education Module 1
February 13 .................................................. Begin Teacher Education Module 2
February 20 .................................................. President’s Day—University Closed
March 24 ..................................................... End Teacher Education Module 2
March 27 ..................................................... Begin Teacher Education Module
April 14 ....................................................... Good Friday—University Closed
May 4 .......................................................... End Teacher Education Module 3
May 5 .......................................................... Cinco de Mayo—University Closed
May 29 .......................................................... Memorial Day—University Closed
EDU 508
Section 2A01 3 units 5:30-9:30
Educational Foundations
Vecellio
January 4 – February 8 M/W Room 207
The course does a systematic analysis of the effect of culture, values, language, economic status, gender and ethnicity on children in the classroom. Issues related to political control of education, English Language Learners, culture, assessment, philosophy and history is addressed.

EDU 514
Section 2A01 3 units 5:30-9:30
Effective Teaching and Learning
Bronson
January 4 – February 8 M/W Room 205
The purpose is to provide the teacher with the tools and strategies to be effective in the classroom. The content of this course includes effective teaching practices, learning processes, principles of instruction, teaching strategies, principles and techniques of classroom organization and behavior management and parent involvement.

EDU 515
Section 2C01 3 units 5:30-9:30
Cultural Diversity in the Classroom
Vecellio
March 28 - May 4 T/Th Room 209
Focuses on the general nature of cultural diversity. Explores schools and the community implications such as ethnic, linguistic, socioeconomic, gender and handicapping differences. Analysis of group culture patterns and value orientation; research findings in group education; new teaching approaches, materials, learning experiences, curriculum development, and school planning for classroom.

EDU 516
Section 2B01 1 unit 5:30-8:00
Classroom Field Experiences and Seminar
Vecellio
February 16 - March 23 Thursday Room 209
This course is the companion course to EDU 514, Effective Teaching. It provides an introduction to the K-12 classroom. Students will be required to engage in observations, interviews, and interaction with students, teachers, and administrators in a selected school setting as they investigate effective teaching strategies. Findings and observations will be shared in a seminar setting.
EDU 520
Section 2A01 3 units 5:30-9:30
2nd Language Learners  Kiefer
January 3 – February 9 T/Th Room 205
Focuses on the system of language, including phonology, morphology, syntax and semantics, as well as theories and factors in first and second language acquisition and development. It also covers psychological, socio-cultural and pedagogical factors that impact on first and second language acquisition. Strategies for working with second language students is included.

EDU 522
Section 2B01 2 units 5:30-8:30
Methods: Science Curriculum and Instruction  Yellenberg
February 13 – March 22 M/W Room 205
Multiple Subject Candidates. Course covers theory, content and methods of teaching mathematics and science in the elementary classroom for mainstream and SDAIE students. The emphasis is on planning, instruction, assessment, computer-assisted instruction, resource materials, SDAIE and complex instruction. Integration of math and science across the curriculum is covered in order to provide access to all students to the core curriculum.

EDU 524
Section 2T01 6 units 5:30-9:30
Secondary Content Methods: Curriculum and Instruction  Hess
February 14 – May 4 (12 weeks) T/Th Room 207
Single Subject Candidates. Through observations in public school settings and participation in seminars and small group discussions facilitated by professional educators, teacher candidates will demonstrate their understanding of their chosen content area as well as the instructional strategies appropriate to their discipline. The focus of this course will be on (1) developing an understanding of the current practices in targeted area (2) learning to teach content specific concepts using effective and appropriate strategies, and (3) practicing how to teach for understanding.
Prerequisites: Subject matter competency

EDU 527
Section 2C01 2 units 5:30-8:30
Methods: Math Curriculum and Instruction  Yellenberg
March 27 – May 3 M/W Room 205
Multiple Subject Candidates. Course covers theory, content and methods of teaching mathematics and science in the elementary classroom for mainstream and SDAIE students. The emphasis is on planning, instruction, assessment, computer-assisted instruction, resource materials, SDAIE and complex instruction. Integration of math and science across the curriculum is covered in order to provide access to all students to the core curriculum.
EDU 529
Section 2A01 3 units 5:30-9:30
Methods: History/Social Science and Visual Performing Arts Hess
January 3 – February 9 T/Th Room 207
Multiple Subject Candidates. Course covers theory, content and methods of teaching History-Social Science and Visual Performing Arts in the elementary classroom. The emphasis is on planning, instructional strategies, assessment, resources, and providing equal access for all students. State standards and state frameworks are discussed throughout the course.

EDU 530/530a
Section 2T01 6 units 5:30-9:30
Methods: Language Arts & Reading Curriculum and Instruction Hofemann
February 14 – May 4 (12 weeks) T/Th Room 205
Theory, content and methods of teaching language arts in the elementary classroom are covered in this course. Emphasis is on basic approaches to reading, vocabulary, comprehension, emergent literacy and phonics. Assessment of reading problems, remedial techniques and materials will be included.
Prerequisites: Theory courses and subject matter competency for multiple subject candidates.

EDU 531
Section 2C01 2 units 5:30-8:30
Computer Technology for Teaching & Learning- Level I Suares
March 27 – May 3 M/W Room 203
This course is designed to provide the skills and knowledge needed by teachers to integrate the use of computers with the classroom curriculum. Software selection and usage related to classroom organization and realia design for instruction will be examined.
Prerequisite: Introductory Computer Class or knowledge of computer basics, MS Word and Excel

EDU 550
Section 2C01 2 units 5:30-8:30
Teaching Health Education White
March 27 – May 3 M/W Room 207
California State Framework on Heath Education includes concepts of health and wellness, measures of health status, comprehensive school health education, positive lifestyles, prevention and risk factors, nutrition, sexually transmitted diseases, addictions, narcotics, alcohol, drugs, tobacco, and other substances. Candidates must enroll in Community CPR/First Aid.

EDU 551
Section 2B01 3 units 5:30-9:30
Inclusive Educational Practices Bronson
February 13 – March 22 M/W Room 207
This course will provide knowledge on how to provide a less restrictive environment consistent with effective classroom strategies. Includes integration of learning for handicapped, physically handicapped, severely handicapped, gifted and talented, and culturally diverse students.
EDU 555 (A-B)  4 units
Student/Interns Teaching Practicum  TBA  Arranged with Instructor
Supervised practicum in an elementary or single subject classroom. Students will demonstrate both ELD and SDAIE techniques during their student teaching as well as complete all Teacher Performance Assessments with satisfactory ratings. Students are required to attend three seminars on campus during teaching module.
Prerequisites: Completion of all theory, subject matter competency, and methods courses.

2A01  T or Th
January 3-February 9  Seminars

2B01  M or W
February 13-March 22  Seminars

2C01  T or Th
March 28-May 4  Seminars

Clear Courses

Students that are eligible (charter school teachers, private school teachers or non-induction district teachers) may enroll for these courses. If you are unsure as to eligibility, consult with your advisor.

EDU 552
Section  2B01  3 units  5:30-9:30
Curriculum Materials and Technology  Suares
February 14 - March 23  T/Th  Room 203
This course is designed to provide the skills and knowledge needed by teachers to integrate the use of computers with the classroom curriculum. Software selection and usage related to classroom organization will be discussed. In addition, technology use for curriculum design, instructional support, and student use will be explored. This course is required for a clear credential.
Prerequisites: Preliminary Credential

EDU 560
Section  2A01  3 units  5:50-9:30
Creating Healthy Classrooms  Hofemann
January 4-February 8  M/W  Room 203
This health education course for teachers explores modern concepts of health and health education in schools. Emphasis will be placed on current health issues (including HIV/AIDS), common health problems of children and adolescents, good nutritional health habits and the effects of substance abuse. The course meets the California State requirements for the Clear Credential.
Prerequisites: Preliminary Credential
### FIRST MODULE: JANUARY 3 - FEBRUARY 9

<table>
<thead>
<tr>
<th>Room 203</th>
<th>Room 205</th>
<th>Room 207</th>
<th>Room 209</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Wednesday| EDU 560 (3)  
           | 2A01 Healthy Classrooms Hofemann (Partially on-line) | EDU 514 (3)  
           | 2A01 (3) Effective Teaching Bronson | EDU 508 (3)  
           | 2A01 (3) Educational Foundations Vecellio |
| Tuesday  | EDU 555 (2)  
           | 2A01 Student Teaching Seminars Rosenberg Rizzo | EDU 520 (3)  
           | 2A01 (3) 2nd Language Learners Kiefer | EDU 529 (3)  
           | 2A01 (3) MS Social Studies Hess |
| Thursday |          |          |          |

### SECOND MODULE: FEBRUARY 13 - MARCH 23

<table>
<thead>
<tr>
<th>Room 203</th>
<th>Room 205</th>
<th>Room 207</th>
<th>Room 209</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Wednesday| EDU 555 (2)  
           | 2B01 Student Teaching Seminars Rosenberg Rizzo | EDU 522 (2)  
           | 2B01 MS Science Methods Yellenberg | EDU 551 (3)  
           | 2B01 Inclusive Educational Practices Bronson |
| Tuesday  | EDU 552 (2)  
           | 2B01 Tech II Suares (Partially on-line) | EDU 530/53a (6)  
           | 2T01 MS & SS Language Arts Hofemann | EDU 524 (6)  
           | 2T01 Single Subject Methods Hess | EDU 516 (1)  
           | 2B01 (1) Field Experience Vecellio Thursday 5:30-8:00 |
| Thursday |          |          |          |

### THIRD MODULE: MARCH 27 – MAY 4

<table>
<thead>
<tr>
<th>Room 203</th>
<th>Room 205</th>
<th>Room 207</th>
<th>Room 209</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Wednesday| EDU 531 (2)  
           | 2C01 Technology I Suares | EDU 527 (2)  
           | 2C01 MS Math Methods Yellenberg | EDU 550 (2)  
           | 2C01 Health Education White |
| Tuesday  | EDU 555 (2)  
           | 2C01 Student Teaching Seminars Rosenberg Rizzo | EDU 530/530a (6)  
           | 2T01 MS & SS Language Arts Hofemann | EDU 524 (6)  
           | 2T01 Single Subject Methods Hess | EDU 516 (1)  
           | 2C01 Cultural Diversity Vecellio |
| Thursday |          |          |          |