The courses scheduled for SPRING 2006 are listed alphabetically and by subject.

Day Legend:  M = Monday,  T = Tuesday,  W = Wednesday,  TH = Thursday,  F = Friday,  SAT = Saturday.
Class meeting days may be combined; e.g., MW = Monday and Wednesday classes, TTH = Tuesday and Thursday classes.

In order to read the scheduling information for each course, see the example below:

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<th>Module</th>
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<th>Meeting Time</th>
<th>Course Dates</th>
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<td>Spring</td>
<td>8:00 AM – 10:30 AM</td>
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<td>RM 210</td>
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**ANT 100 3 units**
**Introduction to Anthropology**
Students will be provided with an overview of the discipline, which includes the study of the theory of evolution, the origins of mankind, early human cultures, and cultural systems in cross cultural comparison. Students will gain an appreciation of what it has meant to be human in different places during different historical eras. Students will explore how humans adapt to, interpret, and affect the world in which they live. GE Area D1

*Pre-requisite: None*

Section Number: 1E01
MW Jan – Mar Spring 8:00 AM – 10:30 AM Jan 9 – Mar 15 RM 306 Staff

Section Number: 1F02
TTH Mar - Jun Spring 8:00 AM – 10:30 AM Mar 28 – Jun 1 RM 207 Staff

Section Number: 2F03
MW Mar - May Spring 7:50 PM – 10:05 PM Mar 27 – May 31 RM 305 Staff

**ART 100 3 units**
**Art Appreciation**
This course is designed to provide an introduction to an understanding of the visual arts, including works of various media such as painting, sculpture, and decorative arts (ceramics, metal, textiles, furniture, etc.). Artwork will be viewed with attention to style, meaning, materials, and techniques used by individual artists within the milieu of history and society. Students will learn to recognize aesthetic qualities and to respond to them analytically. GE Area C1

*Pre-requisite: None*

Section Number: 1E01
TTH Jan - Mar Spring 8:00 AM – 10:30 AM Jan 10 – Mar 16 RM 305 Battiato

Section Number: 2E02
BIO 100  
**4 units**

**General Biology**
BIO 100 is an introductory level general biology course and lab that fulfill the GE life science requirement. Students are introduced to fundamental principles, methods, and concepts in the following areas: (1) molecular biology, cell biology, and human genetics; (2) DNA, evolution, and the diversity of life on earth; (3) structure and function of the human body, and genetic engineering; (4) ecology and environmental science. The course objective is to foster the ability to think critically and independently, regarding biological phenomena. GE Area B2/B3

(3 units lecture and 1 unit lab).

*Pre-requisite: None*

Section Number: 1E01
MW Jan – Mar Spring  7:50 PM – 10:05 PM Jan  9 – Mar 15  RM 310  Staff

Lab on Fridays from 10:00 am to 12:00 pm RM 206

Section Number: 1F02
TTH Mar – Jun Spring  5:30 PM – 7:45 PM Mar 28 – Jun 1  RM 307  Staff
Lab on Fridays from 6:00 pm to 8:00 pm RM 206

BUS 101  
**3 units**

**Introduction to Business**
This course introduces the student to the how and why of business and management as part of our capitalist system. The structure of business and the functions of business, including management styles, manufacturing, wholesaling, retailing, marketing, finance, risk management, human and labor relations are explored. The course will also examine the role of international business, government and business ethics.

*Pre-requisite: None*

Section Number: 1E01
TTH Jan – Mar Spring  10:35 AM – 1:05 PM Jan 10 – Mar 16  RM 305  Clemons

Section Number: 1F02
TTH Mar – Jun Spring  10:35 AM – 1:05 PM Mar 28 – Jun 1  RM 305  Clemons

BUS 111  
**3 units**

**Personal and Professional Skills Integration**
Overviews of language, culture, values and personal identity, are examined from the perspective of managerial and strategic success. Concepts of self-organizing theory and interpretive and conversation-based field research are explored as part of class assignments. (Formerly BUS 110)

*Pre-requisite: None*

Section Number: 1F01
MW Mar – May Spring  8:00 AM – 10:30 AM Mar 27 – May 31  RM 305  Rodgers

BUS 120  
**3 units**

**Principles of Microeconomics**
This course introduces the role market systems as a means of solving the problems involved in the production and distribution of good and services in a society. An analysis of the effectiveness of the
price system in providing the society with an equitable distribution of goods, services, and income is featured. It explores microeconomics problems such as consumer and producer decisions through price adjustments under alternative market structures. (Formerly BUS 310)

*Pre-requisite: None*

Section Number: 1E01  
MW Jan – Mar Spring 10:35 AM – 1:05 PM Jan 9 – Mar 15 RM 305 Rodgers

**BUS 121**  
**Principles of Macroeconomics**  
This course deals with the organization of the economics order with emphasis on macroeconomics. It is a brief summary of the development of the study of economics with a description of the private enterprise system. A study of forces affecting the national economy, money and credit, income, employment, prices, and monetary and fiscal theories and policies are explored. (Formerly BUS 311)  
*Pre-requisite: None*

Section Number: 1F01  
MW Mar – May Spring 10:35 AM – 1:05 PM Mar 27 – May 31 Rodgers

**BUS 240**  
**General Accounting Principles**  
Introduction to financial accounting: the accounting process, journal entries, adjustments, preparation of financial statements; examination of accounting systems and different forms of business organizations; detailed study of certain asset accounts: cash marketable securities, accounts and notes receivable, inventories.  
*Pre-requisite: MAT 45 or satisfactory score on Math Assessment Test*

Section Number: 2E01  
MW Jan – Mar Spring 5:30 PM – 7:45 PM Jan 9 – Mar 15 RM 305 Zerfoss

**BUS 245**  
**Managerial Accounting**  
This course is designed to cover the fundamentals of Managerial Accounting. The course content includes the study of the nature and purpose of financial and managerial accounting, cash flow and financial statement analysis, cost behavior and break-even analysis, standard costing and variance analysis, and problem resolution. (Formerly BUS 340)  
*Pre-requisites: BUS 101 and BUS 240*

Section Number: 2F01  
MW Mar – May Spring 5:30 PM – 7:45 PM Mar 27 – May 31 RM 305 Zerfoss

**BUS 250**  
**Legal Environments of Business**  
The law applicable to business institutions and their operations; social forces and other effects upon the development of law. Introduction to the UCC, federal and state employment law, torts, contracts, and agency relationships and business proprietorships. (Formerly BUS 350)  
*Pre-requisite: BUS 101*

Section Number: 2E01
BUS 260  
**Business Statistics**
Introduction to the theory and application of probability and statistics for managerial decision-making. Student will learn to collect, analyze, and present data; evaluate explain conclusions draw for analyzing measurements of central tendency dispersion, and probability distributions, and perform hypothesis testing. (Formerly BUS 360)

*Pre-requisites: BUS 101 and MAT 100*

Section Number: 2E01
TTH Jan – Mar Spring 5:30 PM – 7:45 PM Jan 10 – Mar 16 RM 305 Nguyen

BUS 325  
**Business Communication**
Development of skills in oral and written communication. Emphasis on clarity, authenticity, and creativity of language in presentations, ad the role of interpretation as a key to understanding oral and written text. Application of language theory to business communication issues. Class lectures may address specific works drawn from interpretation and communication authors. (Formerly BUS 225)

*Pre-requisites: ENG 100 and SPC 100*

Section Number: 2F01
MW Mar – May Spring 5:30 PM – 7:45 PM Mar 27 – May 31 RM 306 Guim

BUS 375  
**Consumer Behavior**
The course will review the cultural differences that exist among consumes within a Multicultural community. The analysis of cultural identity: its origins, customs, values, beliefs, philosophy, and language-based research methods and will focus on ways to use this knowledge to better understand the consumer issues and challenges stemming from market globalization. (Formerly BUS 332)

*Pre-requisites: BUS 101 and BUS 370*

Section Number: 2E01
TTH Jan – Mar Spring 7:50 PM – 10:05 PM Jan 10 – Mar 16 RM 305 Staff

BUS 382  
**Human Resource Management**
The design of systems of rewards, assessment, and manpower development. The interaction of selection, placement, training, personnel evaluation, and career ladders within the on-going organization. Role of the staff manage. A critical examination of behavioral research versus language-oriented (interpretive) approaches for solving human resource management problems.

*Pre-requisites: BUS 101 and BUS 381*

Section Number: 2F01
TTH Mar – Jun Spring 7:50 PM – 10:05 PM Mar 28 – Jun 1 RM 305 Clemons

BUS 440  
**Financial Management**
Introduction to financial management presented in terms of its most important functions: raising funds at minimum cost and risk, and allocating those funds between competing short and long term uses. Key concepts include working capital management, capital budgeting, long-term capital structure, securities evaluation, and divided policy. Techniques of financial analysis are introduced.

*Pre-requisites: BUS 101 and BUS 360*

Section Number: 2F01
TTH  Mar – Jun  Spring  5:30 PM – 7:45 PM  Mar 28 – Jun 1  RM 305  Nguyen

**BUS 498**  
*3 units*

**Supervised Senior Practicum**
Coordinated training combining experience in a business field with academic analysis. Principles theory and practice applied to real life situations. Individual study and conferences with instructor. Students must analyze business organizations to determine needs, issues and problems. Major report and presentation required. By arrangement with faculty advisor. (Formerly BUS 499)

*Pre-requisite: BUS 245*

Appointment by arrangement with the professor for the following Practicum:
Section Number: 4S01
TBD  Jan – Jun  Spring  TBD  Jan 9 – June 2  TBD  Rodgers

Section Number: 4S02
TBD  Jan – Jun  Spring  TBD  Jan 9 – June 2  TBD  Clemons

**BUS 499**  
*4 units*

**Supervised Business Practicum (Capstone Course)**
Coordinated training combining experience in a business field with academic analysis. Principles, theory and practice applied to real life situations. Individual study and conferences with instructor. Students must analyze business organizations to determine needs, issues and problems. Major report and presentation required. By arrangement with faculty advisor.

*Pre-requisite: Senior Standing*

Section Number: 4S01
TBD  Jan – Jun  Spring  TBD  Jan 9 – June 2  TBD  Rodgers

Section Number: 4S02
TBD  Jan – Jun  Spring  TBD  Jan 9 – June 2  TBD  Clemons

**CD 100**  
*3 units*

**Child Growth and Development**
This course focuses on the study of psychological growth and development from the prenatal stages to adolescence. It emphasizes the process through which children move forward physical, mental, social and emotional maturity, and the roles that their culture and natural learning environments play in their continuing development. The impact of cultural/ethnic variations upon the lives of children, families, and society are explored. Individual differences in learning are discussed from within a culturally sensitive framework.

*Pre-requisite: None*

Section Number: 1E01
CD 200  3 units
Child Development and Community Relationships
A study of the relationship between the child, family, community, and educators, including a study of parent education and involvement, family and community lifestyles, child abuse, and current family life issues. Special attention will be given to cultural diversity, social class, gender roles, and their impact on family behavior, values, morals and attitudes.
*Pre-requisite: CD 100*

CD 351  3 units
Cultural Dimensions Related to Child Development
This course examines the concept of culture, its components and dimensions, and its implications for the education of students in a diverse society. These concepts will be integrated into instructional strategies and the curriculum. Particular attention will be given to the value and importance of implementing an anti-bias curriculum. Field based instructional activities required.
*Pre-requisite: Upper Division Standing*

CD 352  3 units
Cognitive and Language Development
Examination of the development of language and its relationship to school learning, cognitive development and social development. Both linguistic and communication competence are included. Specific attention will be given to second language acquisition and principles underlying effective instruction for linguistically diverse children. Students will have practical experience in collecting and analyzing children’s language learning in educational settings.
*Pre-requisite: Upper Division Standing*

CD 453  3 units
Research in Child Development
The course is an introduction to research methods used to understand child development. Content includes framework and methodology of research, concepts associated with experimental, correlational, ethnographic and qualitative designs, various techniques used to collect data, and basic statistical concepts. Emphasis will be placed on developing skills needed to locate, understand, critique, and report research findings. Students also will conduct and present a research project.
**Pre-requisites: Senior Standing**

Section Number: 1F01  
**MW**  Mar – May  Spring  10:35 AM – 1:05 PM  Mar 27 – May 31  RM 210  Menezes

Section Number: 2F02  
**TTH**  Mar – Jun  Spring  5:30 PM – 7:45 PM  Mar 28 – Jun 1  RM 310  Staff

**CHE 130** 3 units  
Chemistry  
Fundamentals of elementary chemistry. Includes nature and characterization of matter, chemical changes, formulas, gas laws, concept of the mole, solution and ionic equilibrium reactions, atomic structure and chemical bonding.  
*Pre-requisite: High School Chemistry or MAT 100*

Section Number: 2F01  
**MW**  Mar – May  Spring  5:30 PM – 7:45 PM  Mar 27 – May 31  RM 311  Staff

**CHE 150A** 5 units  
**General Chemistry for Scientists & Engineers I**  
This course is the first in the chemistry sequence for majors in biology, chemistry, engineering or other physical sciences. This course covers fundamental chemical principles with emphasis on: atomic structure, bonding, periodicity, nomenclature, reactions, stoichiometry, thermochemistry, physical states of matter, molecular equilibrium, acid-base concepts, and oxidation reductions. Laboratory program complements lecture.  
(4 lecture units and 1 lab unit)  
*Pre-requisite: Proficiency in High School Chemistry or CHE 130; proficiency in High School Physics or PHY 120; proficiency in High School algebra, geometry, and trigonometry or MAT 100*

Section Number: 1G01  
Lecture  
**MWF**  Jan – Jun  Spring  1:30 PM – 2:30 PM  Jan 9 – Jun 2  RM 207  Ashok Sinha

Section Number: 1G01  
Lab  
**T**  Jan – May  Spring  1:30 PM – 4:30 PM  Jan 10 – May 30  RM 206  Ashok Sinha

**CS 100** 3 units  
**Introduction to Computers**  
Use of PC with current applications software to solve problems both personal and organizational. Includes introduction and history of computers and their applications, a general overview of how a computer system operates and introduction to the different components of a computer.  
(2 lecture units and 1 lab unit)  
*Pre-requisite: None*

Section Number: 1E01  
**TTH**  Jan – Mar  Spring  8:00 AM – 10:30 AM  Jan 10 – Mar 16  RM 303  Davis  
And 15 additional lab hours (time days TBD)
CS 103  3 units
Advanced Computer Applications
A study of the use and application of productivity software and the Internet in business and public organizations. The course emphasizes the use of database software and spreadsheet software to plan, analyze, design, develop and test educational and/or business solutions. (2 lecture units and 1 lab unit)
Pre-requisite: CS 100 or consent of instructor

CS 107  3 units
Personal Computer Systems
An in-depth exposure to computer hardware and operating systems. Students learn the functionality of hardware and software components as well as suggested best practices in maintenance and safety issues. Through hands-on activities and labs, students learn how to assemble and configure a computer, install operating systems and software, and troubleshoot hardware and software problems. (2 lecture units and 1 lab unit)
Pre-requisite: CS 103

CS 130  3 units
Network Operating Systems
An intensive introduction to multi-user, multi-tasking network operating systems. Characteristics of current network operating systems will be discussed. Students will learn the configuration of network services, basic network security, installation procedures, back-up procedures, remote access and troubleshooting. This course covers other fundamental networking basics including LAN and WAN topologies, networking hardware placement and uses, and cabling standards. (2 lecture units and 1 lab unit)
Pre-requisite: CS 107

CS 150  3 units
Elementary Algorithms and Data Structures
Introduction to the concepts and representation of basic data structures, including queues, stacks, trees, arrays, linked lists, strings and graphs. The course will cover data-related algorithms that are common to the design and manipulation of compilers, databases and operating systems.
(2 lecture units and 1 lab unit)

*Pre-requisite: CS 106*

Section Number: 1E01
TTH  Jan –  Mar  Spring  10:35 AM –  1:05 PM  Jan 10 –  Mar 16  RM 101  Jimenez
And 15 additional lab hours (time days TBD)

**CS 220**

**Networking Basics**
This course introduces students to current and emerging networking technologies. It focuses on network terminology and protocols, local-area networks (LANs), wide-area networks (WANs), Open System Interconection (OSI) models, cabling, cabling tools, routers, router programming, Ethernet, Internet, Protocol (IP) addressing, and network standards. Instruction is also provided in the proper care, maintenance, and use of networking software, tools and equipment.
(3 lecture units and 1 lab unit)

*Pre-requisite: CS 130, Sophomore Status*

Section Number: 1E01
MW  Jan –  Mar  Spring  10:35 AM  –  1:05 PM  Jan 9 –  Mar 15  RM 101  Renteria
And 15 additional lab hours (time days TBD)

**CS 221**

**IOS Configuration**
This course introduces students to current and emerging networking technologies. It focuses on initial router configuration, IOS software management, routing protocol configuration, TCP/IP, and access control lists (ACLs). Students will develop skills on how to configure a router, managing IOS software, configuring routing protocol on routers, and set the access lists to control the access to routers.
(3 lecture units and 1 lab unit)

*Pre-requisite: CS 220, Sophomore Status*

Section Number: 1F01
MW  Mar –  May  Spring  10:35 AM  –  1:05 PM  Mar 27 –  May 31  RM 101  Renteria
And 15 additional lab hours (time days TBD)

**CS 330**

**Database Management Systems**
Introduction to the basic concepts underlying database systems. Emphasizes the relational model, and discusses the elements of the entity-relationship model, the network model, and the hierarchical model. Various issues concerning physical data organization and query optimization are presented. Crash recovery schemes and control schemes are also covered. Discussion concerning a number of different non-standard database systems.
(2 lecture units and 1 lab unit)

*Pre-requisites: CS 103 and CS 150*

Section Number: 1F01
And 15 additional lab hours (time days TBD)

**CS 340***

*Advanced Networking*
Implementation and support of a current Inter networking Operating System (IOS). Real-life issues with case studies and examples to step the student through important IOS functions. Router configuration and administration. LAN and WAN interfacing technologies as they relate to router configurations. Router Internetworking Operations System (IOS) as well as its Command-Line Interface (CLI). Managing and troubleshooting router LAN/WAN interfaces.

*(2 lecture units and 1 lab unit)*

*Pre-requisite: CS 332*

Section Number: 2E01

TTH Jan – Mar Spring 7:50 PM – 10:05 PM Jan 10 – Mar 16 RM 101 Jimenez
And 15 additional lab hours (time days TBD)

**CS 380**

*Graphical Programming*
Study of a current graphical programming language for data acquisition, instrument control software, and analysis software in the context of industrial, scientific, academic, and laboratory environments. Write programs that solve problems in computers, electronics, physics, and chemistry. Students will have the opportunity to apply and reinforce computer programming concepts previously learned.

*(2 lecture units and 1 lab unit)*

*Pre-requisites: CS 101, CS 105 and CS 106*

Section Number: 2F01

MW Mar – May Spring 5:30 PM – 7:45 PM Mar 27 – May 31 RM 101 Garcia
And 15 additional lab hours (time days TBD)

**DAN 120**

*Dance*
A multidisciplinary exploration of the role of dance in society, focusing on children’s physical, emotional and mental development and learning process. Course topics include: (1) generic movement types and activities; (2) dance styles and cultural diversity; (3) major dance forms in the Western world; (4) philosophy of dance; (5) dance pedagogy.

*Pre-requisite: None*

Section Number: 1H01

MW Feb – Mar Spring 10:35 AM – 1:05 PM Feb 13 – Mar 15 RM 207 Redding Lapuz

Section Number: 2H02

TTH Feb – Mar Spring 5:30 PM – 7:45 PM Feb 14 – Mar 16 RM 307 Alvarez

**EDU 250**

*Field Experience in the Classroom*
Supervised field experience in Pre-school and K-8. The course emphasizes the development of instructional strategies, curriculum, planning and assessment of teaching effectiveness. Students will do a minimum of 50 hours of field placement in a pre-school or K-8 classroom. This practicum is design to meet the standards set forth by The National Association for the Education of Young
Children for the preparation of Early Childhood Professionals. Required course for all Liberal Studies Majors. Students must enroll in this class in either their sophomore or junior years.

**Pre-requisite: CD 100**

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<td>RM 309</td>
<td>Staff</td>
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**EDU 447 3 units**

Theoretical Foundations of Physical Education and Health Education for K-8.

This course introduces K-8 teaching strategies in physical education and health that follow the California State Standards. Students investigate the principles of motor development, biomechanics, and growth, development, and organized games and sports. Teaching methods are included.

**Pre-requisite: Upper Division Standing**

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<td>2E02</td>
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<td>Jan 9 – Mar 15</td>
<td>RM 313</td>
<td>Venturini</td>
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**EDU 490 1 unit**

Senior Seminar

One of the objectives of the course is to prepare student portfolios under the guidance of the Field Experience Director. Students must attend an orientation seminar on entering the program that explains the portfolio and how students are to document their subject matter information on the courses they will take during the program. The portfolio is an on-going project that must be completed before graduation. Instructors will assess their students according to the subject matter requirements. This course is graded on a P/F basis.

**Pre-requisite: Senior Standing.**

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<td>2E02</td>
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<td>Jan 9 – Mar 15</td>
<td>RM 302</td>
<td>Navarro</td>
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**ENG 45 3 units**

English Grammar and Reading Comprehension

Designed to improve reading rate and comprehension. Includes English grammar and vocabulary. This course carries no credit towards any degree and is graded on a CR/NC basis.

**Pre-requisite: English Placement Test**

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<td>Jan 10 – Mar 16</td>
<td>RM 205</td>
<td>Staff</td>
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<tr>
<td>2E02</td>
<td>Jan – Mar</td>
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<td>Jan 9 – Mar 15</td>
<td>RM 307</td>
<td>Perez</td>
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</table>
ENG 100  
3 units

**English Composition and Reading**

This course emphasizes reading-based academic writing in a multicultural milieu. The student will critically respond to a variety of writers on various topics and themes. In addition, English 100 will cover the rhetorical modes, culminating in an argumentative research paper. GE Area A2

*Pre-requisite: English Placement Test or ENG 45*

Section Number: 1E01
MW Jan – Mar Spring 10:35AM – 1:05 PM Jan 9 – Mar 15 RM 209 Perez

Section Number: 2E02
MW Jan – Mar Spring 5:30 PM – 7:45 PM Jan 9 – Mar 15 RM 308 Espinoza

Section Number: 1F03
TTH Mar – Jun Spring 10:35AM – 1:05 PM Mar 28 – Jun 1 RM 205 Perez

ENG 201  
3 units

**Critical Thinking, Reading, and Writing Across the Curriculum**

This course explores the skills of critical reasoning, reading, and writing across the academic disciplines. Students will examine and analyze the structure of formal and informal arguments and ways people use language to persuade. Course includes formal logic, critical essays, and research strategies. GE Area A3

*Pre-requisite: ENG 100*

Section Number: 1E01
MW Jan – Mar Spring 10:35AM – 1:05 PM Jan 9 – Mar 15 RM 306 Shamshayooadeh

Section Number: 2E02
TTH Jan – Mar Spring 7:50 PM – 10:05 PM Jan 10 – Mar 16 RM 306 Bass

Section Number: 1F03
MW Mar – May Spring 8:00 AM – 10:30 AM Mar 27 – May 31 RM 306 Espinoza

ENG 250  
3 units

**Contemporary Multicultural Literature**

This course will focus on the literatures of all peoples in American society since the beginning of the 20th Century. The course will emphasize literature from African American, Asian American, Latino American, and Native American writers, covering the broad themes and deep concerns of those communities represented. GE Area C2

*Pre-requisite: ENG 100*

Section Number: 1E01
TTH Jan – Mar Spring 10:35AM – 1:05 PM Jan 10 – Mar 16 RM 211 Shamshayooadeh

Section Number: 1F02
MW Mar – May Spring 10:35AM – 1:05 PM Mar 27 – May 31 RM 207 Staff

ENG 300  
3 units
Advanced Writing Skills
Extended writing assignments. Includes rhetorical modes, narrative, process-analysis, cause and effect, and argumentation and persuasion. Introduces writing formats of summary, synthesis and critique. Students demonstrate competency in content development, sentence mechanics and editing techniques. Upper Division GE Area I

*Pre-requisite: ENG 201*

Section Number: 1F01
TTH Mar – Jun Spring 8:00 AM – 10:30 AM Mar 28 – Jun 1 RM 305 Staff

Section Number: 2F02
MW Mar – May Spring 7:50 PM – 10:05 PM Mar 27 – May 31 RM 302 Mooney

**ENG 301 3 units**
Introduction to World Literature
A survey of world literature representing the various cultures of Africa, Asia, Central and South America, Europe, the Island Nations, the Middle East, and North America. Works include major literary genres: poetry, plays, essays, short stories, and novels. Analysis includes comparison and contrast of different forms and themes, literary criticism, and historical and cultural analysis. The authors represent human diversity and varieties of philosophies and styles. Upper Division GE Area II

*Pre-requisite: ENG 100, Junior Status*

Section Number: 2F01
MW Mar – May Spring 5:30 PM – 7:45 PM Mar 27 – May 31 RM 313 Espinoza

**ENG 302 3 units**
American Literature I (1600-1865)
A study of selected works of American authors from 1600 to 1865. The course introduces various genres of early American writing including essays, letters, short stories, poetry and novel. The assigned readings will represent diverse authors presenting a variety of philosophies and styles. Students will be required to reflect on the relationship between the themes presented and the development of American culture and to develop their active and responsive reading skills. The elements of literature will be discussed as a tool for literary criticism and analysis.

*Pre-requisite: ENG 100*

Section Number: 2E01
MW Jan – Mar Spring 7:50 PM – 10:05 PM Jan 9 – Mar 15 RM 311 Shamshayoodeh

**ENG 303 3 units**
American Literature II (1865-Present)
Study of selected works of American authors from 1865 to present. Includes poetry, drama, essay, short story and novel. Literary criticism and analysis. The authors represent human diversity and variety of philosophies and styles.

*Pre-requisite: ENG 302*

Section Number: 1F01
TTH Mar – Jun Spring 8:00 AM – 10:30 AM Mar 28 – Jun 1 RM 210 Staff

Section Number: 2F02
ENG 401  3 units  
**Multi-ethnic Children’s Literature**  
This course focuses on various genres for young people. Includes picture books, classics, personified machine heroes, and realistic books. Includes enrichment ideas, which teachers can use with young children.  
*Pre-requisite: Upper Division Standing*

Section Number: 2F01  
TTH  Mar – Jun  Spring  5:30 PM – 7:45 PM  Mar 28 – Jun 1  RM 309  Staff

ETH 134  3 units  
**Chicano/Latino Culture**  
A historical overview of the Chicano/Latino community in the United States, focusing on race, class, and gender relations. Students will analyze the educational, economic, socio-cultural, and political issues facing the U.S. Chicano/Latino community. GE Area E  
*Pre-requisite: None*

Section Number: 1E01  
TTH  Jan – Mar  Spring  10:35 AM – 1:05 PM  Jan 10 – Mar 16  RM 307  Navarro

Section Number: 2E02  
TTH  Jan – Mar  Spring  7:50 PM – 10:05 PM  Jan 10 – Mar 16  RM 307  Cortez

ETH 265  3 units  
**Minorities in the United States**  
Examine the historical traditions and cultural differences that exist among the major ethnic groups in the United States. Students will learn important concepts and theories that are vital to the study of race and ethnicity. This course will focus on Native Americans, Latinos, African Americans, Asian Americans, and European Americans in the context of their acculturation, assimilation, and cultural amalgam in the United States, and critically analyze inter-racial relations.  
*Pre-requisite: None*

Section Number: 1F01  
MW  Mar – May  Spring  8:00 AM – 10:30 AM  Mar 27 – May 31  RM 207  Howard

Section Number: 2F02  
TTH  Mar – Jun  Spring  5:30 PM – 7:45 PM  Mar 28 – Jun 1  RM 313  Staff

ETH 318  3 units  
**Asian American Studies**  
This course introduces major themes in Asian American Studies from the beginning of Asian immigration to the United States in the mid-nineteenth century to the present. Topics include an analysis of the Asian American Perspective; cultural roots; immigration and settlement patterns; labor, legal, political, and social history.  
*Pre-requisite: Upper Division Standing*

Section Number: 2E01  
TTH  Jan – Mar  Spring  5:30 PM – 7:45 PM  Jan 10– Mar 16  RM 311  Hanley
ETH 319  3 units
Native American Studies
Native American Studies is a survey of the historical, social, political, economic, and cultural development of Native communities in the United States. Emphasis is on the contributions Native communities have made to the United States and how they have shaped society.
Pre-requisite: Upper Division Standing

Section Number: 1E01
TTH Jan – Mar Spring 10:35AM – 1:05 PM Jan 10– Mar 16 RM 306 Rosenberg

ETH 321  3 units
Chicana/Latina Women in the U.S.
Examines the historical and contemporary experiences of Chicana/Latina women in relation to family, work, community, sexuality, and individual and collective activism as well as the development of Chicana/Latina feminist thought. Particular attention will be paid to the interplay between race, class, and gender in American society.
Pre-requisite: Upper Division Standing

Section Number: 2E01
MW Jan – Mar Spring 5:30 PM – 7:45 PM Jan 9 – Mar 15 RM 311 Cortez

ETH 322  3 units
Latin American Families in the U.S.
A study of Latin American people in the United States with emphasis on historical origins, cultural values and practices, social organization, political adaptations, occupational distribution and contemporary social conditions.
Pre-requisite: Upper Division Standing

Section Number: 2F01
MW Mar – May Spring 7:50 PM – 10:05 PM Mar 27 – May 31 RM 306 Staff

ETH 432  3 units
Advanced Multicultural Relations
A capstone research seminar for senior Liberal Studies majors with an emphasis on cross cultural studies. Takes a critical and comparative analysis of historical and contemporary issues affecting Mexican American/Latino, Native American, Asian American, European American, and African American communities in the United States.
Pre-requisite: Upper Division Standing

Section Number: 1F01
TTH Mar – Jun Spring 10:35AM – 1:05 PM Mar 28 – Jun 1 RM 210 Staff

Section Number: 2F02

GEO 100  3 units
Introduction to Earth Science
Introduction to the composition, structure and evolution of the Earth and the impact of man on the environment. The interactions of the lithosphere, hydrosphere and atmosphere. Relations of geological systems, hazards, and resources to the human environment and future. GE Area B1

_Pre-requisite: None_

Section Number: 1F01
MW Mar – May Spring 8:00 AM – 10:30 AM Mar 27 – May 31 RM 209 Staff

Section Number: 2F02
TTH Mar – Jun Spring 7:50 PM – 10:05 PM Mar 28 – Jun 1 RM 307 Staff

**GEO 200**  
**3 units**  
**Physical Geography**

The purpose of this class is to provide an introductory framework for understanding the geography of our atmospheric, geological, and biological environments. GE Area B1

_Pre-requisite: None_

Section Number: 2E01
TTH Jan – Mar Spring 7:50 PM – 10:05 PM Jan 10 – Mar 16 RM 309 Staff

Section Number: 1F02
TTH Mar – Jun Spring 8:00 AM – 10:30 AM Mar 28 – Jun 1 RM 205 Staff

**GEO 300**  
**3 units**  
**Cultural Geography**

Introduction to the interrelationships of world cultural groups and their environments. Includes map analysis, climates, and settlement patterns on the varieties of human, social, business and political development.

_Pre-requisite: Sophomore Standing_

Section Number: 1E01
MW Jan – Mar Spring 10:35AM – 1:05 PM Jan 9 – Mar 15 RM 210 Hanley

Section Number: 2E02
TTH Jan – Mar Spring 7:50 PM – 10:05 PM Jan 10 – Mar 16 RM 310 Hanley

Section Number: 1F03
TTH Mar – Jun Spring 8:00 AM – 10:30 AM Mar 28 – Jun 1 RM 211 Staff

**HIS 100**  
**3 units**  
**U.S. History I**

This course is a survey of the political and social development of the United States through the Civil War. Multicultural and gender perspectives and issues are incorporated throughout the course. (This course, when combined with credit for History 201, satisfies the requirement in U.S. History, U.S. Constitution, California State and Local Government). GE Area D2

_Pre-requisite: None_

Section Number: 1E01
MW Jan – Mar Spring 8:00 AM – 10:30 AM Jan 9 – Mar 15 RM 207 Gamboa
HIS 201 3 units
U.S. History II
This course is a survey of the political and social development of the United States from
Reconstruction to the present. Multicultural and gender perspectives and issues are incorporated
throughout the course. (This course, when combined with credit for History 100, satisfies the Area F
D3
Pre-requisite: None

HIS 313 3 units
California History
The political, social, and intellectual growth of California from Spanish colonial era to the present,
with emphasis on the themes and movement identified in the California State Framework.
Pre-requisite: Upper Division Standing

HIS 314 3 units
World History I
Themes in the institutional, political, socio-business and cultural development of modern society and
socio-political changes. Includes the themes, movements, and geography identified in the California
State Framework. The growth of civilizations and the interrelationships of peoples of Europe, Asia,
Africa, and America to 1650. Upper Division GE Area III
Pre-requisite: Upper Division Standing

HIS 414 3 units
World History II
Themes in the institutional, political, socio-business and cultural development of modern society and
socio-political changes. Includes the themes, movements, and geography identified in the California
State Framework. The growth of civilizations and the interrelationships of peoples of Europe, Asia,
Africa and America from 1650 to the present.
Pre-requisite: Upper Division Standing

INF 100 1 unit
Information Literacy
Information literacy prepares the student for college level research. Students will learn to develop a search strategy, locate and evaluate material from a variety of sources and in a range of formats, and compile a bibliography and footnotes.
Pre-requisite: None

LIN 406 3 units
Comparative Linguistics
Compare and contrast language systems - phonology, morphology, structure and syntax - with English. Includes major languages spoken in California schools.
Pre-requisite: Upper Division Standing

MAT 40 3 units
Pre-Algebra Math review
This course is designed for students who need a solid review of basic mathematics and pre-algebra prior to taking an elementary algebra course. Topics include whole numbers, fractions, decimals, percents, ratios, and proportions, integers, the metric system, elementary geometry, data and statistics, and problem solving. This course carries no credit toward any degree and is graded on a CR/NC basis.
Pre-requisite: Satisfactory score on the Math Assessment Test

MAT 45 3 units
Elementary Algebra and Geometry
Fundamentals of Algebra and Geometry. Includes integers, rational numbers, laws of exponents, scientific notation, linear functions, polynomials, algebraic fractions, quadratic equations. Plane geometry, geometric figures, area, formulas, volume of solids, and deductive reasoning. This course carries no credit towards any degree and is graded on a CR/NC basis.
Pre-requisite: Satisfactory score on the Math Assessment Test
MAT 100  
**College Algebra**
This course is designed to prepare the student for courses requiring a solid algebraic background. The course content includes the study of fundamental algebraic concepts and contains the following topics: equations and inequalities, functions and graphs, polynomial functions, rational functions, systems of equations and inequalities, exponential and logarithmic functions; conic sections and sequences and series may also be included. GE Area B4

*Pre-requisite: MAT 45 or satisfactory score on Math Assessment Test*

Section Number: 2E02

**TTH Jan – Mar Spring 5:30 PM – 7:45 PM Jan 10 – Mar 16 RM 306 Jythsma**

Section Number: 1F03

**TTH Mar – Jun Spring 10:35 AM – 1:05 PM Mar 28 – Jun 1 RM 207 Staff**

**MAT 108  3 units**
**Number Systems**
This course is designed for students preparing for a career in elementary school teaching. The course content includes the study of the real number system, numeration systems, elementary number theory, statistics, and problem-solving techniques required for elementary mathematical applications.

*Pre-requisite: Satisfactory score on Math Assessment Test or MAT 40, or 2 years of high school college preparatory algebra and one year of high school geometry (all with a C- or better)*

Section Number: 1E01

**MW Jan – Mar Spring 10:35 AM – 1:05 PM Jan 9 – Mar 15 RM 205 Hwang**

Section Number: 1F02

**MW Mar – May Spring 8:00 AM – 10:30 AM Mar 27 – May 31 RM 205 Staff**

Section Number: 2F03

**TTH Mar – Jun Spring 5:30 PM – 7:45 PM Mar 28 – Jun 1 RM 308 Staff**

**MAT 115  3 units**
**Trigonometry and Analytic Geometry**
This course in numerical and analytical trigonometry is design to prepare the student for the level of trigonometry and advanced algebraic concepts necessary for calculus. Study will be made of trigonometry functions, trigonometric graphing, trigonometric identities, trigonometric equations and laws, vectors and complex numbers, conic sections, sequences and series, and mathematical induction and the binomial theorem.

*Pre-requisite: Satisfactory score on Math Assessment Test, 2 years of high school algebra, and 1 year high school geometry; or MAT 100*
MAT 120
Calculus and Analytic Geometry I
This is the first course in calculus and analytic geometry for students majoring in mathematics, physical science, computer science or engineering. It includes functions and graphs, topics in analytic geometry, the analysis of algebraic and trigonometric functions, limits, derivatives, integrals, and applications.
Pre-requisite: Satisfactory score on Math Assessment Test, 2 years of high school algebra, 1 year high school geometry, and 1 semester high school trigonometry; or MAT 115

MAT 121
Calculus and Analytic Geometry II
This is the second course in calculus and analytic geometry for students majoring in mathematics, physical science, computer science or engineering. It includes logarithmic and exponential functions, inverse trigonometric functions, topics in analytic geometry, techniques of integration, polar coordinates, infinite sequences and series, further applications of integration, and an introduction to differential equations.
Pre-requisite: MAT 120

MAT 122
Calculus and Analytic Geometry III
This is the third and last course in calculus and analytic geometry for students majoring in mathematics, physical science, computer science or engineering. In this course the concepts of calculus are extended to functions of more than one variable. The content includes three-dimensional analytic geometry and vectors, partial derivatives, multiple integrals and vector calculus.
Pre-requisite: MAT 121

MAT 200
Conceptual Geometry
Introduction to geometry, various forms of measurement, inductive and deductive process and reasoning. Introductory exercises in transformations and strategies designed to identify and enact problem-solving techniques. Technology integrated throughout the course.
Pre-requisite: MAT 100

MAT 312
Educational Statistics
Descriptive Statistics: histogram, measures of central tendency and variability, sampling distributions. Estimation and hypothesis tests for means, proportion, variances. Linear regression and correlation, non-parametric methods. Examples and data taken from education.

*Pre-requisite: MAT 100*

**Section Number: 1F01**
MW Mar – May Spring 10:35 AM – 1:05 PM Mar 27 – May 31 RM 211 Staff

**MUS 121 1.5 units**
**Music**
Survey of great works of music. Practical experience in use of simple instruments: percussion and tonal instruments, flutophone, song flute and recorder.

*Pre-requisite: None*

**Section Number: 1H01**
MW Jan – Feb Spring 10:35 AM – 1:05 PM Jan 9 – Feb 8 RM 207 Reddig Lapuz

**Section Number: 2H02**
TTH Jan – Feb Spring 5:30 PM – 7:45 PM Jan 10 – Feb 9 RM 307 Alvarez

**PHL 100 3 units**
**Introduction to Philosophy**
This course provides students with an analytic study of some of the core areas of philosophy, including metaphysics, epistemology, ethics, logic, and social/political philosophy. These fields will be addressed by studying some of the major philosophical topics, such as those concerning the nature of reality, the existence of God, the soul, free will, the nature of knowledge, what determines how we should live, and what kind of creature is a human being. By discussing the diversity of cultures and genders that have shaped our philosophical ideas, this course offers an analysis of the history of philosophy. GE Area C2

*Pre-requisite: None*

**Section Number: 1E01**
TTH Jan – Mar Spring 10:35AM – 1:05 PM Jan 10 – Mar 16 RM 205 Staff

**Section Number: 1F02**
TTH Mar – Jun Spring 10:35AM – 1:05 PM Mar 28 – Jun 1 RM 306 Staff

**Section Number: 2F03**
MW Mar – May Spring 5:30 PM – 7:45 PM Mar 27 – May 31 RM 308 Staff

**PHL 200 3 units**
**Introduction to Logic**
Beginning study of formal and informal logical argumentation, including fallacies, inductive and deductive reasoning. Students will utilize concepts and methods for understanding and analyzing arguments, and know how to evaluate factual claims and hidden or unstated assumptions. Logical methods will be utilized to understand issues in race, class, and gender.

*Pre-requisite: None*

**Section Number: 1F01**
MW Mar – May Spring 10:35AM – 1:05 PM Mar 27 – May 31 RM 306 Staff
<table>
<thead>
<tr>
<th>Section Number</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Room</th>
<th>Type</th>
<th>Title</th>
<th>Description</th>
<th>Pre-requisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>2F02</td>
<td>TTH</td>
<td>Mar–Jun</td>
<td>Spring 5:30 PM – 7:45 PM</td>
<td>Mar 28 – Jun 1</td>
<td>PHY 120 3 units Physics</td>
<td>Emphasizes classical mechanics, electricity and magnetism, quantum mechanics, relativity and nuclear physics. The course traces the historical development and philosophical significance of scientific knowledge. It contrasts the methods of science with those of other disciplines. It assesses the role science and technology can play in solving some of society’s problems. It aims to provide students with tools for becoming scientifically literate.</td>
<td>Pre-requisite: None</td>
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<tr>
<td>2E01</td>
<td>MW</td>
<td>Jan–Mar</td>
<td>Spring 5:30 PM – 7:45 PM</td>
<td>Jan 9 – Mar 15</td>
<td>PSY 100 3 units Introduction to Psychology</td>
<td>This course provides students with a broad overview of the different fields of psychology including biological psychology, sensation and perception, learning and memory, language, thought and intelligence, motivation and emotion, human development, personality, abnormal and therapy, human sexuality, social and applied psychology. GE Area D1</td>
<td>Pre-requisite: None</td>
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<tr>
<td>1E01</td>
<td>MW</td>
<td>Jan–Mar</td>
<td>Spring 8:00 AM – 10:30 AM</td>
<td>Jan 9 – Mar 15</td>
<td>PSY 325 3 units The Exceptional Child</td>
<td>Introduction to the social, psychological and educational problems of exceptional persons. Includes persons with mental, emotional, sensory, motor, multiple handicaps and gifted children.</td>
<td>Pre-requisite: Upper Division Standing</td>
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<tr>
<td>2E02</td>
<td>MW</td>
<td>Jan–Mar</td>
<td>Spring 7:50 PM – 10:05 PM</td>
<td>Jan 9 – Mar 15</td>
<td>SPA 230 3 units Spanish for the Spanish Speaker I</td>
<td>Fundamentals of grammar and composition especially structured for native speakers. Emphasis on use of correct language structure. Content based on literary works.</td>
<td>Pre-requisite: Consent of instructor</td>
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SPA 231  
**Spanish for the Spanish Speaker II**  
Fundamentals of grammar and composition especially structured for native speakers or specific needs of bilingual students of Hispanic background and others with equivalent language skills. Content based on selected literature. Emphasis placed on composition.  
*Pre-requisite: SPA 230 or consent of instructor*

Section Number: 1F01  
TTH  Mar – Jun  Spring   8:00 AM – 10:30 AM  Mar 28 – Jun 1  RM 307 Del Carpio

Section Number: 2F02  
MW  Mar – May  Spring   5:30 PM – 7:45 PM  Mar 27 – May 31  RM 307 Dominguez

SPC 100  
**Public Speaking**  
This course is designed to explain the theory and practice of oral communication. Emphasis will be placed on organization, presentation, and evaluation of various types of speeches. Students will be able to express their own ideas and experience the diverse perspectives of their fellow classmates through exercises, discussions, and formal speeches. Students will engage in critical listening, analyze audiences, and adapt presentations to the audience. They will understand the ethical responsibilities of a public speaker. GE Area A1  
*Pre-requisite: None*

Section Number: 1E01  
MW  Jan – Mar  Spring   10:35AM – 1:05 PM  Jan 9 – Mar 15  RM 211 March

Section Number: 1E02  
TTH  Jan – Mar  Spring   1:15 PM – 3:30 PM  Jan 10 – Mar 16  RM 305 Garrett

Section Number: 2E03  
MW  Jan – Mar  Spring   5:30 PM – 7:45 PM  Jan 9 – Mar 15  RM 310 March

Section Number: 1F04  
MW  Mar – May  Spring   10:35AM – 1:05 PM  Mar 27 – May 31  RM 205 Staff

T&I 201  
**Intensive Grammar for T&I**  
This course is an intensive review of the structure and function of the elements of Spanish and English grammar, from a translation/interpretation perspective. The course studies articles, nouns and pronouns, adjectives, adverbs, verbs, tenses, prepositions and conjunctions from a Spanish/English comparative standpoint and context unique to the translator/interpreter, rules for forming new words, and of ortografía (spelling, punctuation, and accents; and basic sentence structure).  
*Pre-requisite: Consent of coordinator*

Section Number: 2A01  
MW  Jan – Feb  Spring   5:30 PM – 10:05 PM  Jan 18 – Feb 22  RM 303 Guim

T&I 301  
**3 units**
**Socio-Cultural Foundation of Language in Translation**

An examination of the link between linguistic and cultural factors, and its importance to the interpretation and translation talk. Course will cover: (a) cultural issues in translation (compromise and compensation); (b) formal properties of texts: Phonic/graphic and prosodic; grammatical and lexical; sentencial, inter-sentencial and intertextual; (c) literal and connotative meaning; and (d) social and tonal registers.

*Pre-requisite: T&I 201 or consent of coordinator*

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**T&I 302 3 units**

**Theory and Techniques in Translation and Interpretation**

An exploration of translation and interpretation theories and basic techniques available to the translator and interpreter. Course will cover principles of fidelity. Comprehension models of interpretation and translation, sequential model of translation, knowledge acquisition, efforts model, techniques to cope with simultaneous interpretation and conference interpreting.

*Pre-requisite: T&I 301 or consent of coordinator*

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**T&I 316 3 units**

**Spanish Medical Terminology: Anatomy and Physiology**

This course covers Spanish medical terminology for the human body, its nature and system. The student will gain skills in translating/interpreting medical documents used in general medical practice, such as medical office correspondence, informational brochures, office and hospital intake questionnaires, and other documents. Translation and interpretation skills will be reinforced through class activities.

*Prerequisite: 6 units of T&I foundation courses or consent of instructor or T&I coordinator*

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**T&I 318 3 units**

**Spanish Medical Terminology: Diseases and Treatment**

This course will cover Spanish medical terminology for general diseases, first aid in emergencies and common injuries. The student will also learn how to interpret laboratory tests, medical history questionnaires, medical disability reports and other documents. Translation and interpretation skills will be reinforced through class activities.

*Pre-requisite: 6 units of T&I foundation courses or consent of instructor or T&I coordinator*

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**T&I 413 3 units**

**Legal Translation**

Emphasizes written translation of legal text, sight translation exercises (English and Spanish), analysis of legal translation samples for terminology acquisition. Methodologies for adding to personal terminology bank.
UNI 100

First-Year Seminar
This course will promote student success at the university by assisting students to develop the skills, behaviors, and attitudes conducive to the achievement of their educational, personal, and career goals. New students will engage intellectually, socially, emotionally, and physically in the college experience.
Pre-requisite: None